

# Dancing in the Street

## Innovation

### Prior Knowledge

Multiple opportunities across the curriculum to learn different styles of music. This has allowed the development of understanding around the different musical eras and instruments being used that have been produced.



### My Component Knowledge:

**Lesson 1:** I can listen and appraise the song.

**Lesson 2:** I can compare and contrast different Motown songs.

**Lesson 3:** I can explain how music is structured.

**Lesson 4:** I can describe and compare different styles of music.

**Lesson 5:** I can recall key vocabulary for factors of Motown.

**Lesson 6:** I can sing and compare ranging songs.

### My Composite Knowledge:

I can build on my knowledge of the inter-related styles of music. Through this understanding I will develop my knowledge of singing and playing musical instruments associated with Motown.

### My Powerful Knowledge:

You will hear a range of different styles of music and learn to respond appropriately, drawing on your knowledge as a musician.

### Key Vocabulary

#### Tier 1:

duet, texture, timbre, structure, vocals, rhythm

#### Tier 2:

vocalist, harmony, backbeat, melody, soul, groove

#### Tier 3:

dynamics, riff, string section, hook



What is Motown?



What is a harmony?

When were these songs from?

How has music changed?

