## Winkleigh Primary School Year 5 – Autumn Term Newsletter

Dear Parents and Carers,



I hope everyone has been able to enjoy the summer holidays. Miss Parsons, Mrs Illman and I look forward to welcoming back all of the children into Year 5 after our two transition days back in July. We will be holding our Year 5 welcome meeting in the Year 5 classroom on Thursday 15<sup>th</sup> September at 3.00- 3.30pm, we look forward to seeing as many of you who can make it.

Our daily routine will be one that is relatively familiar to the children. The beginning and end of the day procedures consists of the gates opening for all children at 8:45 before closing at 8:55 prompt. On arrival to school all children will be collected from the middle playground, all coats and book bags placed on their named peg. However, we do not have the room for rucksacks to be hung on pegs; these will be kept outside of the classroom. Handwashing will be completed before sitting down with their own individual resource pack and iPad that becomes their responsibility to respect and store appropriately when not in use. Once settled in the classroom, the children will have a morning task that will focus on developing, consolidating and stimulating key skills that correlate with our learning outcomes across the curriculum. At the end of day, all children who are being collected from school (who are not on the bus) will leave school by the gate at 3:30pm. There are no longer staggered finishing times for KS1 and KS2 siblings.

In English, we will begin with a short sequence of learning that incorporates the understanding of the civil rights movement. We will then move on to classic fiction using Rudyard Kipling's Jungle book and Just So Stories. The children will read and discuss texts, justify views and rehearse speech punctuation. They will learn to punctuate embedded clauses to give clues to characters, motivation and plot. The class will write their own just so story and proofread it to enable good editing, while gaining opportunities debate and perform features using oral story telling. Following this sequence, we will link with our geography topic of mountains to explore the non-fiction text of the Great Adventurers. This will conclude in us independently writing out about an explorer of their choosing.

In Maths, our first unit will focus on place value where the children will be working with numbers up to one million. Working on comparing and rounding numbers to the nearest 10, 100, 1000, 10 000 and 100 000. We will also focus on consolidating and mastering the four operations where we will learn to add, subtract, multiply and divide mentally with confidence while being able to decide which operations/methods to use & why, know and recite all times tables including division facts. These will be practiced in the round the world challenge on Friday mornings. Following this we will move onto focus on fractions by comparing and ordering fractions where the denominators are multiples of the same number. Recognise mixed numbers and improper fractions and convert from one to the other, writing mathematical statements. Add and subtract fractions where the denominators are multiples of the same number.

Supporting a child's physical and mental wellbeing is crucial to sustain development, we are lucky enough to have fantastic use of our facilities through PE and clubs. This year our PE days are on a Thursday and Friday. On these days children are to wear their PE kits consisting of a white t-shirt, dark shorts/joggers, smart suitable dark trainers and a school/plain navy hoodie. Children without the appropriate footwear will unfortunately miss out. Additionally, jewellery should not be worn during PE lessons, if for any reason these cannot be removed, they need to be taped over.

Please ensure to look at the weekly newsletter to see any date changes or view any upcoming events that apply to the class and whole school. Events to look out for will be class cakes stalls that help to raise vital funds for that class's trips and resources.

Every child will be lucky enough to have access to a class iPad to assist them on their learning journey; this will also help support class reading using the ReadTheory application amongst other fantastic resources.

Finally, please remember if your child normally travels home on the bus, admin must be aware of any changes so all registers can be updated before the end of the day.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email <u>admin@winkleigh.devon.sch.uk</u> and we will try to get a reply within 48 hours.

Kind regards,

Mr Walter