

Winkleigh Primary School Weekly Newsletter

Tel: 01837 83354

www.winkleigh.devon.sch.uk admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers

We have enjoyed a lovely first full week back at Winkleigh. Everyone has come back refreshed and ready to learn. This term we have welcomed four new families to our school and the children have settled well into their classes, as always our children have made them feel very welcome.

You will have received by emails the class newsletters for this term and you will notice that the class learning information has changed. You can find the new subject learning sheets on the individual <u>class pages</u> on our school website. These have all the key information for that subject for your information, and they also go in the children's folders in school.

Our internal displays contain the same information so children know exactly what they are learning each week, how it fits into their previous learning and how their journey develops through the learning sequence. There are many generic 'knowledge organisers' available on the internet but our staff have worked tirelessly to create these information sheets specifically for our children's learning journey. We are very excited about this new and unique approach!

We would like to invite all our parents in for a brief tour of the school as we are conscious that due to Covid some of our parents have never actually been inside the school. We will do this class by class, with our first tour for OWLS class parents on Tuesday 18th January 2022 at 3:30pm. Our second tour will be for YEAR 1 parents on Thursday 20th January 2022 at 3.30pm.

We ask that all adults wear a mask, unless medically exempt, and that only one parent attends per child. Doors and windows will be open throughout the school and we will briefly visit each classroom. If parents could wait under the shelter by the main entrance after picking up their children, we will meet you there and escort you into school. We look forward to seeing you.

Have a lovely weekend,

Stevemore

Mrs V Fenemore

Executive Headteacher

DIARY DATES



W/C 17TH JANUARY 2022

Saturday 15th January	Deadline to book school meals and before school club sessions for week commencing 24th January		
	Deadline for fifth instalment towards Year 6 London residential		
Monday 17th January	Gate opens at 8.45am and will shut promptly at 8.55am so children are in class ready to start their learning at 9.00am		
	Staggered finish times—these apply every day to ease congestion		
	3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6		
	3.33p 1 3a. 3, 1 3a. 1, 1 3a. 3, 1 3a. 3		
	PE lessons today: Year 1, Year 2, Year 3		
	3.30pm—4.30pm Chess Club with Mrs Gent		
	3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard		
Tuesday 18th January	PE lessons today: Owls, Year 5, Year 6		
	3.30pm OWLS Class Parents School Tour		
	3.30pm- 4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe		
Weds 19th January	PE lessons today: Year 2, Year 3, Year 4		
	3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard		
	3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/ Mr Walter		
Thursday 20th January	PE lessons today: Owls, Year 3, Year 4		
	3.30pm YEAR 1 Class Parents School Tour		
	3.30pm-4.30pm Year 3/4 Cooking Club with Miss Parsons		
Friday 21st January	PE lessons today: Year 1, Year 5, Year 6		
	3.30pm- 4.15pm Year 6 PE/Multi Sports Club with Mr Gillard		

Emails sent this week: Year 2 Spellings 10.01.22. Year 3 Exeter Educational Visit—Thursday 27th January 2022. Year 6 Spellings 11.01.22. Covid Warn and Inform Update 11.01.22. Year 4 Wildwood Escot Overnight Visit 14th-15th July 2022. Year 3 Kent's Cavern Educational Visit Friday 18th February 2022. Class Newsletters—Owls, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6. Year 2 Spellings 14.01.22. Year 5 Spellings 14.01.22.

AFTER SCHOOL CLUBS



STARTING W/C 17TH JANUARY 2022. BOOKING DEADLINE FRIDAY 14TH JANUARY 2022

Club	Time	Suitable for children in	How to book	Equipment required	Cost	Maximum number of places
Monday	•				•	
Chess Club with Mrs Gent	3.30pm- 4.30pm	Year 2 and above	Gateway	None	£2.50 per session (£25.00 for ten weeks)	FULL
PE/Multi Sports with Mr Gillard	3.30pm- 4.30pm	Year 5	Gateway	PE kit (to be worn all day)	£3.00 per session (£30.00 for ten weeks)	20
Tuesday	•					
Homework Club with Mrs Gent	3.30pm- 4.30pm	Year 3 and above	By invitation only	Homework	Funded— children will be invited	16
PE/Multi Sports with Mr Slocombe	3.30pm- 4.15pm	Year 2 and Year 3	Gateway	PE kit (to be worn all day)	£2.50 per session (£25.00 for ten weeks)	20
Wednesday						
PE/Multi Sports with Mr Gillard	3.30pm- 4.30pm	Year 4	Gateway	PE kit (to be worn all day)	£3.00 per session (£30.00 for ten weeks)	20
Football with Mr Davis and Mr Walter	3.30pm- 4.30pm	Year 5 and Year 6	Gateway	PE kit (to be worn all day)	£2.50 per session (£25.00 for ten weeks)	18
Thursday	•				•	
Cooking with Miss Parsons (1st half term)	3.30pm- 4.30pm	Year 3 and Year 4	Gateway	None	£2.50 per session (£12.50 for five weeks)	FULL
Cooking with Miss Parsons (2nd half term)	3.30pm- 4.30pm	Year 5 and Year 6	Gateway	None	£2.50 per session (£12.50 for five weeks)	FULL
Friday						
PE/Multi Sports with Mr Gillard	3.30pm- 4.15pm	Year 6	Gateway	PE kit (to be worn all day)	£3.00 per session (£30.00 for ten weeks)	20

LITTLE WOODLANDS



NEWS FROM THE NURSERY



Welcome Back!

We hope you had a fantastic Christmas. Your children have been telling us all about their visit from Father Christmas and how they loved spending time enjoying the festivities with their respective families.

This half-term we welcome Axel to Nursery. It is lovely to welcome your family back to Nursery. We are sure you will be very happy here.

Our topic this half term is "Action and Adventure". We will be focusing on the concepts of construction and conflict, using the story of Peter Pan by J M Barrie. Each week we will be focusing upon a different character from the story.

Week 1—Peter Pan by J M Barrie, the background to the story and philanthropy.

Week 2—Tinkerbell (Fairies)

Week 3—Captain Hook (Pirates)

Week 4—The Pirate Crew

Week 5—Mythical creatures of the deep (Mermaids)

Week 6—The Lost Boys (Team building)

Under the Early Years Foundation Stage, the seven areas of learning and development will be covered as follows:

Personal Social and Emotional Development—Talk about friendships, how we can help and support one another e.g. how the children help Peter overcome Hook. How the Lost Boys form a team. How do we work as a team to construct and build?

Communication and Language—Enjoy listening to longer stories, introduce a range of vocabulary and begin to use vocabulary in everyday conversation – shadow, lagoon, tribe, team, treasure map, compass, conflict, construction, resolution, sink, float.

Literacy - Read Peter Pan, discuss the story, characters, Story Square – act out the story, sequence.

Physical Development—Write Dance—Following the Leader, large arm movement with scarves, cutting skill practice, finger gym activities, play dough/dough disco, construct with a planned effect.

Expressive Art and Design—Materials-joining materials for a planned effect, exploring colour through painting, Drama—listening and acting out stories, music—exploring feelings.

Understanding the world—Exploring routes and far off places, constructing boats.

Maths Number—Counting and matching, subertising, designing a route, making comparisons between objects relating to size, length, weight and capacity.

Literacy—Listen and respond to a range of books and stories-fiction and non-fiction, enjoy rhymes, poems and songs, recognise rhyme, begin to recognise initial letter sounds, recognise familiar words.

We all wanted to say a huge thank you for your lovely gifts at the end of last term. We were overwhelmed by your generosity. It is much appreciated.

We are really looking forward to an exciting half term ahead and feel privileged to be able to share your child's learning and development with you.

Mrs Roadnight and the staff team



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Owls Class—Mrs Bourner

Owls have been so busy as always this week! They have worked really well in our phonics lessons learning our new sounds: 'z', 'ch' and 'qu' as well as looking at words ending in 's'. *I wonder if the children can find any words containing these sounds in their books over the weekend?* In maths, the children have been learning about 'zero' and have enjoyed singing songs and comparing amounts using the language 'more', 'fewer' and 'equal' to compare quantities. As part of our new PSHE topic, the children have thought about things that are safe to put ONTO our bodies. They have had so much fun washing and dressing the dolls in the sunshine this week. In PE, the children loved our first lesson on ball control, and Mrs Brook and I thoroughly enjoyed listening to the laughs and the giggles as the children had fun learning new skills.









Year 1—Mrs Betts & Mrs Rowcliffe

Welcome back! The children in Year 1 have come back full of enthusiasm for learning. We have begun in English, looking at the Three Billy Goats Gruff. We really enjoyed role-playing a story. *Can you guess which part of the story each picture is of?*











In Maths we have been adding numbers up to 20. We have looked at bar models to help us to work out two numbers that we can add together to make 20. In Science, we have been learning about vertebrates. There are five families of vertebrates. *Can you ask your child if they can remember all five of them?* We also learnt about a gentleman called George Mottershead who created the first zoo without bars. We thought about designing our own zoo. In RE we drew pictures of our special places. We will use this to help us understand why Christians, Hindus and Muslims worship in different places.



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 2—Miss Jones

It's been a busy first week back at school.

In English this week we have been looking more closely at traditional tales. We compared two different versions of Little Red Riding Hood and thought about what is the same and different. We then worked collaboratively at traditional tales and used a checklist to find examples of themes in these types of text.

We have finished learning about money in Maths and tackled trickier two step problems and calculating change.

We started our Geography learning about our local area and for our elicitation, we drew and labelled a map.

In Art we looked at some different collages by Henri Matisse. We responded to the examples and thought about why we liked/disliked them.

Have a great weekend everyone.



Year 3—Mr Slocombe



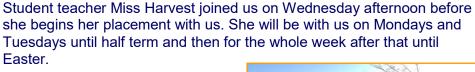
What a fantastic week in Year 3! We have continued our learning around the text 'A River' this week. The book is all about a journey and it is full of beautiful illustrations.

Next week, we will be writing our own versions of the story, based on a journey around the village. We have begun to tackle the challenge of using column method in multiplication this week and we will be moving towards doing this for 2-digit numbers multiplied by a 1-digit number.

I wonder if your child can explain the steps to you?



In Geography, we had a fantastic time exploring the village and noticing the key features. We recorded what we could see at each location and we have used this in our writing this week as we added description using the five senses.





During Science we made links to what we learnt in D&T in Year 2 about magnets. We will be exploring magnetism more over the coming weeks. It has been great to see so much fantastic reading at home over Christmas, well done everybody! Have a super weekend, see you on Monday!



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 4—Miss McLean

Year Four have had a fantastic first full week back this week! In English, we have started looking at our new text 'Dare to Care for a Pet Dragon' by M.P. Robertson and Sally Symes. We have focused our learning on the structure of non-fiction texts this week and have had a go at writing some of our own animal fact files using the features we have learnt about. In Maths, we have started our learning around multiplication and division.

We started by looking at multiply and dividing by 10, 100, 1 and 0. We used place value grids to support us to notice patterns when working with these numbers.







In Science on Monday, we had great fun reminding ourselves what electrical circuits are and had a go at building some and making a lightbulb light up.

Finally, in Art today, we looked at some work by the artist David Hockney and thought about the colours he uses to paint water. Use used these ideas to paint some of our own colour swatches that represented water. Well done for returning to school with such positive attitudes Year Four! Have a lovely weekend.

Year 5—Mr Walter

Year 5 have started 2022 with exactly the same attitude to their learning as they ended 2021. Today, we have said goodbye to Mrs Down as she starts her maternity leave, everyone has sent their best wishes and are already looking forward for when she returns. Consequently, we have welcomed Mrs Pridham into the classroom and we are all excited to work together this term to challenge and progress our learning further.

This week in English, we have focused on using adverbials in our writing to influence levels of suspense and tension to build a short story with various genres. In Maths, we have explored how to measure and work out the perimeter and area of rectilinear shapes. From this we have been creating our own challenges for our peers to complete.

On Thursday, we explored how differing plants reproduce asexually in science and gathered our understanding of the water cycle and rivers in Geography.

Well done for a fantastic first full week back Year 5. Enjoy your weekend!



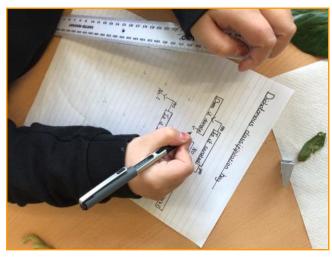






SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

Year 6—Mr Davis



Dear all, thank you to everyone who attended this week's parents evening. It was a great chance to catch up.

Year 6 have had a fantastic first full week back. We have started our term-long sequence based on the Wizarding World of Harry Potter. The children have revised sentence structure, comprehension and identified and defined the basic grammatical terms. Their final task was to write a 'Howler' (an angry letter) using the appropriate register and style.

In Maths, Year 6 have continued the challenging concepts of multiplying and dividing fractions. They have been practising different methods and using structures like the inverse to check their work.

In RE, our sequence centres around Creationism vs Science. This week the children have been retelling the Christian Creation Story as a basis for the rest of the sequence.

In Science, Year 6 created Dichotomous Keys to classify a selection of plants found on the school grounds and in Art they have already started designing prints for their work on lino printing.

Finally, in Geography, Year 6's sequence centres around South America. We completed our elicitation task showing what the children knew already followed by some research into the famous countries, cities and landmarks of the continent.

I hope you all have a lovely weekend!





SPRING MENU



Week One	Monday	Tuesday	Wednesday Thursday		Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 14/03/22 ~ 01/04/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 28/02/22 ~ 21/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	* Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 07/03/22 ~ 28/03/22				

JOB VACANCY



At Winkleigh Primary School we are passionate about learning and our Governing Board are looking to appoint an enthusiastic and inspirational part time

Teaching Assistant and Meal Time Assistant.

Hours: 26.25 per week (38 weeks per year)

Teaching Assistant 8.45am-12.00pm and then 1.30-3.30pm and Meal Time Assistant 12.00pm-1.15pm. There can be some flexibility with the hours shown above.

Hourly rate: £9.43-£9.62 (TA) and £9.25 (MTA)

This position will begin ASAP. This position will work across the whole school and you should have experience or working across all primary school key stages.

What we are looking for:

- You must be highly motivated, flexible and committed, with experience of working with children of all abilities;
- You will have a good knowledge of standards and progress and have a clear understanding of how children learn;
- You must have English and Maths GCSE as a minimum and experience of working with individuals, small groups, fulfilling classroom duties and using your own initiative;
- You will be able to build a strong rapport with children and use your creativity and innovation to enrich learning opportunities, ensuring that all children reach their full potential;
- You will enhance our team of committed individuals by always having high expectations and promoting the principles of inclusion;
- Excellent communication skills are essential;

We offer the opportunity to work:

- In a rural & caring school with a staff team who have high aspirations for all children;
- With staff who are highly motivated and committed to the very best for our children;
- In a welcoming, supportive environment where hard work and commitment is valued;

We are committed to safeguarding and this role requires an enhanced DBS disclosure.

This role requires the ability to fulfil all spoken aspects of the role with confidence, professionalism and fluency in English.

The Governors at Winkleigh Primary School (The Woodland Federation) have not adopted 'pay portability' within their pay policy.

Completed application forms should be returned to caroline.crosby@winkleigh.devon.sch.uk (School Business Manager)

Please apply by 9.00am on the closing date: Monday 31st January 2022.

Interviews will be held on Friday 4th February 2022.

Application form and job specification can be found on our website.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk