

# Rights and Responsibilities

## Environment

### Prior Knowledge

Reception –  
Understanding about caring relationships and asking for help.

Year 1 – Respect and care for our environment with hygiene routines.

Year 2 – Recognise who to trust.

Year 3 – Looking to volunteer and support others.

Year 4 – Everyone can make a difference in a democratic process.



### My Component Knowledge:

**Lesson 1:** I can write and discuss issues currently in the media concerning health and wellbeing.

**Lesson 2:** I understand the difference between fact and opinion, exploring biased reporting.

**Lesson 3:** I can define the differences between rights, responsibilities and duties.

**Lesson 4:** I can research examples of voluntary groups and their works value.

**Lesson 5:** I understand costs and differing financial responsibilities.

**Lesson 6:** I can explain the responsibilities of local councils.

### My Composite Knowledge:

I can tell the difference between fact and opinion identifying the key work the voluntary groups do and how everyone has a responsibility to someone.

### My Powerful Knowledge:

I can recognise and challenge differences and understand how bias can influence health and wellbeing.

### Key Vocabulary

**Tier 1:** health, wellbeing

**Tier 2:** biased, bias, duties, voluntary

**Tier 3:** community, critical thinking, pressure action group



What is bias information?

What does a council do?

What impacts our wellbeing?

