

# LITTLE WOODLANDS

SUMMER HALF TERM 2 LEARNING



Welcome back! We hope you had a fantastic half-term holiday. The children have been telling us how they celebrated the Platinum Jubilee with family and friends. Lots of fun was had by all and lots of cake eaten it seems!

This half-term we welcome Roman to Preschool. We are sure he will settle in quickly and soon become a huge part of our setting.

As ever, the first newsletter of the half-term is a little different to the weekly edition as we share our learning overview with you all. Our topic for this final half term of the academic year is *Marvellous Machines*. We will be focusing on the concept of 'Innovation' and we will look at how machines have been developed to allow us to conquer all aspects of life, from farming and construction to exploration under the sea and venturing off to far off lands, even outer space!

We have our family trip booked for the 6th July. We are very much looking forward to you joining us for a fun filled day at The Big Sheep in Bideford.

**Under the Early Years Foundation Stage, the seven areas of learning and development will be covered as follows:**

## Personal Social and Emotional Development

Talk about what we want in the future, our dreams. What do we look forward to, what are we proud of? Have confidence in own abilities and learn to manage setbacks and disappointments. Learn to take responsibility to look after ourselves, including managing personal needs independently and managing our own risks.

## Communication and Language

Enjoy listening to longer stories and can remember much of what happens. Sequence stories and lists in the correct order (Whatever Next by Jill Murphy, Aliens Love Underpants, Marvellous Machines)  
Listen with increased attention to sounds, using Little Wandle phonics programme.

Show interest in recognising familiar words including writing our own name.

Begin to formulate graphemes in a related context

Introduce a range of vocabulary and begin to use vocabulary in everyday conversation.

Can start a conversation with an adult or a friend and continue it for many turns.

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SUMMER HALF-TERM 2 LEARNING



## Literacy

Listen and respond to a range of books and stories-fiction and non-fiction

Begin to recognise initial letter sounds, blend and segment words and recognise familiar words, using some of our print knowledge in writing.

Talk about a variety of subjects using new vocabulary

## Physical Development

Start taking part in some group activities which they make up for themselves, or in teams, collaborating with others. Play on different types of play equipment - having a go and taking a risk.

Be increasingly independent as they get dressed/undressed

Show preference for a dominant hand and continue to develop fine motor control.

## Expressive Art and Design

Choose the right resources to carry out their own plan.

Use your imagination to engage in role play activities.

Use one-handed tools and equipment, for example, making snips in paper with scissors

Use a comfortable grip with good control when holding pens and pencils

Explore colour and colour mixing

Create closed shapes with continuous lines and begin to use these shapes to represent objects

Draw with increasing complexity and detail

Remember and sing entire songs

Respond to what they have heard, expressing their thoughts and feelings

Experiment with sounds



## Understanding the world

DT – Explore how things work.

Make imaginative and complex small worlds with blocks and construction kits.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Science – Talk about and recognise the planet in the solar system. Talk about the phase of the moon. How do we travel to Space?

How do machines make our lives easier? Explore machines used in farming, construction, under the sea, emergency vehicles



## Maths - Number

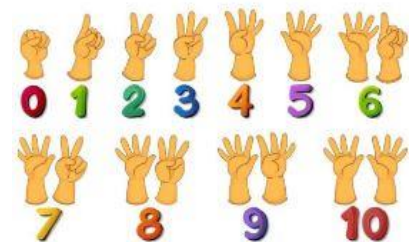
Recite numbers past 5, sequence numbers in order to 10. Count backwards from 5 to 0.

Fast recognition of up to 3 objects (subertising)

Show 'finger numbers' up to 5.

Solve real world mathematical problems.

Sequence and recognise patterns.



## Shape & Space

Make comparisons between objects relating to size, length, weight and capacity.

Begin to describe a sequence of events, real or fictional, using words, such as 'first', 'then...'

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## HELPFUL REMINDERS



### Development scrap books and assessments

Your child's key person (Tammie takes on this role in our setting) will gather observational evidence to assess your child's development under the Early Years Foundation Stage Curriculum. You will receive two reports with regard to your child's progress and we will update you on their next steps during termly parent's evenings via Zoom. At the end of their time with us you will be given a scrap book containing photographs, art work etc. as a memento of their nursery journey.

Reports will be issued towards the end of term.

### Sun-cream/Sun hats/Summer clothing

Fingers crossed as the term progresses the weather will become warmer. We will shortly be sending out permission slips for you to authorise re-application of sun cream. Could we ask you to put sun cream on your child in the morning and we will re-apply at lunch time? Please ensure their bottle of sun cream is left in their bags and named. Could they also bring in a sun hat and, if it is a particularly sunny day, avoid strappy tops that do not cover shoulders. Many thanks.



*We are really looking forward to an exciting final half-term ahead and feel privileged to be able to share your child's learning and development with you.*

*Cherry and Tammie*

