



# Winkleigh Primary School Curriculum Map

2021/2022

Year 3

|                  | Autumn  |   | Spring  |  | Summer   |   |
|------------------|---|---|---|--|--|---|
| <b>Maths</b>     | <b>Number:</b> Place value.<br><b>Number:</b> Addition and subtraction                        | <b>Number:</b> Addition and subtraction<br><b>Number:</b> Multiplication and division | <b>Number:</b> Multiplication and division<br><b>Measurement:</b> Money             | <b>Data handling:</b> Statistics<br><b>Measurement:</b> Length and perimeter<br><b>Number:</b> Fractions | <b>Number:</b> Fractions<br><b>Measurement:</b> Time                       | <b>Geometry:</b> Properties of shapes<br><b>Geometry:</b> Mass and Capacity |
| <b>English</b>   | <b>Non-fiction:</b> Pobble – Inspirational people<br><b>Narrative:</b> The Lord of the Forest | <b>Non-fiction:</b> I am not a label<br><b>Fiction:</b> Mog’s Christmas Calamity      | <b>Narrative/ Poetry:</b> A River<br><b>Narrative/ Letter writing:</b> Meerkat Mail | <b>Non-fiction:</b> Interview with a tiger<br><b>Narrative:</b> The Beasties                             | <b>Poetry:</b> The works<br><b>Non-fiction:</b> Monsters: An owner’s guide | <b>Narrative:</b> The Paperbag Prince<br><b>Poetry:</b> Paint me a poem     |
| <b>Science</b>   | Rocks   | Forces  | Magnets   | Animals Inc<br>Humans  | Plants   | Light   |
| <b>Topic</b>     | <b>Geography:</b> Extreme Earth   | <b>History:</b> Ancient Egyptians   | <b>Geography:</b> The UK  | <b>History:</b> Stone Age to Iron Age  | <b>Geography:</b> European country study: Poland                           | <b>History:</b> Celts and The Roman Invasion                                |
| <b>DT</b>        |   | What music would you like to make?  |   | Will your party hat be funny or fantastic?   |  | How cool is your drink?   |
| <b>Art</b>       | Mixed Media-Printing: String Collagraphs  |   | Painting inc<br>Drawing: 3D Drawings  |  | Sculpture  |   |
| <b>PE</b>        | Basketball  | Hockey  | Gymnastics  | Cricket  | Dance  | Athletics   |
| <b>Computing</b> | Connecting computers  | Stop-frame animation  | Sequence in music   | Branching databases  | Desktop publishing   | Events and actions  |
| <b>RE</b>        | What do Christians learn from the creation story?   | What is it like for someone to follow God?  | How do festivals and worship show what matters to a Muslim?                         | How do festivals and worship show what matters to Jewish people?   | What kind of world did Jesus want?   | How and why do people try to make the world a better place?                 |
| <b>PSHE</b>      | Me and My Relationships   | Valuing Difference  | Keeping Myself Safe   | Rights and Responsibilities  | Being My Best  | Growing and Changing  |
| <b>MFL</b>       | Spanish (colours, greetings, school, clothes, numbers, body parts)                            |   |   |  |  |   |
| <b>Music</b>     | Let your Spirit Fly   |   | Glockenspiel stage 1  |  | How does music bring us close together?                                    |   |