

# A note from the Head

Dear Parents and Carers,

Once again it was lovely to see so many parents joining us for our tour of the school. We hope that you found it useful and have more of an idea of your child's/children's learning. Year 6 will be our final tour this term on Thursday next week. If you were unable to join your child's Year group tour and would like to join this one, please do. We are very keen to give our Nursery parents a tour of the Nursery and school and update you on changes to the Early Years Foundation Stage curriculum, however, with the Nursery in its current state due to the flood, we will wait to do this until the summer term.

Year 1 are very excited about their trip to Paignton Zoo next week, this is only Year 1's second school trip ever due to COVID so they are very excited to be going. We can't wait to hear all about it and see the photos.

In this newsletter we have included the home learning expectations for each class. Our focus in Early Years Foundation Stage and Key Stage 1 is reading. This remains the same in Key Stage 2 but with the addition of spellings and times tables.

Mr Walter is busy organising our next school community running challenge, more details will follow shortly. Just before the first lockdown we had almost reached Tokyo so are looking to build on the hard work the children put into this challenge and maybe run even further.

Lucy's Cakes and Bakes will be back at the Winkleigh monthly market in the village hall on Saturday, be sure to pop along and support our young entrepreneur!

Are there any willing parents or carers out there able to help with catering assistant duties on an ad-hoc basis? If you are interested in joining our bank staff, please contact [admin@winkleigh.devon.sch.uk](mailto:admin@winkleigh.devon.sch.uk).

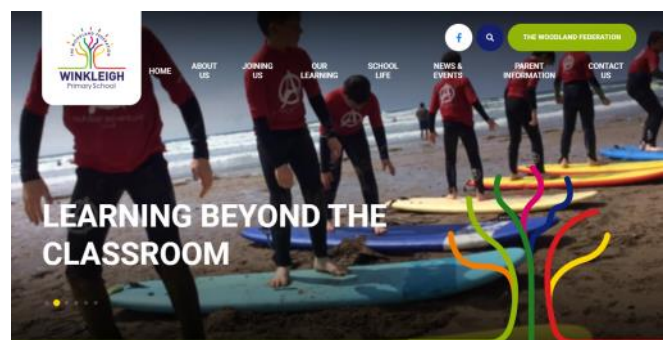
As you will be aware it is the Queen's Jubilee Celebrations this year. We are working together with the Parish Council to celebrate this special event in many different ways. One of these is a Jubilee Flag competition. We are inviting children to design a flag to celebrate this event, the winning design will be made into a real flag and hoisted on the flag pole in the village – how exciting! Children can submit their entry to school on an A3 piece of paper. Entries back to school by half term please.

We have been very busy behind the scenes finalising our new website over the past few weeks and are hoping to launch it very soon. We'll share details with you as soon as it is about to go live. The plan is that it will become a more useful central space that parents can visit to check for information, news and updates. We also hope that it will more accurately reflect our lovely school than our current website.

Have a lovely weekend,



Mrs V Fenemore, Executive Headteacher



# HOME LEARNING

## EXPECTATIONS



<b>Owls</b>	<p>Children in Owls Class are expected to read every night at home for at least 10 minutes. Parents are kindly asked to write in their child's reading record book.</p> <p>Please encourage and support children to use a knife and fork correctly. Children are expected to use cutlery properly as part of the early learning goals.</p>
<b>Year 1</b>	<p>At least 10 minutes reading per evening. Additionally, as much shared reading as possible, where the children just get to enjoy stories with their parents/carers.</p> <p>Tricky words that are the focus for the week will be sent home every Monday, it would be helpful if these could be turned into a game for the children to locate and find (for example, parents can pop them on post it notes and put them around the house).</p> <p>The Phonic focus for the week will also be sent home on a Monday - support same as above.</p> <p>Seeing maths in real world - help counting out things, looking for numbers in the environment, for example on the sides of tins, sweet packets, and looking at the units of measurements.</p>
<b>Year 2</b>	<p>Spellings: Work on our weekly spellings 3-4 times a week.</p> <p>Reading: Read with an adult if possible each day, or 3-4 times a week.</p>
<b>Year 3</b>	<p>Reading – as much as you can but ideally at least 3 times a week.</p> <p>Spellings – list send home for each half term.</p> <p>Times tables – up to 12 x 12, practise for 10 minutes around 3 times a week.</p>
<b>Year 4</b>	<p>Read at least three times a week for 1 dojo, five times a week for 2 dojos. This should be recorded in their superstar reader book by the adult they read with or the children themselves.</p> <p>10 weekly spellings to practice and learn for spelling tests every Friday.</p> <p>Times tables practice for around the world challenge every Wednesday.</p>
<b>Year 5</b>	<p>A list of 10 spellings to be practiced and checked in school every Wednesday.</p> <p>Around the world times tables challenge to be practiced and checked in school every Friday.</p> <p>Reading expectations at home are that every child is actively reading a book between school and home or multiple books being kept separate.</p> <p>Read Theory logins will be shared soon to give more opportunity for this to be accessed at home.</p>
<b>Year 6</b>	<p>Reading at least five times a week.</p> <p>A list of spellings to be practiced and checked in school every Monday.</p> <p>Around the world times tables challenge to be practiced and checked in school every Friday</p>

# DIARY DATES

W/C 7TH FEBRUARY 2022

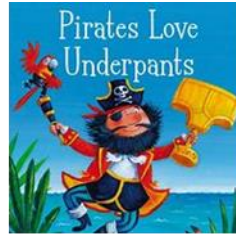
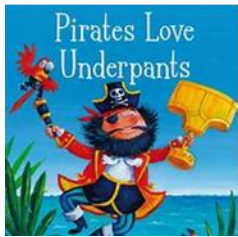


Saturday 5th February	<i>Deadline to book school meals and before school club sessions for week commencing 14th February</i>
Monday 7th February	<b>Gate opens at 8.45am and will shut promptly at 8.55am so children are in class ready to start their learning at 9.00am</b> <b>Staggered finish times—these apply every day to ease congestion</b> 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6  PE lessons today: Year 1, Year 2, Year 3 3.30pm-4.30pm Chess Club with Mrs Gent 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard
Tuesday 8th February	YEAR 1 Paignton Zoo Educational Visit YEAR 3 Deadline to give consent/order school packed lunch for trip to Kent's Cavern via Gateway PE lessons today: Owls, Year 5, Year 6 3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe 3.30pm-5.30pm Nursery Parents' Evening Online Video Appointments
Weds 9th February	Dentist Visit to Nursery and Owls PE lessons today: Year 2, Year 3, Year 4 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter
Thursday 10th Feb	PE lessons today: Owls, Year 3, Year 4 3.30pm School Tour for Year 6 Parents 3.30pm-4.30pm Year 3/4 Cooking Club with Miss Parsons 3.30pm-5.30pm Nursery Parents' Evening Online Video Appointments
Friday 11th February	PE lessons today: Year 1, Year 5, Year 6 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard

Emails sent this week: Year 6 Spellings 31.01.22. Trading Game Cards. National Childhood Measuring Scheme Reception and Year 6. Year 1 Paignton Zoo—Reminder. Year 5 Spellings 02.02.22. Year 4 Spellings 04.02.22. Year 2 Spellings 04.02.22. Data Collection Sheets.

# LITTLE WOODLANDS

NEWS FROM THE NURSERY



This week we have been discovering just how dastardly pirates can be. Stealing underpants? Whatever next!!! We enjoyed reading the silly story by Claire Freedman. We looked at different patterns, had a go at making repeating patterns using counters and then designed our own silly underpants using spots, zig zags, stripes and shapes. The pirates in the story go hunting for the legendary gold underpants. We have been designing our own treasure maps to hunt for missing treasure.



Throughout the week we have continued our Peter Pan themed, Write Dance session. The children have been focusing on listening to instructions and following a route, using directions to get to the school hall. Once there, they have practiced taking their own shoes off and putting them back on again when our activities have finished (apologies for inside out socks on occasion!). They are become very proficient at this. Great preparation for those school PE lessons. This is something you could practice with them at home. We finished off our Write Dance sessions with Pirate Yoga. The children have loved it. They are so flexible, unlike their teacher!!



On Tuesday we joined Mrs Bourner and Owls Class for Chinese New Year celebrations. In the hall we practiced dragon dancing and later enjoyed a range of activities relating to Chinese New Year including tweezing noodles, singing songs and designing our own Tiger masks. It was lots of fun.

Good news! We can finally move back into the main play room. Thank goodness. The children have been amazingly resilient in the cabin but it will be great for them to get back to some sort of normality. The pod is still drying out so is a little bit restricted but it allows us to use most of the space. The work on the floor, doors etc. will start over the Easter Holidays.

Next week we will be focusing on Neverland's Mermaid lagoon and other mystical creature of the sea. Have a fantastic weekend!

# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Owls Class—Mrs Bourner

Owls have been busy learning all about Chinese New Year this week. We had a lovely time with some of the Nursery children on Tuesday learning Chinese dances, making lanterns and listening to the traditional story of the Chinese zodiac calendar. Did you know 2022 is the year of the tiger? The tiger symbolises strength, braveness and protection against evil.

In maths we have been thinking about the numbers six and seven this week. The children enjoyed listening to the story of Six Dinner Sid, and found so many different ways to make six. They were surprised to learn that there are seven days in a weeks and also seven colours in the rainbow.



They enjoyed mixing primary colours to make the secondary colours needed to paint their own rainbows, and we have found rainbows appearing all over our learning environment this week as you can see!

We have been continuing to think about special places as part of RE and talked about all the special places in our school.

The children enjoyed making bird feeders to hang in our orchard which we all agreed was a lovely peaceful place to visit. We are looking forward to seeing whether the birds like our gifts to them!

In PSHE we have thought about keeping ourselves safe both inside and outside. I wonder if you can remember any of the things we need to do to keep safe at home?

Have a lovely weekend Owls and don't forget to read your books and look out for our new sounds: 'or', 'ar' and 'oo'.



# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Year 1—Mrs Betts & Mrs Rowcliffe

This week in Year 1, we have started our new English sequence (letter writing) based on the story of Dear Mother Goose. Through this story, the children have been revisiting their favourite nursery rhymes and trying to solve the problems that arise for the characters.



In Maths we have been looking at numbers to 50. The children have been investigating the composition of numbers by looking at pictorial images and by using concrete resources to build numbers. Also, they have been counting forwards and backwards using a number track to support them.



In Geography this week we have been looking at Scotland as part of our United Kingdom topic. The children were very interested in the Loch Ness Monster and have been busy drawing human and physical features of Scotland.

In Art the children are adding to their Kandinsky style paintings with weaving. We have quite a few natural weavers in the class.



In RE the children have been looking at the Muslim religion and were fascinated at the cleansing rituals that take place.

## Year 2—Miss Jones



The week has flown by once again. We have planned our independent write and we're excited to start it next week. I have been so impressed with the effort and hard work that everyone had been putting into their handwriting this week.

Year 2 have been responding to written and verbal feedback and some have completely transformed their presentation. Well done, let's keep this up!

In Maths we have tackled division and have been working with resources to share equally. We have done well and showed resilience when we have found things tricky.



We enjoyed a practical Science investigation on Tuesday when we investigated different materials to see which were absorbent. Lots of us were correct with our initial predictions!

In Geography we produced a sketch map of Winkleigh and applied our understanding of keys and symbols.

Have a good weekend all.

# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

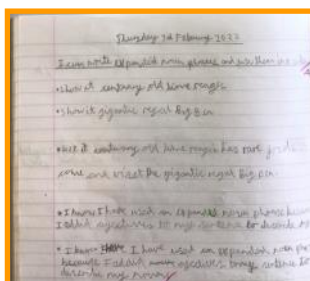


## Year 3—Mr Slocombe

Year 3 have had another productive week! We have begun learning about money in Maths, we have been counting in pounds and pence and converting amounts. Today, we have added amounts of money and we will use this knowledge to calculate change next week.



We have continued to link our learning in English to our sequence about the UK in geography. We have learnt about persuasive language that we can use and we will eventually be writing to Sunny to persuade him to visit Devon. We have demonstrated our knowledge of expanded noun phrases by showing it, using them in a sentence and explaining how we know we have used them.



In Geography, we have compared Winkleigh and Exeter, drawing on our trip and village walk.

We found out about Ramadan, Eid-ul-Fitr and fasting in RE and we considered magnetic poles in Science.

It's been fantastic to see so much reading at home continuing this week – keep it up!



Have a lovely weekend!

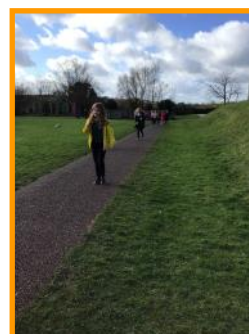
## Year 4—Miss McLean

It's been yet another busy week of learning in year four this week. In English, we have started looking at our new focus text 'Blue John' by Berlie Doherty. We made predictions of what the story might be using prompts such as the front cover of the book, the music that inspired the book and the names of each of the chapters. We also explored how characters' emotions change through a story by mapping them.

In Maths, we have continued our learning around multiplication and division and are beginning to explore a range of written methods to multiply 2-digit numbers by a 1-digit number. In Geography this week, we researched where our food comes from. We had a go at using food packaging to label a world map to show where they are imported from. **What can you find in your kitchen that has been imported from another country?**

Finally, in Science, we learnt about electrical conductors and insulators by building some circuits to experiment different materials from around the classroom.

Have a lovely weekend!



# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Year 5—Mr Walter

Year 5 have had another brilliant week. In English, we have come to the end of our Short Stories sequence, we have had some fantastic stories that left the reader puzzled with plenty of mystery and unsolved questions. We have already started our next sequence of recounts through reports and journalism by writing a report on our visit from South West Water (more information on the next page).

In Maths, we have continued to develop our understanding of fractions by ordering fractions both greater and less than one while using our prior learning of multiples to help us find a common denominator.

This week PSHE and RE have continued to share cross-curricular importance, we have explored the meaning of right and wrong and researched who Mother Teresa was and the legacy she has provided. Additionally, we debated the risks of following a dare, we chose the topics to discuss and voiced our reasoning to highlight our viewpoints.

Finally, credit to the whole class as they earned themselves an extra treat on Wednesday for reaching the next 1,000 dojo points, which is the figure we set at the start of the year. We are already striving for the next 1,000

Well done Year 5! Rest up over the weekend and see you on Monday.



## Year 6—Mr Davis

Dear all, Year 6 have had an amazing week this week. Starting with Maths, we are progressing through our sequence on decimals, fractions and percentages. Year 6 have been exploring equivalent decimals and fractions as well as exploring the idea of a recurring number.

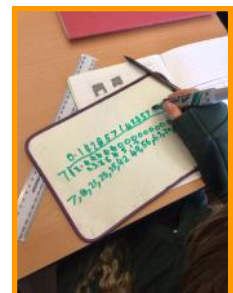
In English, Year 6 have been practising writing in two styles using some revised grammatical terms. Firstly, they have been using adverbials to write a commentary of a Quidditch match. Then they have had to write a character biography in the style of a chocolate frog card using parenthesis to provide the reader with extra information. All of the children have created excellent pieces.

In RE, Year 6 have been exploring the scientific creation story this week by looking at Darwin's voyage to the Galapagos Islands. The children have learnt about the finches he studied.

In Geography, the children have each been allocated a South American country to use as a case study for the rest of the sequence. Their first task was to consider the human and physical geographical features of their country.

Finally, in Art, Year 6 have been perfecting their mark-making and printing skills with these single ink prints. I hope you can see how fantastic they are!

Have a lovely weekend!





# YEAR 5

## EDUCATIONAL VISIT FROM SOUTH WEST WATER



### On Wednesday afternoon, Year 5 had a visitor from South West Water

The visitor from South West Water came in to expand on our geography learning sequence of water and rivers.

On arrival our first task was to think about what South West Water did. Sophie, the education officer was fantastic in expanding the different roles and responsibilities South West Water have in our area, while expanding on our rural area through a real focus on the upstream thinking initiative.

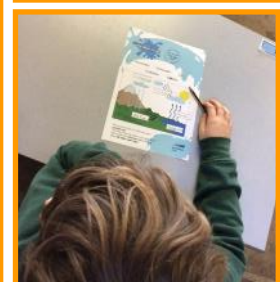
Everyone was able to show off their learning and understanding of the water cycle by using their key vocabulary of evaporation, condensation, precipitation, runoff and collection. Sophie then explained how water is treated, she brought in samples from the tap and her local river. To all of our surprise the river was no different to the tap. Although, we were able to identify the small bubbles that indicated the gases built up from the tap pressure to rightly compare the two.



Our next task was to stand up around the classroom and we shared out 40metres of string, we guessed how far the whole pipe network would be if we laid the pipes from across the South West in a straight line, asking the questions of what country we would get to?.....  
We found out it would take us to Australia and BACK!

Finally, Sophie explained all of the weird objects that have been found in the treatment works after being flushed down the toilet. Keys, false teeth, glasses and phones were amongst some of the strangest. We focused on the importance to not put oil down the sink and hair down the toilet alongside the main culprit of blocked sewers and fatbergs... the wet wipe (even flushable wipes are no good).

Year 5 did brilliantly to share the importance of how to save water, asking questions of how water supplies are affected in different seasons and weather conditions alongside the strategies to save our water.



# SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 14/03/22 ~ 01/04/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 28/02/22 ~ 21/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 07/03/22 ~ 28/03/22				

# FOWS FUNDRAISING



## FOWS NEWS

Email: [f.o.w.s@outlook.com](mailto:f.o.w.s@outlook.com)



**FOWS are a small friendly committee who run events during the year to help provide the school with additional funds.**

### Would you like to join the committee and help us raise funds for the school?

We operate largely through a messenger group, supplemented by meetings before large events. You can be as involved as you want to be, there is absolutely no pressure to attend every meeting or every event, but if you are free to help out at all, we would love to see you! Email [f.o.w.s@outlook.com](mailto:f.o.w.s@outlook.com) if you can spare any time to help out.

### EASYFUNDRAISING:

Please consider choosing us as your Easy Fundraising group. Every time you shop online with a participating retailer, Easy Fundraising will channel a donation from that retailer into the FOWS account, at no cost to you.

Visit [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk) to find out how or email FOWS.



**Come along to our next committee meeting – in school on Tuesday 1<sup>st</sup> March at 2pm – we'd love to see you 😊**

### Upcoming events – SAVE THE DATES!

*Smarties Tube Challenge - Half Term Activity* – look out for your tube of smarties coming home with your child before half term.



*Mother's Day Shop – in school - 25<sup>th</sup> March*

– an opportunity for your child to buy a gift of their choice.



*Bags for School clothes collection – 19<sup>th</sup> May*

[www.bag2school.com](http://www.bag2school.com)

*Easter School Disco 8<sup>th</sup> April – 4pm – 5.30pm*

More information on all these events to follow. All dates/events subject to change.

# COMMUNITY NEWS



## JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S  
BEST YOUNG BAKERS  
AGED 9 - 12

[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)

**APPLICATIONS CLOSE  
SUNDAY 13TH MARCH 2022**

Enquiries:  
[applyforjuniorbakeoff@loveproductions.co.uk](mailto:applyforjuniorbakeoff@loveproductions.co.uk)

**WELLY WEDNESDAY**  
WEDNESDAY 9TH FEBRUARY 2022

**Put your wellies on for fun and fundraising!**  
Wear your wellies at home, to work, in school, out for a walk or create your own welly themed fundraiser  
Help more children make memorable footprints in the countryside with an inspirational week-in-wellies on the farm  
**Give it some welly this February**

To find out more and help support us to make a lasting impact on young lives please contact:  
[www.farmsforcitychildren.org/wellywednesday](http://www.farmsforcitychildren.org/wellywednesday)  
[fundraising@farmsforcitychildren.org](mailto:fundraising@farmsforcitychildren.org)  
Tel: 01392 276381  
Farms for City Children, Huxham Barns, Huxham, Exeter, EX5 4EJ

f farmsforcitychildren t farmersforaweek i farmsforcitychildren  
Registered Charity Number 325120

# T-SHIRT COMPETITION



## Babcock School Library Service 'T-shirt Competition' for World Book Day 3<sup>rd</sup> March 2022

### The Brief:

- ☐ Design a t-shirt with your favourite book character.
- ☐ Use the [template which can be found and downloaded from our website](#).
- ☐ The design must be within the square on the t-shirt, anything outside of this will not be included.
- ☐ Any medium can be used to achieve this e.g. felt tip, ink, paint, collage.

### The Prize:

- ☐ The winners of the competition will have their t-shirt printed and sent to school in time for World Book Day.



3 Categories:  
Early Years  
Key Stage 1  
Key Stage 2



**The deadline for entries is 5pm Monday  
14th February 2022. Judging will take  
place on 15th February 2022.**



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

[https://oneonline.devon.gov.uk/CCsCitizenPortal\\_LIVE](https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE)

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to [admin@winkleigh.devon.sch.uk](mailto:admin@winkleigh.devon.sch.uk)