

Bringing us together

Innovation

Prior Knowledge

Year 3: Listening to and appreciating a range of songs. Performing a range of songs.

Key stage 1: Listening to, learning and appreciating songs from different cultures. Learning about rhythm. Performing and learning songs and tunes.

Where next? Learning journey

Year 4: Mamma mia

Year 5: Fresh Prince of Bel air.

Year 6: Happy



My Component Knowledge:

Lesson 1: I listen and appraise our focus track.

Lesson 2: I can learn the words and sing 'Bringing us together.'

Lesson 3: I can add improvisation.

Lesson 4: I can add my own composition.

Lesson 5: I can explain what I have learnt and complete my end-of-unit performance.

My Composite Knowledge:

I can understand how to sing, improvise and compose and how to add this to a focus song.

My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to sing and recite pieces of music. I can **construct** my own musical composition.

Key Vocabulary

Tier 1: drums, bass, disco, hook

Tier 2: keyboard, imagination, pulse, pitch, tempo, dynamics, texture, structure, riff, melody

Tier 3: rhythm, improvise, compose, pentatonic scale



What is an improvisation?

What does composition mean?

How can I change my voice?

