

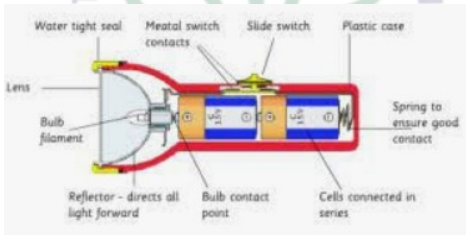
# What sort of light will work for you?

## Evolution

### Prior Knowledge

In Science last half term, Year 5 and 6 used electrical circuits to create their own circuit.

Year 6 completed Electrical Systems sequence where they built their own buggy.



### Key Vocabulary

#### Tier 1:

Wire, Bulb, Battery

#### Tier 2:

Switch, Wire, Plug, Bulb, Holder

#### Tier 3:

Current strippers, Insulator, Parallel circuit, Switch, Opaque, Insulation, Reflective, Transparent, Conductor

### My Component Knowledge:

Lesson 1: I can find similarities and differences in a series of lights.

Lesson 2: I can identify how a torch works and can take it apart and put it back together successfully.

Lesson 3: I can create a circuit to light a bulb without using a bulb casing.

Lesson 4: I can explain how "home made" switch controls the flow of electricity.

Lesson 5: I can design my light with annotations to explain how it will work.

Lesson 6: I can construct my light following my design and suggest improvements.

### My Composite Knowledge:

To understand how torches work and to build a circuit with no bulb casing and to explain how this works.

### My Powerful Knowledge:

To build my own light circuit, and to explain how my switch controls the flow of electricity.



## How do torches work?



screwing bulb into bulb holder



attaching wire "hook" to screw



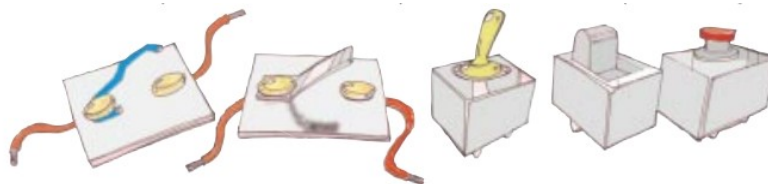
tightening the screw with a screw driver



stripping insulation with simple wire strippers



clipping a crocodile lead to bulb holder



What is a disadvantage of using mains electricity?

What is an advantage of using a battery?