

A note from the Head

Dear Parents and Carers,

A huge thank you to Mr Walter and Mrs Manning for giving up their time away from their families to take our Year 5s on their residential to Skern Lodge at the start of the week. The children thoroughly enjoyed themselves and really challenged themselves by all accounts. Please take a minute to look at the photos on Facebook (and on page 10) to see what they have been up to!

As I am sure you will be aware we have had a second wave of COVID cases within the school over the last week amongst children and staff. This has made managing classes quite tricky. Once again we thank all our staff for their flexibility to ensure classes are covered.

Our hygiene / cleaning procedures haven't changed since we returned after the first lockdown, however we have once again restricted the movement of children across the school, so year groups are mixing as little as possible. However, with the lifting of restrictions within society it was inevitable that COVID would once again be brought back into schools. Many schools both locally and nationally are experiencing the same problems with COVID and the effect this is having on staffing. We hope that after the Easter holidays we will return to some kind of normality again. We've included the latest advice we've received today from the DfE on the next page.

We are delighted to be able to offer wide range of after school clubs in the summer term, thank you to those who have signed your child / children up already. If anyone has any complete board or card games, such as Monopoly, Cluedo, Scrabble, Go Fish, that they could donate to Mrs Gent's games and social after school club, they will be gratefully received.

Today Years 5 and 6 were split into two groups for a PE day. A selection of children went to QE to take part in a Netball tournament with other local schools, and the remaining children worked with Mr Gillard, Mrs Gent and Mrs Pridham to plan a sporting festival for Owls and Nursery children. We have done this previously and the older children have loved being involved with organising the event, and our younger children have benefited from working with the Year 5s and 6s whilst developing their PE skills.

Have a lovely weekend,



Mrs V Fenemore, Executive Headteacher

COVID UPDATE

LATEST FROM DEPARTMENT FOR EDUCATION



On Tuesday 29 March, the Secretary of State for Health and Social Care, Sajid Javid, set out the next steps for living with COVID-19 in England from Friday 1 April.

Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1 April.

Updated guidance will advise:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature
- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days

The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.

For education and childcare settings from Friday 1 April:

- regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, settings will no longer be able to order test kits
- residential SEND settings may be advised by their local health protection team to re-introduce some time-limited asymptomatic testing. This would be an exceptional measure, for targeted groups of staff and pupils or students (secondary age or above) in the event of a possible COVID-19 outbreak. These settings are scheduled to receive an automatic delivery of contingency supply test kits during the week commencing Monday 28 March
- the UK Health Security Agency (UKHSA) will publish new guidance. Most of the specific COVID-19 guidance for education and childcare settings will be withdrawn from GOV.UK on Friday 1 April. The operational guidance on the testing in education settings document sharing platform will also be removed on the same day

We will update parents further when we have received more information.

DIARY DATES

W/C 4TH APRIL 2022



Saturday 2nd April	<i>Deadline to book school meals and before school club sessions for week commencing 25th April</i>
Monday 4th April	Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6 <ul style="list-style-type: none">◆ PE lessons today: Year 1, Year 3◆ 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard (<i>replacement session for last week</i>)
Tuesday 5th April	◆ PE lessons today: Owls, Year 5, Year 6
Wednesday 6th April	◆ Year 5 and Year 6—Ultimate Adventure Trip ◆ PE lessons today: Year 2, Year 3, Year 4 ◆ 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis & Mr Walter (<i>replacement session for last week</i>)
Thursday 7th April	◆ Year 4—Haven Banks Trip ◆ PE lessons today: Owls, Year 3, Year 5 (additional session)
Friday 8th April	◆ PE lessons today: Year 1, Year 5, Year 6 ◆ EASTER DISCO—POSTPONED

We have a bike left at school that was loaned to year 5/6 for Bikeability back in November—if anyone is missing a bike, please get in touch with Admin!

EASTER DISCO

Due to the number of Covid cases within the school community, we have taken the difficult decision to postpone the FOWS Easter Disco until later in the summer term.
New date to be announced.

Emails sent this week: Phonics Update for Owls w/c 28th March. Y2 Warn & Inform 28th March 2022. Tempest Photos. Year 5 & 6 Ultimate Adventure Rescheduled Trip. After School Club Programme Summer 2022. Covid Guidance. Vision Screening at School. Year 4 Haven Banks—Kit List and Consent. Outstanding Nursery Invoice Spring Half Term 2.

LITTLE WOODLANDS

NEWS FROM THE NURSERY



Just as we thought summer had decided to pay us an early visit, winter is showing us she has her own plans! We definitely saw snowflakes falling yesterday afternoon. A merry April Fool for all of us!

This week for our 'changes over time' time topic, we have been continuing to focus on life cycles, evolving through the ages from dinosaurs to mammals, from mammals to amphibians and amphibians to butterflies and finally on to bird's eggs. This ties in perfectly to the upcoming Christian celebration of Easter. During circle time discussions we learnt that Easter is the most important festival in the Christian calendar. It celebrates Jesus rising from the dead, three days after he was crucified. We listened to the story and learnt that for Christian's Holy Week begins on Palm Sunday which celebrates Jesus's arrival in Jerusalem riding a donkey, crowds of people gathering to throw palm leaves on the road. The week continues with Maundy Thursday when the last supper was eaten, to Good Friday, which commemorates the day Jesus died, through to Easter Sunday, the day Christian's believe Jesus rose from the dead. We talked about the importance of symbols to the Easter celebration from the representation of the cross to eating Easter eggs, symbolising new life. Today, most Easter eggs are made from chocolate and covered in coloured foil. Traditionally though, chicken eggs would have been hard boiled and then decorated by hand.

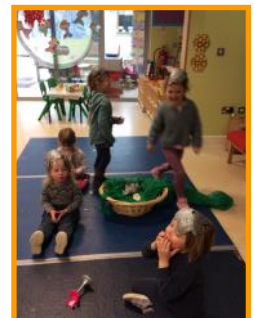
Throughout the week we have been spotting signs of Spring, from new buds appearing on the trees to the beautiful flowers of the Cherry and May Blossom. We even spotted new born lambs in the nearby fields. There are lots of beautiful daffodils and tulips in the Nursery garden. This inspired us to do some still life painting this week.

Next week is our final week before Easter. We will be making Easter cards and cooking chocolate nests. Well it wouldn't be Easter without chocolate would it?!!

On a final note we said goodbye to Abbi at the end of last week. She has been with us as a Key Person for over three years and will be sadly missed by the staff and all the children she has worked with. We wish Abbi all the best for her new career and opportunity to spend more time with her family. Thank you Abbi for all your fun and laughter and a huge thank you for the lovely presents you left the children.

Have a lovely weekend.

Mrs Roadnight and the staff team



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

This week in Owls Class, we have looked at shapes as part of our maths work. The children have enjoyed making pictures with 2D shapes, and villages with 3D shapes. ***I wonder if you can spot any shapes around your house this weekend Owls? Can you describe or name the shapes you find?***

The children have enjoyed listening to different versions of The Gingerbread Man story as part of our topic, and loved creating their own collage gingerbread people which they then described and wrote about. They also had fun drawing around one another to turn themselves into Gingerbread people!

As part of our PSED work this week, the children listened to a story called 'There's a Rang Tan in my bedroom.' We talked about deforestation and thought about what humans are doing to our planet. The story inspired the children to make their own posters and write their own messages. Well done Owls.

We are almost there with the new e-book set up linked to our Little Wandle phonics program. Once we have allocated books, set up accounts and created passwords for all the children, we will let you have all the details so please watch this space!

Have a lovely weekend Owls.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe

We've had a great week this week in Year 1, working very hard. In Maths the children have been looking at capacity and volume. ***What's the difference between them?*** English has a new topic this week exploring the 'Train Ride' by June Crebbin. This story has rhythmic rhyming poetry imitating a ride on a train. The children have been learning the text and thinking about describing what they can see. In both history and English the children have been looking at chronology and the sequencing events of the train journey and the Great Fire of London. The children have started making their shadow puppets using their design sheet. Hopefully, they will perform their shows next week.



Year 2—Miss Jones

It's been an unusual week, however Year 2 have really impressed me with their resilience. It was such a shame to miss out on the class trip on Monday but Mrs Rowcliffe and Mrs Godly said that the classes integrated fantastically and everyone had a wonderful time. You can see more from the trip on page 9.

We have started our new sequence called The Dragon Machine in English and enjoyed predicting and listening to the story. We will explore it in greater detail next week.

We have continued with shape in Maths and consolidated pattern making with 2D shapes.

Have a restful weekend everyone and see you all soon.

Miss Jones



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

Year 3 have had another brilliant week! We have continued with our focus on Interview with a Tiger, preparing to write our own interviews with different animals next week. In Maths we have tackled tenths and tenths as decimals, using different representations to help us.

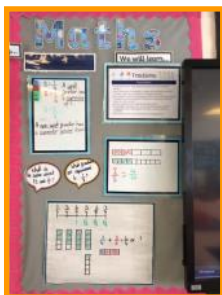
In Science, we investigated muscles and the job they do. We have explained how muscles work together and how to look after them.

We investigated the Iron Age using pictures of artefacts to make inferences about what life was like, we were interested to see what items were used. We have enjoyed orienteering again in PE this week.

We considered what is important to Jewish people in RE on Tuesday. On Monday, we made our hats for the Queen's Jubilee. Have a lovely weekend!



Year 4—Miss McLean



It's been yet another busy week in Year 4 this week.

In English, we have looked at the difference between the simple past tense and the present perfect tense before having a go at writing a description of how Arthur collected some of his objects. We are now planning and writing the quest story of Eleanor Brownstone and the crystal kingdom. In Maths, we have continued our learning on fractions.

We have learnt how to find equivalent fractions and how to add fractions using fraction walls and bar models.



We conducted an experiment this week in Science, to investigate which materials are the best insulators of sound. We reminded ourselves of the key word 'insulator' that we came across in the Autumn term when learning about electricity and discussed what it means in relation to sound.

In History, we learnt about the digital revolution and came up with our own ideas about whether it has had a positive or negative impact on our lives.

In PSHE, we discussed the meaning of the two words 'witness' and 'bystander' and wrote down all the people that we can speak to if we are ever a witness of antisocial behaviour.

Have a fantastic weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

I would first like to say thank you for all of the well wishes from all the children, parents and staff. It was lovely to finally come back in on Monday to a decorated classroom and be able to go away to Skern. Once more, Year 5 showed what a credit they are to everyone associated with Winkleigh Primary; the high levels of teamwork, resilience, empathy and enjoyment they all showed and had during their residential was fantastic to see. I hope after some rest, everyone has shared with you the stories and activities that we got up to and really show off about their achievements. All of the instructors were full of praise for our group and are already hoping to see a Winkleigh cohort in the future. See more from our residential on page 10.

Returning back to class on Thursday after a few yawns, we soon got back into the flow of our English sequence. We looked at how adverbials can be used to structure an argument and debate to build cohesion. To do this we spoke about the use of detentions and focussed our attention to the pros and cons of the uses of robots instead of humans, which brought some strong viewpoints for class discussion. In Science, with great maturity we continued our sequence of animals including humans. We identified the key changes that occur in boys and girls throughout puberty and discussed using resources from the NHS and Child line what these changes mean to our body while thinking about how we can get support when these changes happen.

Overall, Mrs Manning and I could not be prouder to have accompanied Year 5 on their residential and thoroughly enjoyed sharing each child's lasting memories.

Have a restful weekend ready for our final week of spring term.



Year 5 & 6 PE Mentoring



Year 6—Mr Davis

Dear all, another fantastic and busy week in Year 6! In English, we have finished our journalist sequence of work by role-playing Rita Skeeta, of the Daily Prophet, interviewing the champions of the Tri-Wizard Tournament. The children have then created their own front pages of the Daily Prophet, telling the story from this section of the book. I am very impressed with the children's grasp of direct and reported speech.

In Maths, Year 6 have started their final sequence of the term - Perimeter, Area and Volume. They have started by looking at the formula for the perimeter of squares and rectangles before moving onto calculating the perimeter of rectilinear shapes.

In RE this week, the children have learnt about what Hindus believe about Karma, Samsara and Moksha. They have been considering these terms and developing a scenario that demonstrates how one can act in good faith to receive positive karma.

In Science, Year 6 have been looking at the characteristics offspring inherit from their parents, whether there are any genetic mutations and which characteristics are a product of the offspring's environment. Their learning task was to consider what characteristics may be passed on to an offspring of Mr Men and Little Miss characters. They have shown an excellent understanding of this.

Finally, in PE, half of Year 6 took part in a High 5 Netball tournament at QE whilst the other half started their mentoring PE sequence by planning and delivering a PE lesson to the Reception class.

I am so proud of their efforts!

I hope you all have a lovely weekend.



YEAR 2

QUINCE HONEY FARM TRIP



What a great day we had at Quince Honey Farm!

We met with Class 1 from Kings Nympton School. First we learnt about beekeeping and bee hives. We had a go at making our own wax cells with play dough, we used our fingers, not mouths like the bees! We looked at how honey is taken from the cells and spun to release it. We tasted different honey, we even found out there is a honey made by bees after they eat aphids- we didn't try that one! We made some candles out of wax and planted sunflower seeds- bees love them! After a 'treasure hunt' looking for different plants and ornaments in the gardens we had time to play in the 'hive'. We loved running around with our new friends from Kings Nympton!



YEAR 5

SKERN LODGE RESIDENTIAL



A fantastic display of teamwork, resilience, empathy and enjoyment!



"Our instructors were so fun!"

"The high ropes really helped me face new challenges."

"It feels like we have lived here forever."



"Rafting was my favourite activity because we got wet and played in the mud."

"I wish we could stay another day!"



"My friends were so supportive, it made me want to complete the leap of faith."

"The Skern Olympics was so funny."



Well Done Year 5!

MARATHON CHALLENGE

FOR CHILDREN TO TRAVEL 26.2 MILES

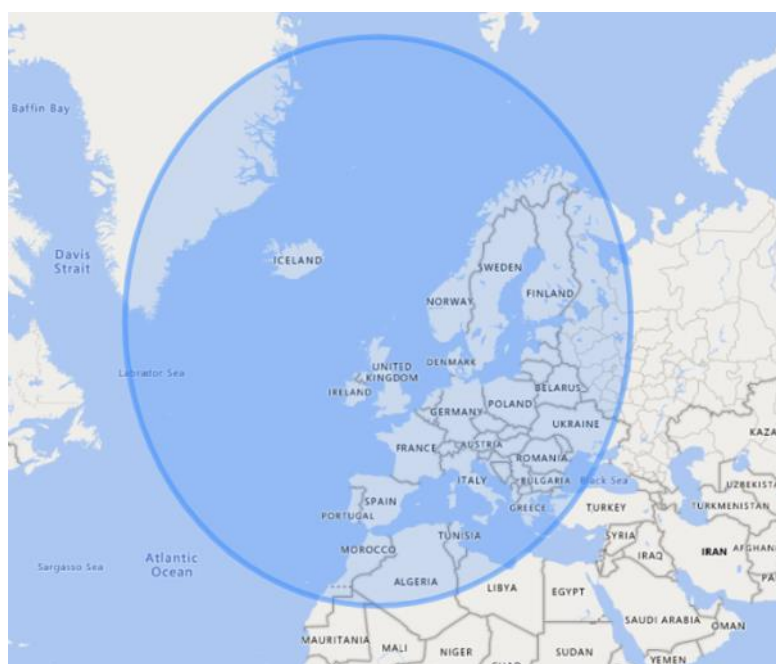


Running Challenge Update

As a whole school, we have clocked up a total of around 1,815 miles worth of laps. It has been fantastic to see all the year groups walking and running around the track. We have been out in the glorious spring sunshine, some drizzly rain and even a few random flurries of snow. But overall it has been fantastic to see so many children challenging themselves and really getting active.

This has helped us go past the distance of the countries in Western Europe and are fast approaching the shores of Newfoundland and Egypt.

Due to COVID levels at the moment, we will be holding off inviting parents in to complete some laps until after the Easter holidays with medals on offer for all the children who complete their running challenge.



SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 28/02/22 ~ 21/03/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 07/03/22 ~ 28/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 14/03/22 ~ 04/04/22				



FOWS PRESENTS THEIR

EASTER DISCO

FRI 8TH APR

POSTPONED

...order
(attached)
...need to stay with your child -
school staff and FOWS will be supervising.

FOR MORE INFO, EMAIL F.O.W.S@OUTLOOK.COM

WINKLEIGH EASTER MONTHLY MARKET
SATURDAY 2ND APRIL 10AM-12MD
VILLAGE HALL

**CHILDREN UP TO 12 YEARS OLD -
BRING ALONG YOUR PAINTED BOILED EGG AND
YOU WILL BE ENTERED INTO A PRIZE DRAW
WITH TWO LARGE EASTER EGGS TO BE WON**

**AND EVERY CHILD BRINGING A
PAINTED EGG WILL RECEIVE A
FREE CADBURY
CRÈME EGG!**

***PLUS – ALL OF YOUR
FAVOURITE STALLS.....
SOME NEW ONES, AND
A PRIZE RAFFLE!***

**TEA COFFEE AND CAKES PROVIDED BY
ALL SAINTS CHURCH**



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk