

# Geography- Routes and Journeys

## Civilisation

### Prior Knowledge

This year, children have learnt about our school and local area. They have created plans of the school and described a simple route they all use. They have recognised some geographical features of our locality.

Last year, they learnt about types of settlements in the United Kingdom and position and direction in Mathematics.



### My Component Knowledge:

Lesson 1: I can draw a simple sketch map.

Lesson 2: I can use compass directions to plan a simple route in a local area, using road and place names and a simple key.

Lesson 3: I can use an atlas to find places and geographical features in the UK.

Lesson 4: I can use an atlas to name and locate the world's seven continents and five oceans.

Lesson 5: I can compare aerial and ground level view photographs.

Lesson 6: I can describe and draw a simple map to show how to get to a local beach.

### My Composite Knowledge:

I can plan, draw a map and use a key to show a route in my local area. I can use simple compass directions and locational and directional language to describe the location of features and routes on a map.

### My Powerful Knowledge:

I am developing my understanding of how to describe similarities and differences, observe and identify features, make and plan maps and how to draw conclusions. I am developing my confidence in using a variety of different types of maps to locate places in the UK as well as the world.

### Key Vocabulary

**Tier 1:** Travel, trip, visit, holiday, road, railway, near, far, left, right, local, plan, world, beach

**Tier 2:** Journey, route, transport, map, key, globe, atlas, direction, symbol, destination, motorway, North, South, East, West



What types of maps are there?



What is the difference

between a route and a journey?

