

Person Specification for Teacher Vacancy September 2022

Aspect	Essential	Desirable	How identified
Qualifications	Relevant qualifications for Teaching (GTC number)	Evidence of commitment to personal and professional development	Application form Certificates References
Knowledge and Experience	Relevant previous experience working with children in a school setting Recognised as a good or outstanding practitioner Knowledge of child development Up to date knowledge of relevant legislation & guidance in relation to working with, and the protection of children Proficient in the use of ICT	Keen to develop creativity Able to work across key stages	Application form Certificates References Interview Observation
Personal attributes	Displays commitment to the protection and safeguarding of children Values and respects the views and needs of children Works collaboratively and supportively with colleagues across the Federation Respects and values the different experiences, ideas and backgrounds others can bring to work and teams Willing to work within organisational procedures, processes and to meet required standards for the role Reflective and learns from past experiences High expectations of what all children can achieve and ability to motivate Maintains a professional relationship with children and parents		Application form References Interview Observation
Decision making skills	Able to investigate, resolve problems and make decisions. Think creatively and imaginatively to solve problems and identify opportunities. Make judgements and take decisions in line with good educational practice.		Application form References Interview Observation
Communication skills	Able to communicate clearly and sensitively (both orally and in writing) and take into account, where appropriate, the views of others.		Application form Interview Observation

Self-management skills	Prioritise and manage time effectively Work under pressure and meet deadlines Be self-motivating and set personal goals Has the ability to be flexible		Application form Interview Observation
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