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Remote education provision: information for parents – Winkleigh Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will continue to follow the class timetable and on line structure that is already in place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. The exception to this is PE where we have outside coaches in. Children at home will have a Primary sports video to follow or an online PE session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We are following the same school day timetable. (9:15 – 3:00)
Key Stage 2	We are following the same school day timetable. (9:15 – 3:00)

Accessing remote education

How will my child access any online remote education you are providing?

Children in both key stages start a zoom call at 9:15 and another again during the morning and afternoon. Children are expected to register for these calls. Teachers follow the same structure with children at home to those key worker children in their classes. Children in key stage 1 upload their learning via class dojo. Children in key stage 2 upload via Microsoft TEAMS / ASSIGNMENTS. Teachers may also use Oak Academy lessons where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We recognise that the internet is not always consistent in the area we live. Therefore, we understand that there are times when children will not be able to access certain lessons. Parents are asked to e-mail the school when they have this issue.

- Winkleigh has been given 6 devices from the government, these have now been set up by our IT support (TME) Parents are asked to contact the school where they do not have sufficient devices for their child / children and the school will endeavour to support where possible.
- Parents will then sign a loan agreement when receiving a device. These will then be returned to school when all children are back in school, or the relevant class is back in school.
- Children in key stage 2 will be given priority for the 6 devices we have been given.
- Work can be printed if requested, it is recognised that due to the way teachers teach in sequences children will not be able to have access to the teacher therefore there may be slightly different work given.
- If work is being completed and is not able to be submitted online children are asked to keep this work so that the teacher can look at it after the lockdown. Parents can bring the work into school and it will be isolated for 72 hours before the teacher looks at the work. Isolated again for 72 hours before being returned to the child.
- Teachers contact parents via a phone call every 2-3 weeks to check in.
- If children are not on the zoom calls teachers will also phone to check everything is Ok and see if there is anything we can do to support with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching throughout the day, this ensures the children at home get the same experience as children working at home.(Zoom online lessons)
- Microsoft TEAMS / Assignments – Key Stage 2
- Dojo – Key stage 1
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Read Theory, bug club, active learn, busy things are all platforms we use in school and children have access to these at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that children attend the zoom calls each day and complete the online lessons.
- We recognise that sometimes this is not always possible especially for families with 2 or 3 children all trying to be supported by their parent / parents.
- We ask that children do their best and contact the school if there are any issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will phone if they see a child is not accessing the zoom calls or uploading the work.
- Teachers will phone every 2/3 weeks to check if there are any issues regardless if the child is completing all the work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is received via the digital platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs are in school.
- Regular check-ins with parents ensures the child / children are able to access the learning.
- Much of the way teachers teach in a 'normal' class situation is through differentiated questioning, we recognise that this is not always possible through zoom.
- SENDCo monitors learning of SEN children through conversations with teachers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- At the current time regardless of whether a child is isolating they will have the same access to the learning as their peers in class.
- If a child has to isolate and the whole class is in school, we will endeavour to provide the same learning but recognise that this may not always be possible due to the teacher teaching their whole class in school. Oak academy lessons may be used to supplement learning in these cases.