

Hats

Construction

Prior Knowledge

Year 3: During the autumn term, we created our own musical instruments.

Year 2: We learnt about fridge magnets, toast and roly poly toys.

Year 1: We learnt about shadow puppets, moving pictures and fruit salad.

EYFS: Through continuous provision we explored a range of materials and developed skills such as cutting and folding.

Where next? Future learning

Year 4: Board games, pastry, pop-up books

Year 5: Tea, toy, electrical buggy

Year 6: Tudor house, puppets, light



My Component Knowledge:

Lesson 1: I can explain the purpose of different hats.

Lesson 2: I can identify key features.

Lesson 3: I can design a hat.

Lesson 4: I can follow my plan and create my hat.

Lesson 5: I can evaluate my hat.

Lesson 6: I can write instructions to make a hat.

My Composite Knowledge:

I can understand the purpose of a hat. I can respond to a brief and use skills such as cutting, folding, sticking and painting to create a product.

My Powerful Knowledge:

I can design and produce an object based on a specification. I can evaluate and suggest changes to my product.

Key Vocabulary

Tier 1: party, hat, birthday, shape, size, scissors, strip, join, best fit, pattern, Queen

Tier 2: headpiece, stapler, template, printing, celebration, decoration, jubilee

Tier 3: specification, evaluation



What are hats for?

Can you evaluate your product?



Which skills will I need to create my hat?

