

Sustainable Living

Environment

Prior Knowledge

Reception - Understanding the world to make observations to describe their immediate environment.

Year 1 - Understanding and comparing our local area with other places.

Year 2 - Identifying the seasonal changes in the world.

Year 3 - The UK and how it has evolved.

Year 4 - Rainforests and the changes they have faced. Natural resources to survive. Exploring and understanding food miles.

Future Learning

Year 6 - The Americas and the need to protect our environments.



My Component Knowledge:

Lesson 1: I can identify the meanings of the key vocabulary.

Lesson 2: I can describe the impact humans lifestyles have on our planet.

Lesson 3: I can design a sustainable house.

Lesson 4: I can write a persuasive letter for my future.

Lesson 5: I can research the uses of renewable resources.

Lesson 6: I know the dangers of climate change.

My Composite Knowledge:

I can become aware of the dangers faced with climate change and the threats that are posed to human and natural systems.

My Powerful Knowledge:

I will develop a curiosity and fascination about the world and its people, understanding the importance of the diverse environments by protecting them for my future.

Key Vocabulary

Tier 1: climate, climate change, environment, concern, future.

Tier 2: sustainable, renewable resources, responsible, sustainability, natural.

Tier 3: biodiversity, carbon footprint.



What is a renewable resource?

How are we responsible to be sustainable?

What are the main threats to our world?

What will our world be like in 10 years?