

# Webpage Creation Construction

## Prior Knowledge

**Year 3** - you studied how computers can be connected to share information.

**Year 4**—you learned how computers publish media on websites.

**Year 5**—you learned how to share information and how computer software can aid you with a task



## Key Vocabulary

**Tier 1:** website, webpage, browser

**Tier 2:** hypertext markup language (HTML), hyperlink, embed, evaluate,

**Tier 3:** implication, external, media

## My Component Knowledge:

Lesson 1: What makes a good website?

Lesson 2: How would you lay out your webpage?

Lesson 3: Copyright or copyWRONG?

Lesson 4: How does it look?

Lesson 5: Follow the breadcrumbs

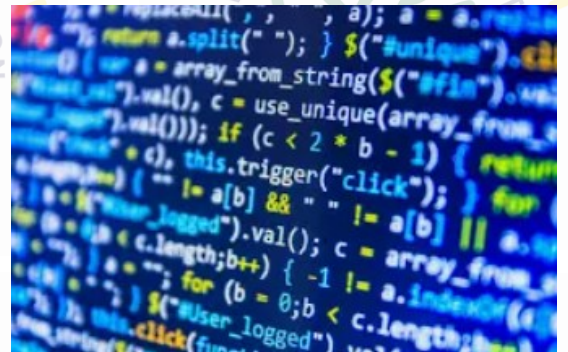
Lesson 6: Think before you link

## My Composite Knowledge:

To know that websites are designed carefully to convey information and to allow you to make links to other topics or information sources.

## My Powerful Knowledge:

In this unit, the class will learn about the website purpose, design and creation. As part of this process, the children will learn about the copyright laws and why they are so important. The children will then have a chance to evaluate their projects and those of their classmates.



What are the copyright laws?

How do websites make their money?

How are websites searched for and how are they ranked?

How do I know if a website is genuine?

