



### Civilisation

# Prior Knowledge

**Reception:** The importance of Christian celebrations.

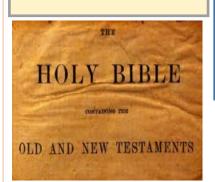
Year 1: What do Christians believe God is like and sacred places.

**Year 2:** Explore the sources of the bible to the news Jesus brought.

**Year 3:** What kind of world did Jesus want?

Year 4: Links with stories and beliefs across various communities. Future Learning:

**Year 6** – Explore the impact of 'Holy week'.





#### My Component Knowledge:

**Lesson 1 & Lesson 2:** I understand the written evidence of the awaited messiah.

**Lesson 3:** I can gather evidence of different viewpoints.

**Lesson 4:** I can display the meaning of atonement.

**Lesson 5:** I can describe how Christmas is celebrated differently.

**Lesson 6:** I can explain the differences of beliefs.

#### My Composite Knowledge:

I can give meanings for texts/sources of authority studied, comparing these ideas with ways in which believers interpret texts/sources of authority.

#### My Powerful Knowledge:

I can research and explain the difference in believes across the world. Detailing how biblical teaching of god influence how Christians live.

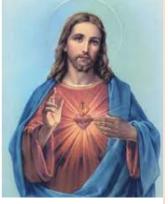
## Key Vocabulary

**Tier 1:** fall of man, exile, occupied, creation.

Tier 2: incarnation, saviour, old testament, new testament.

**Tier 3:** commemorate, messiah.





Does everyone believe the same?

What does messiah mean? What is the difference between testaments?