



Winkleigh Primary School Curriculum Map

2021/ 2022

Year 6

	Autumn		Spring		Summer	
English	Inspirational People: The Civil Rights Movement Positive Me! Beowulf Famous Author – Phillip Pullman		Harry Potter Greek Mythology		Debating Fairy-Tales for a new Audience Save Our Environment	
Maths	Number – Place Value Number – Operations Number – Fractions Geometry – Position and Directions		Number – Decimals and Percentages Number – Algebra Measuring and Converting Units Measuring – Perimeter, Area and Volume Geometry – Shape		Number - Ratio Problem Solving Statistics Investigations	
Science	<u>Light</u> How does light travel? What is a light source? How do our eyes work?	<u>Electricity</u> How do light bulbs become brighter? How does electricity move? How can we explain this?	<u>Living things and Habitats</u> How are living things classified? How can we record different characteristics?	<u>Evolution and Inheritance</u> How have animals changed over millions of years? How do living things pass things on to their offspring?	<u>Animals Including Humans</u> How does the human heart work? Why is a healthy diet and exercise so important? How do bodies process nutrients?	<u>Investigating Materials</u> How do materials change?
Geography	<u>The Tudors</u> Comparing Tudor maps with modern ones. Tudor explorers Local Study		<u>Non-European Country Study</u> North and South America Place and locational knowledge		<u>Latitude and Longitude</u> Time Zones Climate Zones Human and Physical Geography	
History			<u>The Tudors</u> Tudors and the changing power of monarchs		<u>The Shang Dynasty of Ancient China</u> The achievements of the earliest civilisations – warfare and power	
Design and Technology			<u>3D Structures</u> Constructing a Tudor house.		<u>Textiles: American Slave Trade</u> Dying, stitching, sewing, mechanical fastenings	
Music	<u>Happy</u> Appreciation of Pop Music. Appraisals.	<u>Classroom Jazz</u> Improvisation, composition, appreciation.	<u>Djembe</u> African Drumming, rhythm, beat, pace.	<u>A New Year's Carol</u> Benjamin Britten, cover versions.	<u>You've got a Friend...</u> Ballads, pop music, films, scores.	<u>Reflect, Rewind, Replay</u> History or Music, language, heritage, culture.
Art	<u>Mixed Media – Screen Printing</u> Great artists and designers, mastery of techniques, making links to their own work.		<u>Painting Including Drawing</u> Developing techniques, experimentation, review and revisit,		<u>Sculpture Including Drawing</u> Develop techniques, experimentation, photography, famous Artists.	
PE					Sports Mentoring Athletics	
Computing	Using Spreadsheets	3D Design	Communicating on the Internet	Debugging Software	Publishing and Designing Websites	Video Editing

<p>RE</p>	<p>What do Christians believe Jesus did to 'save' people? <i>Identify and explain the core beliefs and concepts studied, using examples from sources of authority in religions.</i></p> <p>For Christians, what kind of king is Jesus? <i>Reflect on and articulate lessons people might gain from the beliefs/practices studied, including their own responses, recognising that others may think differently.</i></p>		<p>Creation and science: conflicting or complementary? <i>Consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make.</i></p> <p>Why do Hindus want to be good? <i>Using evidence and examples, show how and why people put their beliefs into action in different ways, e.g. in different communities, denominations or cultures.</i></p>		<p>Why do some people believe in God and some people not? <i>Make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists).</i></p> <p>12 How does faith help people when life gets hard? <i>Make clear connections between what people believe and how they live, individually and in communities.</i></p>	
<p>PHSE</p>	<p><u>Me and My Relationships</u> Negotiating, friendships, team work,</p>	<p><u>Valuing Difference</u> Respect, tolerance, gender,</p>	<p><u>Keeping Myself Safe</u> eSafety, Drugs, alcohol,</p>	<p><u>Rights and Responsibilities</u> Democracy, taxes, law and order,</p>	<p><u>Being My Best</u> First Aid, wellbeing, life,</p>	<p><u>Growing and Changing</u> Making babies, pressure online, what is HIV?</p>