

Science—Fit for success

Evolution

Prior Knowledge

Previously, in Class One, Year 3 have learned about food chains, creating their own and identifying different parts. In Year 3, we learned about the cycle of life and how nutrients are transferred within the food chain.



My Component Knowledge:

Lesson 1: I can label the digestive system.

Lesson 2: I can explain the functions of the digestive system.

Lesson 3: I can identify and explain the function of different teeth.

Lesson 4: I can explain the term *decay* and identify reasons decay occurs.

Lesson 5: I can record the outcome of the experiment and explain the reasoning behind the results.

Lesson 6: I can explain what is meant by food chain and identify predators, prey and producers within a food chain.

My Composite Knowledge:

I can understand the role and purpose of the digestive system and identify its different parts. I can identify different teeth and know their purpose.

My Powerful Knowledge:

I can understand what causes decay and understand that the digestive system is made up of different organs that have key roles to play. I can understand and interpret food chains, identifying producers, prey and consumers.

Key Vocabulary

Tier 1:

Diet, growth

Tier 2:

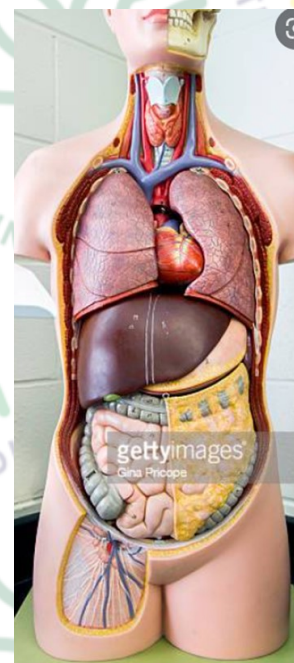
Heart, stomach, prey, root, decay, key

Tier 3:

Incisor, canine, molar, producer, consumer, large intestine, small intestine

Why do we have different teeth?

What is their purpose?



What is the the digestive system?



What is the function of the digestive system?