

# RE - How should we care for the world and for others, and why does it matter?

## Legacy

### Prior Knowledge:

The children know that people can have different faiths. They have previously looked at how God made the world. Last term, they answered the question - What makes some places sacred to believers?



### My Component Knowledge:

Lesson 1: What do you know about the world and its creation?

Lesson 2: I can explain how I am special, unique and important to others.

Lesson 3: I can explain how friends are special and explore how this is shown through stories in the bible.

Lesson 4: I can understand what we can do to look after and protect our world.

Lesson 5: I know who Mother Teresa was and how she helped others.

Lesson 6: I can understand how we should care for the world and others

### My Composite Knowledge:

I can recognise how everyone can show care for the natural earth and why they should. I can identify a story or text in the bible that says something about each person being unique and valuable and recognise how this leads Christians and Jews to follow Jesus's golden rule. I can understand how the work of significant people can influence others.

### My Powerful Knowledge:

I can think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. I can understand and give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

### Key Vocabulary

**Tier 1:** Religion, tale, stories, fact file

**Tier 2:** Faith, belief, Mother Teresa, responsibility, golden rule, special, creation, friendship

**Tier 3:** Legacy, commandments, implement, unique, benefits, Nobel Prize, biography

In what ways could everybody care for the world and others, no matter their faith or beliefs?



How are you special?

### Golden Rule

Do unto others  
 As you would have others  
 Do unto you.

Who was Mother Teresa?



How does the 'Golden Rule' Jesus gave in the bible guide people?