

WB 7.3.22

This week, as part of our phonics sessions we are continuing to learn to read longer words by looking for digraphs and trigraphs, looking for double letters and also by breaking words into smaller parts.

These are some of the words we will be looking at:

**pocket, ribbon, carrot,
cannot, quack**

We will be focusing on spotting the following digraphs and trigraphs within words:

**ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi,
ear**

We will also be practising the tricky words:

is, as, his, has, the, I, put, pull, full, It, Is

As you share books at home with your child this week, please look out for longer words and encourage them to break them into smaller words? Can your child spot digraphs and trigraphs within the words in their books? Could they write a sentence with some of these words in them?