

# Mapping the World

## Legacy

### Prior Knowledge

Year 6—Ordnance survey mapping—local scale. Continent locations—South America.

Year 5—Mountain ranges of the globe and their creation.

Year 4—Locations of rainforests and the continent of North America.

Year 3—The cities and countries of the United Kingdom.



### My Component Knowledge:

Lesson 1: What do you already know about the world?

Lesson 2: How is the globe split up to make it more manageable?

Lesson 3: How do we use lines of longitude and latitude to locate places on a world map?

Lesson 4: What is a time zone?

Lesson 5: What is the difference between human and physical geography?

Lesson 6: How is land divided?

### My Composite Knowledge:

I can locate places on a map or globes using the appropriate terms. I can explain how time zones work and why they are constructed.

### My Powerful Knowledge:

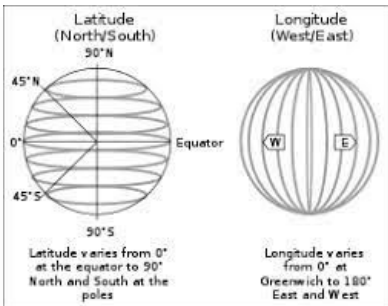
Understand and show how geographical features are marked on maps  
 Select and use appropriate maps. Understand how maps and features may have changed over time

### Key Vocabulary

**Tier 1:** North Pole, South Pole.

**Tier 2:** latitude, longitude, Tropics of Cancer and Capricorn, Northern Hemisphere, Southern Hemisphere, axis.

**Tier 3:** climate zones, political zones, economic zones, meridian, Greenwich.



Why is Greenwich Meridian so important?

What are the tropics named the way they are?

How can it be two different times in two different places?

How does the angle of the Earth effect the seasons?