

Animals including humans

Evolution

Prior Knowledge

Year 1: Learned about basic living things. Identified animals in their local environment.

Year 2: Learned about living things in their habitats in the Autumn term.

Learned about how animals are adapted to survive in their habitats.

no legs

4 legs

Key Vocabulary

Tier 1: food, water, grow, move

Tier 2: carnivore, herbivore, omnivore, reptile, amphibian, mammal, fish, bird

Tier 3: Compare,

My Component Knowledge:

Lesson 1: I can explain what human beings need to survive.

Lesson 2: I can understand how to group different animals.

Lesson 3: I can understand how to compare different animals.

Lesson 4: I can explain the difference between animal diets.

Lesson 5: I can sort different animals and follow specific criteria.

My Composite Knowledge:

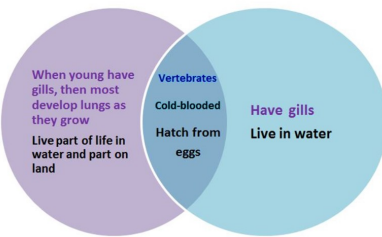
I can understand how animals are different by comparing, sorting and grouping.

My Powerful Knowledge:

I can consider what living things need to survive and consider why they are important. I can use my observations to answer specific questions to inform my decisions.

Amphibians

Fish



How would you describe your diet?



CARNIVORES

Animals that mainly (or exclusively) feed on the meat of other animals.

Examples include:
Wolves, Big Cats, Spiders, Owls, Sharks, Preying Mantis, Crocodiles



OMNIVORES

Animals that are biologically able to eat both plants and meat.

Examples include: Humans, Dogs, Pigs, Bears, Hedgehogs, Chickens



HERBIVORES

Animals that only eat plants. These plants can include grasses, grains, seeds, nuts, fruits and others.

Examples include: Elephants, Horses, Pandas, Cows, Sheep, Iguanas, Geese, Butterflies.

Why is a snake a reptile?

What's the same with a robin and parrot?