

## YEAR 1 - CLASS NEWSLETTER SPRING TERM 2024

Friday, 05/01/2024 16:00

To Prime Parents of:

## YEAR 1 CLASS NEWSLETTER



Spring Term 2024

Dear Parents and Carers,

We hope you have all enjoyed the Christmas break and the children had time to rest after a busy Autumn Term.

We are very excited to begin a new term with the children. The daily routine remains the same. Please ensure that children bring in a coat each day as well as their water bottle.

The children will now have PE on Monday afternoons and Wednesday lunchtimes. The children should wear black joggers or shorts, a white t-shirt and a school hoodie or sweatshirt for PE. We also try to use the school running track on a daily basis so it would be ideal if children can wear black trainers or shoes that they can run in each day.

Remember to look on the school website for the cover sheets detailing the children's learning this term. These show you the sequence of lessons and what will be taught. They give the vocabulary we will be using in lessons and have examples of questions used. Our classroom displays link to each sequence and feature the same information as the cover sheets.

In English, we have begun our learning with the story, Snow White. We are working on sequencing the story and writing sentences with verbs and adjectives. We are building up to writing our own traditional tale, using a special story puzzle as our inspiration. After this we are focusing on a non-fiction text about Chinese New Year. The children will write about a celebration of their own as we head towards the half term break.

We will continue with Little Wandle, our phonics teaching programme. We will email the sounds and tricky words for the week for the children to practise at home, as this will help reinforce their learning. If you have time to help at home, it does have a significant impact on your child's confidence to write and read fluently.

The big cat e-books will continue to be uploaded on a Wednesday (starting on 11<sup>th</sup> January). Do please let us know if you have any difficulties accessing your child's library. These are the guided reading books the children have read in class. We will continue to send a love of reading (library) book home every Friday. This is a sharing book - your child might want to share the pictures, have a go at reading it or have it read to them. All children also have a reading book that goes home weekly (on a Wednesday) and this is pitched at a similar level to the guided reading book that they are reading with us in class.

In Maths, this half term we will begin with place value, specifically focusing on numbers to 20. We will then move on to addition and subtraction with numbers to 20. Supporting the children at home makes a huge impact on the children's learning at school. Any counting or using numbers in real-life contexts reinforces what the children are beginning to understand. Counting steps, money, trees - anything to encourage language of number and correspondence. Looking at numbers around the house, on clocks, weight, numbers in packets - anything where the children can be encouraged to look at numbers and count without them thinking they are learning!

We are looking forward to going to Exmoor Zoo in March. This trip will provide children with an opportunity to enhance their learning about animals and will link to the Science curriculum. A letter with further information will be sent out.

It is an ongoing concern that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube without supervision, it is possible to view very inappropriate content on this site. Please refer to the Safeguarding and Online Safety pages on our website should you require support or guidance with this matter.

If you have any questions about anything regarding your child, please do not hesitate to contact us. The children are generally very good at letting us know if there is something to read in their message books. Or alternatively please email the admin email address.

Kind regards,

Mrs Keast and Mrs Betts



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