

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 17,560
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 17,560
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,560		Date Updated: 17/07/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 0%
Intent	Implementation		Impact		
PE Specialist accompanying staff on active trips and tournaments while also advising on Sports Day.	Having a PE specialist accompany staff facilitated training for staff.	£0	Both children and staff benefit from specialist teaching and support.		Continue with support
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63%
Intent	Implementation		Impact		
Sports specialist to provide PE lessons to the whole school and after school provision for all children.	During the 2022-2023 academic year, PE specialists were used to provide high quality PE lessons to every child in the school in conjunction with the teacher and teaching assistants. They also provided after school clubs for all children as well as lunch clubs to meet the given curriculum map.	£11,278	High quality PE provision for the whole school. Upskilling of all Teachers and Teaching Assistants. High uptake in after school club attendance. All children commented on how fantastic the PE provision was.		Continue to use specialist provision alongside teachers and teaching assistants to maximize the opportunities children get to access a variety of sports.
Promote sports activities across the whole school.	Continued use of Daily mile track and lunchtime sports clubs, delivered in house sports that accompanied our PE lessons to allow for a competitive sporting environment for all to show case their learnt skills and techniques.	£0	Increased fitness and participation in sport across the whole school with rewards mentally, physically and socially.		Continue with lunchtime club and after school clubs. Additionally, more in house school games will be celebrated with parents to share our PE provision with the community and allow a wider variety of

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	Whole school activities and challenges were met throughout the year e.g. marathon challenge, sports for champions and Santa run.			sports to be accessed.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Sports Day led by PE specialist and Year 6 pupils.	Sports specialist provided a day and a half of work to ensure that the Sports Day for Nursery, Key Stage 1 and Key Stage 2 was successful. Year 6 sports day polo shirts were purchased for sports day ambassadors.	£950	All children participated in all events. Competition took place in houses and year groups.	Continue with this format for sports day. Year 6 sports ambassadors is a very successful way of promoting sport participation in school. Year 6 have the opportunity to show their mentoring of the other year groups which prepares them for possible coaching opportunities in secondary school.
Fenced football playground used for a range of sports.	All weather football fenced area is being used to offer a wide range of sports activities. This area is also being used by wraparound care service to extend the opportunity for physical activity.		All weather area is in use all of the time to promote physical activity.	Continue to use this as a valuable resource.
Purchase of sports equipment following audit.	Resources purchased to increase participation in sport both in and out of the classroom.	£3,465	Jump Start Johnny continues to be used by children in classes. Sports kit has been purchased to be used by teams in competitive team sports. Further resources have been purchased following audit of equipment.	Continue to audit resources to ensure curriculum is fully supported and curriculum is adaptive.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Team Rubicon skateboarding workshop for Key Stage 2.	Providing opportunities for KS2 children to experience different sports such as skateboarding and scootering.	£600	Very well, run workshops allowing children to experience different activities and understand the importance of safety.	Continue to offer as the workshops advance each year.
Subsidies a variety of experiences to ensure that all children can participate.	Provide funding towards; Haven Banks activity trip Splashdown experience Surfing residential Utilita Cup.	£1,435	Opportunities for all children to attend an event in and out of school. A spreadsheet of participation is kept to engage all children in different opportunities.	Continue to find new ways to impact the curriculum and offer a variety of experiences for all.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
School games within in school and offering termly tournaments and fixtures against local schools, alongside attending tournaments and festivals.	Participated in a variety of sporting fixtures hosted at home and away as well as attending sporting tournaments in netball, cricket, tag rugby, rounder's etc	£0	Pupils have the opportunity to engage with a variety of different sport and physical exercise.	Continue to subscribe to offer opportunities to pupils.

Participated in Exwick sports competition and inter school matches (football\netball).	Participated in event to expose pupils to competitive sport. Host inter school competitions and visit other schools to compete.	£50	Pupils participated in events.	Continue to participate in competitive events both in school and at other schools and venues.
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Signed off by	
Head Teacher:	Victoria Fenemore
Date:	18/07/2023
Subject Leader:	Jack Walter
Date:	18/07/2023
Governor:	A Findlay
Date:	18/07/2023