





The Woodland Federation

Music mission statement





Music is vocal or instrumental sounds that are combined and arranged to produce a composition.

"Where words fail, music speaks." – Hans Christian Andersen.

At both of our schools, our mission is to create a superb learning community that challenges children to acquire a thirst for knowledge. We see each child as a musician to inspire to love music and enjoy it. We will enable them to develop an individual taste and style and appreciate that music is a universal language. We approach music as an 11 class school that provides children with rich and memorable music experiences from Early Years to Year 6, preparing children to transition to Key Stage 3.

Our curriculum has been designed and sequenced so that as the children's skills grow they will learn to **link** what has been taught before, to what they are being taught now. The Woodland Federation curriculum relates closely to the Primary National Curriculum. Each lesson is carefully planned to ensure the children are building on their prior learning sequentially.

The main aims of the Woodland Federation Music curriculum:

- > Children will learn about the <u>inter-related dimensions of music</u> including pulse, rhythm, pitch, dynamics, tempo, timbre, structure, texture and notation.
- > Children will perform, listen to and evaluate music from a range of cultures, genres and time periods, developing <u>cultural capital</u>.
- Learn to sing and use their voice to <u>perform</u> collaboratively and individually.
- > Learn to play and experience a range of instruments.
- > Understand and explore how music is <u>composed</u> and develop this knowledge to create and <u>improvise</u> their own pieces of music.
- Ensure that <u>all</u> children can access the music curriculum, including those with SEND.
- > In line with the federation-wide <u>oracy</u> project, we ensure that children have the language to discuss, evaluate, compose and enjoy music. Children recognise tiered vocabulary and teachers skilfully make links across the curriculum.

Their learning will be linked to the following concepts, which they will come across throughout all subjects.

This enables the children to make **links** in their learning in music and across the curriculum.

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