

Winkleigh Primary School Weekly Newsletter

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A note from the Head

Dear Parents and Carers,

Last week, we welcomed Mrs Statham and Mrs Powlesland to our TA team, they have settled really well into the school and everyone has made them feel really welcome. We do currently have two members of staff and two children from Key Stage 2 off with COVID. As always our staff team pulls together and works wherever they are needed.

It was lovely to see Mrs Down and meet the adorable baby Beatrice, who popped in for a quick visit this week. I know the children were very excited to see her.

Owls enjoyed a fantastic trip to RHS Rosemoor yesterday, they were lucky with the weather and enjoyed some sunshine. They learnt all about the seasons, but you can find out more about their trip on page 8 of the newsletter.

Finally, on the third attempt, Mr Slocombe and his class got to Kent's Cavern! Unfortunately the children from Kings Nympton were unable to join us as planned due to very high numbers of children and staff currently off with COVID. Our Year 3s had an enjoyable day and as always were a credit to the school.



The FOWS Smarties Challenge was a huge success, raising a grand total of £680.04! Due to the success of this challenge, FOWS will give EVERY child in school a cake treat on Friday 18th March to say well done. The winning class, which was Year 1, can have a non-school uniform day on the same day, plus an extra pack of smarties!! Well done Year 1 and a big thank you to all the children for raising so much money!

Have a lovely weekend,

Stevemore

Mrs V Fenemore, Executive Headteacher

DIARY DATES



W/C 14TH MARCH 2022

Saturday 12th March	Deadline to book school meals and before school club sessions for week commencing 21st March		
Monday 14th March	Gate opens at 8.45am and will shut promptly at 8.55am so that children are in class ready to start their learning at 9.00am		
	Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6		
	PE lessons today: Year 1, Year 2, Year 3		
	3.30pm-4.30pm Chess Club with Mrs Gent		
	3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard		
Tuesday 15th March	PE lessons today: Owls, Year 2, Year 3, Year 4, Year 5, Year 6		
	3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe		
	3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard		
Wednesday 16th	NO PE lessons today: swapped to Tuesday for this week only		
March	3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter		
	4.00pm-6.00pm Nursery Parents' Evening—Online Video Appts		
Thursday 17th March	PE lessons today: Owls, Year 3, Year 4		
	3.30pm-4.30pm Year 5/6 Cooking Club with Miss Parsons		
	4.00pm-6.00pm Nursery Parents' Evening—Online Video Appts		
Friday 18th March	Year 1 Non-Uniform—FOWS Smarties Challenge Treat Day		
	Nursery (Squirrels)—Deadline for payment towards Rosemoor Trip		
	Year 2—Deadline for payment towards Quince Honey Farm Trip		
	Year 6—Deadline for 7th instalment towards London Residential		
	PE lessons today: Year 1, Year 5, Year 6		
	3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard		

Emails sent this week: Phonics Update to Owls. Before School Club. Covid Testing. Nursery Parents' Evening—Wednesday 16th and Thursday 17th March—Online Video Appointment Booking. Summer Term Session Booking Form. Nursery (Squirrels) RHS Rosemoor Visit—Wednesday 23rd March 2022. Year 6 Spellings 08.03.22. Skern Lodge SOE3 Form. Year 5 Spellings 09.03.22. Year 2 Spellings. Year 4 Spellings. PE Lessons w/c 14th March. After School Club Year 4 w/c 14th March.

LITTLE WOODLANDS



NEWS FROM THE NURSERY

















The age of the dinosaur is upon us! This half-term's concept is Evolution, our topic is growth and change and we have started with the oldest creatures that once roamed the earth, the dinosaurs. During circle time discussions we learned that dinosaurs first inhabited the earth over 100 million years ago, until they became extinct. Some creatures we see today are direct descendants of the dinosaurs such as lizards and crocodiles. We talked about how dinosaurs could be categorised into carnivores (sharp teeth), herbivores (flat teeth) and omnivores (mixed teeth). Most humans



are omnivores, we discovered, that is we eat both meat and plants. We have enjoyed a range of dinosaur related activities this week from 3D dinosaur modelling, dinosaur collages, free painting, drawing and write dance stomping.

On Monday we had a surprise. We received a letter from a Mummy dinosaur. The T Rex was hungry and hunting eggs to eat. She had hidden her eggs in the Nursery grounds and left us clues to find them. Luckily, working as a team, we solved the clues and discovered 3 large eggs hidden in our shed! We have hidden them away, making sure they are warm. We are hoping that if we look after them well they will hatch into tiny dinosaurs. We are excited to see what they are going to look like!!!!

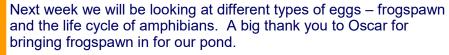






Elsie brought in a Blue Tit's nest to share with her friends during Circle Time this week. Her Mummy had looked after it when she was a child after discovering a cat had sadly eaten the Mummy bird. We could not believe how much bigger the dinosaur's eggs were in comparison.

We joined Winkleigh Toddler Group for pancake races last week. It was lots of fun and the pancakes were yummy!! Thank you to Sophie Bird for organising such a lovely morning.





Mrs Roadnight the Nursery team







SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Owls Class—Mrs Bourner

As always, Owls Class have been busy, busy, busy having so much fun with their learning! This week we have continued focusing on the story of Jack and The Beanstalk, and have been thinking about the characters, the order of events in the story, and how each person might speak (particularly the giant!) We have also compared different versions of the same story. I wonder if you have your over version at home? How is it the same or different to the ones we have read in school this week?

In Maths we have been thinking about the days of the week and enjoyed reading the story 'Jasper's Beanstalk' where poor Jasper became so impatient waiting for his beanstalk to grow! *I wonder if you can remember how this story also linked to our Jack in the Beanstalk tale?*

We were kind enough to be given a wonderful puppet theatre this week which the children have absolutely loved, making up their own versions of our class stories with the puppets!

As part of our Physical Development this week we have been climbing, balancing, jumping sliding and practising being safe alongside building up resilience and taking turns. The children loved building their own track in the garden to ride the bikes around, and made up some great games in the shelter involving dice!

Please see page 8 for more about our great trip to Rosemoor this week too.

Well done Owls, I hope you have a well deserved rest this weekend!















SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 1—Mrs Betts & Mrs Rowcliffe

In Year 1 this week the children have been investigating measuring in standard units. They have used rulers, metre sticks and tape measures to measure various lengths, heights and distances. They even investigated whether spaghetti was the same length after it was cooked.

In English the children have been identifying and creating their own alliteration using a lion for inspiration. We've had messy mouths, terrifying teeth and matted manes.

The introduction of book club on Friday morning has been well received in our class. The children really enjoy sharing stories together and discussing the books with the class.

In DT we have been exploring our shadows. We each took in turns to draw our partners shadow, and had to discuss why they kept on disappearing making it tricky to draw.

Science has seen the children exploring their senses, and in particular, why the sense of smell is important to humans survival.

In history, the children having been thinking about the fire safety measures which are in place at school and why they are important. They have also been thinking about what they want to know about the Great Fire of London.













Year 2—Miss Jones

Another successful week has flown by once again. In History we learned about the legacy of Florence Nightingale and couldn't believe how different the hospital conditions were in the olden days! *Could you explain what you remember to an adult?* In Science we dissected seeds before labelling the different parts. We enjoyed using magnifying glasses to observe them closely. We started our new learning unit on shape in Maths and familiarised ourselves with different 2D and 3D shapes. We also had a go at counting how many sides 2D shapes have and answered problem solving questions. Our focus in English has been in grammar and we looked at constructing expanded noun phrases when writing about what we look like and what we wear to school. In DT on Thursday we investigated different joining methods when looking at joining wheels to a base. We have enjoyed going out on the running track and are excited to start the marathon challenge. Well done all, have a great weekend.











SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 3—Mr Slocombe

Year 3 have enjoyed another great week! Today we had a fantastic time at Kents' Cavern - pictures and more information to follow next week!

In English, we have planned our own beasties stories which we will write next week. We have thought carefully about the structure of our stories and where we can include speech. *I wonder if you can explain how to punctuate direct speech?* In Maths, we have explored length and perimeter further and this has included adding and subtracting lengths. Next week we will focus on measuring perimeter. Science has involved recalling learning from Year 2 about food chains to find out more about different animals and their varying diets.

We've created our own timelines about the Stone Age to Iron Age and we will be using these to find out more about each era over the coming weeks. In RE we were RE-searchers to discover information about the Jewish festival Rosh Hashanah! Keep up all the fantastic reading at home, remember to use ReadTheory as well if you can! Have a super weekend, see you on Monday!







Year 4—Miss McLean

Year 4 have had another fantastic week of learning. In English, we have come to the end of our learning sequence based on the text 'Outdoor Wonderland' by Josie Jeffery. The children have all written their own set of instructions that they could add to the book using prepositional phrases and subordinating conjunctions to make complex sentences. They also thought really carefully about the structure of their writing and how to make it easy for the reader to follow.

In maths we have also finished a sequence of learning on area and are looking forward to learning about fractions in the next sequence.

In Science this week, we described how a sound is made and how we hear it in 4 simple steps. We discovered that all sounds are made by vibrations and learnt about the parts of our ears that vibrate in order for us to hear a sound.

We had a fantastic history lesson this week finding out about cinema and television in the 20th century. We watched a clip of Charlie Chaplin to compare with the films that we go to the cinema to watch. Have a wonderful weekend!









SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 5—Mr Walter

Year 5 have been working hard this week in completing our recounts and reports sequence by conducting our own newspaper reports. We also had a go at being the host of the evening news, following an autocue.

In Maths, we have spent the week multiplying fractions by other fractions and whole numbers. We have also started to connect our learning into decimals by finding the fraction of an amount using money. On Thursday we turned our classroom into a fraction bingo hall to consolidate this understanding.

On Monday, we started our quest to each run a marathon on our track. So far the effort and determination has been fantastic.

This week in history, we researched and explored where the Vikings came from and looked at the main areas that they settled within the UK.





Well done this week Year 5, have a great weekend!





Year 6—Mr Davis

Dear all, Year 6 have had another fantastic week - and time is flying by. In English, we have been practising our persuasive writing skills by designing a product to be sold at the Weasley twins' joke shop. The children created anti-gravity trainers, painful peppermints, quick write quills and a whole host of other brilliant ideas.

Their job was then to write a short advert persuading customers to buy their products. The techniques they decided upon included alliteration, the power of three, repetition and using coercive language. The results have been fantastic and I will record them being performed next week.

In Maths, we have continued with our algebra sequence by learning the difference between expressions and formula. We have then been creating our own formulas using concrete representations and testing them on our friends (and teachers!).

In Science, the children have considered how certain plants have adapted to their environments - such as a cactus. We looked at the organism's characteristics before designing our own plant that had to survive on the floor of the rainforest in Brazil.

In History, the children have researched the key people and events of the dynasty. They recorded these on a timeline. Finally, in RE, Year 6 have learned about three of the forms of Brahman - Brahma, Vishnu and Shiva (the triumverate). They learned what the similarities and differences between them. I hope you all have a lovely weekend.







OWLS



EDUCATIONAL VISIT TO RHS ROSEMOOR

Owls Class had a fantastic day at RHS Rosemoor on Thursday...

We were blessed with the lovely weather! The children have been learning about the seasons and have been planting and growing their own beans in class so it was wonderful to be able to continue their learning outside of the classroom this week. The started the day by searching for Spring flowers in a range of different colours and shades. They then went on a treasure hunt, searching for as many different natural treasures as they could find to adorn their Spring crowns. The morning was finished off with a story and a planting activity where Frances showed the children how to carefully plant and care for their own cornflower seeds. Once the children had devoured their lunch we had a lovely walk through the grounds and a well deserved play in the copse. As always, the children were beautifully behaved and a real credit to the school. Well done Owls, what a fun day we all had!

















MARATHON CHALLENGE FOR CHILDREN TO TRAVEL 26.2 MILES



This term we are excited to commence our next sporting challenge across the school.

This is a great opportunity for us to further highlight the importance of developing our children's physical, social and mental wellbeing through exercise.

Our individual challenge will be to travel the distance of a marathon

utilising our very own running track. Therefore, we will be running, walking, skipping, jumping and most importantly smiling our way through 26.2 miles.

This challenge will not be done in one go and will certainly take time for us to complete. Alongside recording our individual miles we will also combine our totals across each class and see where in the world we have reached.

Once we have got the children embedded into this routine, we will keep you updated with the exciting opportunities to complete miles with your children in school. Please note the completion of this challenge will only include miles that have been completed in school.

On the successful completion of this challenge, each child will receive their own medal to highlight the level of achievement and effort that has gone into completing the challenge.

SUPPORT & GUIDANCE



FOR CHILDREN AND PARENTS

The Ukraine - helping children cope with world conflict.

- Make time for talk.
- Active listening give your undivided attention.
- Ask questions don't assume what they do/don't know.
- Normalise feelings it's OK to feel anxious.
- · Limit screen time and avoid information overload.
- · Get children outside.
- Being active can take people 'out of their heads' and lessen anxieties.



Give

· Focus children on what is within their control.

Don't feel that you

answers.

need to have all the

With older children,

look up the answers

with them, showing

of information.

- Look at organisations that are providing help and think about ways that children can contribute.
- Point out examples of others helping.

- Show children how to quiet their mind by reconnecting with their senses.
- E.g. focus on pushing their feet on the floor, or notice the temperature of the air as they breathe in/out.

The five ways to wellbeing are evidence based ways of looking after your mental health. Here, we think about how they can support children during a time of heightened anxiety and fear amid world events. Children under 7 are unlikely to take on board much of what is going on, so it can be best to wait for them to bring it up. With older children and teenagers, adults have less control over where their information comes from. Ask them questions to determine what they know and correct any misconceptions. With older children, respond to questions but don't overload them with facts. Keep messages simple and offer reassurances about the distance and the minimal risk of events directly impacting them or their families. Teens might have 'what if' questions - help them reality check these 'what ifs', explore what they could do in certain situations and focus them on the things they can control.

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SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 28/02/22 ~ 21/03/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 07/03/22 ~ 28/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	* Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 14/03/22 ~ 04/04/22				

FOWS FUNDRAISING





FOWS MOTHER'S DAY PRESENT SHOP

FOWS will be holding a shop in school on Friday 25th March for children to buy their own Mother's Day gifts.

There will be a selection of gifts on offer, all of which will cost £3.

If your child would like to buy a gift, please send the money into school on the day.

The teachers will be taking the children to the 'FOWS shop' during the day to choose their gifts.

(All proceeds will go to FOWS in supporting the pupils with new resources, trips and activities).







Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk