

# Living things and their habitats

## Environment

### Key vocabulary

**Tier 1:** dead, living, hot, cold, dark

**Tier 2:** non-living, urban habitat, woodland habitat, pond habitat, coast, mini-beast, polar habitat, ocean, tropical, desert habitat, damp, alive, habitat, environment, survive

**Tier 3:** Microhabitat, consumer, producer, predator, source, vegetation

### Prior learning

In Reception, they recognised that some environments are different to the ones in which they live.

In Year 1, they identified and named a variety of wild and common plants. They grouped animals and identified their diets.



### My Component Knowledge

**Lesson 1:** I can elicit what I already know about different types of habitats.

**Lesson 2:** I can structure a fact file about an arctic habitat and consider how living things are adapted to survive there.

**Lesson 3:** I can structure a fact file about a desert habitat and consider how living things are adapted to survive there.

**Lesson 4:** I can structure a fact file about a woodland habitat and consider how living things are adapted to survive there.

**Lesson 5:** I can compare three different habitats that we have learned about.

**Lesson 6:** I can consolidate our learning about different types of habitats and how living things are adapted to survive there.

### My Composite Knowledge:

I can make links in my learning across the subjects to consider how living things adapt to survive in different environments.

### My Powerful Knowledge:

I can explain how environments are similar and different. I can consider how characteristics of living things help them to survive.



How are camels adapted to live in the desert?



Can you describe an arctic habitat?