Friday 20th January 2023



Winkleigh Primary School Weekly Newsletter

Tel: 01837 83354

 $www.woodlandfederation.org.uk/winkleigh \ admin@winkleigh.devon.sch.uk$

A note from the Head

Dear Parents and Carers,

It has certainly been a bit unpredictable this week, weather wise! We know the lanes were particularly dangerous and still are in places and fully understand if children have arrived late or not been able to make it in at all. Hopefully we have now seen the worst of the snow and ice!

The children, as always have been working really hard with their learning, it is lovely to look through their folders and books and see what they are producing. Once again, it was great to see parents at Nursery's Stay and Play, these are lovely sessions and a great way for younger children to start their Nursery journey.

As a federation we have been busy planning some sporting tournaments and details of these will be sent out shortly.

Yesterday, we showed a prospective family around school who are hoping to move to the area. They decided to come and visit the school having viewed a house in the village and being told by the neighbour that they "should go and visit Winkleigh Primary School!". Thank you, we are immensely proud of our school and everything that goes on here. Needless to say they were very impressed!

I would like to take this opportunity to remind parents of our school uniform as we are seeing increasingly colourful items of clothing being worn to school which don't fit with our uniform policy. Please see the next page for full details of our uniform.

Have a lovely weekend,

Blenemore

Mrs V Fenemore, Executive Headteacher

SCHOOL UNIFORM



Our school colour is jade green, with grey trousers, shorts or skirts. Winter

- school sweatshirt/cardigan (preferably with logo)
- white school polo shirt
- grey trousers, tailored shorts, knee-length skirt or pinafore (black leggings acceptable when worn under a skirt)
- black or grey socks/tights no patterns
- flat hair bands no large bows or elaborate designs
- black trainers or shoes that are suitable for exercise, no open-toed shoes

VINKLEICH MINKLEICH MINKLEICH

Summer

The winter uniform may be worn year-round or children may wear

a NAVY blue and white checked school dress. Please note that light blue and white checked school dresses are widely available but our uniform is NAVY blue and white check.



PE

- Navy blue hoodie with school logo OR
- Plain navy blue or black, unbranded hoodie/sweatshirt
- Plain, unbranded navy blue or black shorts or joggers
- Plain white t-shirt
- Black trainers

On the days children have PE lessons or club, children should come to school wearing their PE kit. <u>PE hoodies should only be worn on PE days and are not part of standard school uniform</u>.

Uniform Suppliers

School sweatshirts, cardigans and PE hoodies with the school logo are available from:

Thomas Moore in Exeter: www.thomasmooretoymaster.com

Instant Images Embroidery in Great Torrington: www.instantimagesembroidery.co.uk

Plain jade green school sweatshirts are available online from supermarkets.

Book Bags

Children should have a school book bag and not a rucksack to carry their reading books to and from home. Navy blue book bags printed with the school logo can be purchased via the School Gateway at a cost of £5.95.



DIARY DATES



W/C 23RD JANUARY 2023

| Saturday 21st January | Deadline for booking school meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 30th January |
|-----------------------|---|
| Monday 23rd January | PE lessons today: Year 5 3.30pm-4.30pm Cooking Club (Year 3 & 4) 3.30pm-5.30pm Two Rivers Music Tuition |
| Tuesday 24th January | PE lessons today: Year 4, Year 6 Lunchtime Gardening Club (Year 2 & 3) 3.30pm-4.30pm Football Club (Year 3 to 6) |
| Wednesday 25th Jan | No Admin Staff in school today—for urgent queries, please telephone school. Emails will be monitored periodically PE lessons today: Owls, Year 1, Year 3, Year 4 3.30pm-4.30pm Girls Football Club (Year 3 to 6) |
| Thursday 26th January | Year 4—Energy from Waste, Plymouth—Educational Visit Year 5/6—Utilita Cup Football Tournament, Exwick Sports Hub (those involved have received letters) No PE lessons today due to staff availability 3.30pm-4.30pm Fine Art Club 3.30pm-4.30pm Multi Sports Club (Year 3 to 6) |
| Friday 27th January | PE lessons today: Year 2, Year 5, Year 6 9.15am-10.30am Nursery Stay & Play 3.30pm-4.30pm Multi Sports Club (Year 1 & 2) |

Emails sent this week: Head Lice (Y2). Year 1 Little Wandle 16/01/23. Year 3 Kents Cavern Educational Visit. National Dental Survey (Y6). Advance Notice—Bikeability Email (Y5/6). Bikeability. Owls Phonics 17/01/23. Tax-Free Childcare Vouchers for Wraparound Care. Absence Due to Weather 18/01/23. Bus Arrangements Due to Weather 18/01/23. CANCELLED—Girls Football Club. Year 4—Energy from Waste Education Visit—Reminder. Outstanding Nursery Fees. School Bus Arrangements 19/01/23. Bus 32 Running Tonight-Please Respond. Year 4 Spellings. Year 5 Spellings. Year 6 Spellings.

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have had a magical time looking at lots of different fairy tale stories. We have especially enjoyed Cinderella and this led to making crowns, castles and retelling parts of the story.

In the garden the children have been building their own obstacle course using the large wooden blocks. They worked together brilliantly and adapted their creation daily.

The children have been singing at every opportunity and I am sure they will be singing at home over the weekend too! Have a marvellous weekend.



The Nursery Team





















SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Owls Class—Mrs Bourner

Owls have enjoyed a range of different activities in class this week and were particularly excited to see some snow and ice in the garden, tying in well with our Seasons topic! They have thought about the changes trees go through during the course of the year and painted some lovely seasonal pictures based on the story 'Tree' by Britta Teckentrup.

In PE, they have been practising aiming and have had fun both in the hall and in the garden rolling, throwing and kicking balls into goals, hoops, buckets and also knocking down skittles. Our maths focus this week has been finding ways to make the number 5.

The children have sung songs, baked currant buns, counted frogs onto and off of logs and begun to write their own number sentences. The children have been working hard to learn their new tricky words and also the new graphemes. *Please encourage your children to look out for these in their books over the weekend.* We hope you have fun making up your own tricky word games this weekend!

Our show and tell focus for next week will by 'my favourite book.' *Please could your child bring in their favourite book on Friday to show to their friends.* We will keep them safe and will send them home once they have been read with the class.

Have a lovely weekend Owls.





SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

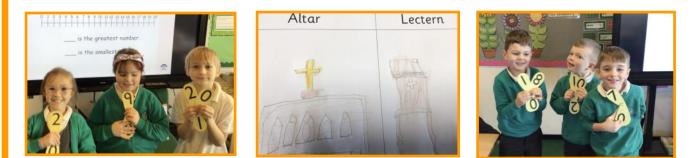
Year 1—Mrs Rowcliffe & Mrs Keast

This week we have continued our work on The Three Billy Goats Gruff. We are beginning to innovate the story and next week we will be writing our own slightly different versions. We have focused on verbs and have been writing our own noun phrases, thinking about using adjectives to add interest to our sentences.

In Maths we have been working on number lines. We have been estimating, comparing and ordering numbers to 20. *Can you choose 3 random numbers between 0 and 20 and order them?*

In PHSE we have thought about how we feel when we lose something. We had a class discussion about the emotions that we might feel and shared our experiences.

In RE we learned about the different artefacts that can be found in a church, including the Bible, lectern, altar and cross. *Can you remember what these items are used for?*



Year 2—Miss Jones

Another busy week has flown right by. We were pleased to have some fleeting sunshine (and snow!) and made the most of our running track between our learning.

In English we completed our shared write and applied our knowledge and vocabulary all about space into paragraphs using sub-headings. We also focused on re-writing and drafting to ensure our presentation is neat and the best it can be. We planned our final independent write ready for next week, when we will structure our final piece of non-fiction writing all about space. It really has been wonderful to see everyone's enthusiasm for this topic.

In maths we began exploring money. We looked at counting in pence and pounds before combining the two. We discussed the current changes to the notes and coins that we are familiar with and applied our knowledge of counting and place value to explain our understanding.

In Science we looked at the basic needs of animals and learned all about sharks. We then wrote about the four important needs using sub-headings, making links to our knowledge of non-fiction writing in English. In art we explored printing with acrylic paint and various resources such as buttons and plastic wheels. We continued to look at nature structures such as honeycomb to replicate the shapes and patterns using the appropriate colour of paint.





Enjoy your weekend everyone.



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 3—Mr Slocombe



Wow! Another week has flown by in Year 3! We have been busy learning despite the exciting flurry of snow! We have written our own Beasties stories this week, based on a selection of objects and short stories told by the characters.

In maths, we have learnt the formal column method for multiplication. We began by practising where there was no exchange required and have moved to being able to multiply 2-digit numbers by a 1-digit number using the method. Next week, we will be learning to use bus stop to complete short division.



On Monday, in art, we explored the technique of sgraffito and will be considering if we include this technique in our final piece. We have explored which surfaces are and are not magnetic during science.

<u>This afternoon</u>, we enjoyed a walk around the village as part of our geography learning. We will be using what we noticed to make comparisons between Exeter, Winkleigh and London in coming lessons.

Have a great weekend – I hope you all stay warm and dry!

Year 4-Miss McLean

Another busy week has flown by in Year Four! We have focused on division in maths this week and have learnt the methods of using a place value grid and part-whole models to help us divide 2- and 3- digit numbers by a 1-digit number.

In English, we have completed our shared write about how to feed a yeti. We worked together to come up with some imaginative ideas to write using complex sentences.

We previously learnt about electrical components in science, so this week moved on to making some electrical circuits using the components we have learnt about. The children made a few different circuits in their teams of four using batteries, bulbs and wires.

In art this week, we looked at the different patterns and shapes that water makes when it is moving and had a go at replicating some of these with pencil in our sketchbooks. We focused on drawing ripples, bubbles and splashes.

On Wednesday, we looked at some of the ways that we use natural resources in geography.

The children are all very much looking forward to our trip to Plymouth EfW on Thursday next week!







Have a fantastic weekend!



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 5-Mr Walter

Despite the unpredictable weather conditions this week, Year 5 have conducted themselves brilliantly once more.

In English, we have been continuing to read, edit and improve some of the Short Stories in our focus text. This week we have focussed on the implementation of adverbials that add cohesion to impact the reader. There were stories that built tension effectively, creating an interesting horror genre.

This week in maths, we have been applying our fraction vocabulary knowledge to help us find the lowest common denominator that allows us to add and subtract fractions. Throughout the week we have been increasing the difficulty working with fractions greater and smaller than one.

Additionally, everyone had the opportunity to research some of the major rivers of the world. Our aim was to find out where the river started (source) and the mouth (end), this allowed the children to discuss where these rivers were located and find extra information to share about them. In science, we continued our learning sequence of animals including humans by sorting the changes that occur during puberty and in PHSE, we have been looking at the similarities and differences between bullying and cyber bullying.

Finally, in RE we shared a whole class discussion about the meaning of forgiveness and how it links with parables found in the bible.

Well done Year 5, have a great weekend!



| | | 1200 | | |
|--|----------------------|--|--|---|
| the man of the | and and the state of | Para para ser dar menangan para ser dar menangan para ser menangan para ser dar menangan p | A second with out to the second secon | |
| The same as a second second | Joregiu | Annual if day | | - |
| And a second sec | | d' to real and a second | | |
| A service of the serv | | A second se | Transie and | |





SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 6-Mr Davis

Year 6 have had a fantastic week. In English, we have continued our Harry Potter sequence by looking at how the author introduces us to the main characters and what subtle techniques she uses to show us their personalities and traits. Year 6 have had a go at writing in this style by creating a piece of work describing what it would be like for themselves to be sorted by the Sorting Hat at Hogwarts. They have also written about Diagon Alley and the wonders that it contains. I have been very impressed with their efforts.

In Maths, Year 6 have started their sequence on decimals. This week, they have looked at decimals within one, integers and decimals and adding and subtracting decimals. It has been a busy week!

In ICT, Year 6 have been learning about how information is shared online. This week, the children have learnt about how data is packaged, coded and then decoded. They completed this as a paper activity; cutting and sorting the information so that it made sense.

In the Creation v Science RE sequence, the children were tasked with researching and presenting the creation stories from Islam, Sikhism and Buddhism. They then worked together as a class to discuss the similarities and differences between these ideas.

In Geography, the class have been considering the human and physical geographical similarities and differences between the countries of South America. They had to include the country that they had been assigned in their work.

Finally, in Art, Year 6 have been working on their indentation and mark-making techniques to practice creating prints of a animal indigenous to South America. I will post some more photos of their efforts in the coming days.

I do hope you all have a lovely weekend.





FUNDRAISING









Disco Meal Bag £3.00

This will include:

Hot Dog (Pork sausage from Winkleigh Butcher) Drink Packet of crisps Small packet of sweets

Please pre-book by sending £3.00 per child into school in a clearly marked envelope with your child/children's name and class on.

Alternatively, you can pay by BACS, but please also accompany the BACS payment with an email to <u>f.o.w.s@outlook.com</u> to say which child/ren the payment is for (FOWS Account number: 22077944 Sort code: 54-21-14).

The deadline for ordering the meal bags is Friday 3rd Feb 2023.

We will hold a list at the tuck shop and ensure everyone has their bag.

Please pay £1 on the door for entry as usual.

If you'd like your child to have any additional sweets (20p or 50p), crisps (50p) or a tattoo (30p), please let your child have additional money.

Vegetarian sausages available, please make a note with your payment if you require a vegetarian sausage.

MEAL BAGS & SEPARATE HOT DOGS ARE <u>NOT</u> AVAILABLE TO BUY ON THE NIGHT



WINKLEIGH FUNDRAISING





ADVICE FOR PARENTS



NHS

UK Health Security Agency

Should I keep my child off school?



Until...

| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over | | |
|---|--|--|--|
| Diarrhoea and Vomiting | 48 hours after their last episode | | |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. | | |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics | | |
| Measles | 4 days after the rash first appeared | | |
| Mumps | 5 days after the swelling started | | |
| Scabies | they've had their first treatment | | |
| Scarlet Fever | 24 hours after they started taking antibiotics | | |
| Whooping Cough | 48 hours after they started taking antibiotics | | |

No

but make sure you let their school or nursery know about...

| Hand, foot and mouth | Glandular fever | | |
|----------------------|-----------------|--|--|
| Head lice | Tonsillitis | | |
| Threadworms | Slapped cheek | | |



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.

AUTUMN/WINTER MENU



31ST OCTOBER 2022 TO 31ST MARCH 2023

| One | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|--|---|--|--|--|
| Option 1 | Cheese & Tomato Pizza | Hunters Chicken (Homemade BBQ Sauce) & Rice) | Roast Chicken & Stuffing (Optional) | Westcountry Sausage (Pork) & Mash with Gravy | Fish Fingers |
| Option 2 (v) | Vegetable Crumble | Quorn & Vegetable Fajita with Rice | Leek & Potato Layer Bake | Gnocchị with Quorn Mince Ragu | Quorn Dippers |
| Sides | Sweetcorn & Potato Wedges | Peas | Roast Potatoes, Carrots & Gravy | Country Mixed Vegetables | Wholemeal Pasta or Chips & Crunchy Veg Sticks |
| And for pudding | Pancakes with sliced Banana & Honey | Apple Crumble & Custard | Seasonal Fresh Fruit Platter or Organic Yoghurt | Sticky Toffee Cake topped with Toffee Sauce & Langage Farm Ice Cream | Homemade Chocolate Drop Biscuit |
| Jacket Potato | ' Beans | Cheese | Tuna | Cheese | Beans |
| vailable each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. | | | | |

| Week | And and the state of the | STATISTICS IN CONTRACTOR | all remarks | and the state of the | |
|-------------------|--|---|--|---|--|
| Two | Monday | Tuesday | Wednesday | Thursday | Friday |
| Option 1 | Quorn Curry & Tilda Rice | Cottage Pie (Beef) | Roast Gammon & Pineapple (Optional) | Organic Pork Meatballs & Wholemeal Pasta | Salmon Bites |
| Option 2 (v) | Macaroni Cheese | Tomato & Bean Pasta Bake with Crusty Bread | Vegetable Wellington | Vegetable Chilli & Rice | Cheese & Tomato Quiche |
| Sides | Peas & Sweetcorn | Green Beans & Gravy | Roast Potatoes, Carrots & Gravy | Farmhouse Mixed Vegetables | Wholemeal Pasta or Chips & Crunchy Veg Sticks |
| And for pudding | Homemade Banana Muffin | Jam Sponge & Pink Custard | Seasonal Fresh Fruit Platter or Organic Yoghurt | Carrot Cake | Chocolate Cracknel |
| Jacket Potato | Cheese | Beans | Tuna | Cheese | Beans |
| vailable each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. | | | | |
| Week starting: | 07/11/22; 28/11/22; 02/01/23; 23/01/23; 20/02/23; 13/03/23 | | | | |

Week Three Monday Tuesday Wednesday Thursday Friday Tuna Pasta Roast Pork & Pizza Margherita Lasagne (Beef) Cod Goujons Bake Stuffing (Optional) Cheese Wheel & Plant Power Burger Veggie Roast Singapore Style Noodles Quorn Sausage Potato Wedges Sweetcorn Roast Potatoes, Carrots Crusty Bread Wholemeal Pasta or Chips Farmhouse Mixed Vegetables & Herby Diced Potatoes & Gravy & Roasted Winter Vegetables & Crunchy Veg Sticks Apple & Custard Cake with Seasonal Fresh Fruit Platter or Sticky Chocolate Cake Homemade Jammy Dodger Flapjack Langage Farm Ice Cream Organic Yoghurt & Chocolate Sauce Biscuit Beans Tuna Cheese Cheese Beans Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. Week starting: 14/11/22; 05/12/22; 09/01/23; 30/01/23; 27/02/23; 20/03/23



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

> It takes less than a minute to apply. Visit the following website: <u>https://www.gov.uk/apply-free-school-meals</u> or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk