



Winkleigh Primary School

Owls – Spring Term 2022 Newsletter

Dear Parents and Carers,

Happy New Year!

We hope you all managed to enjoy the festivities and were able to see family and friends during the festive period. We have a fun filled term ahead of us with lots of lovely activities planned for the children as always.

This term we will be focusing on the weather and seasons mixed in with sharing some well-known stories and books by some of our favourite authors. It would be helpful if your child could bring a pair of wellington boots into school this term to hang on their peg. This allows us to be able to explore our lovely grounds and get out in all weathers without getting wet feet! Please also ensure your child has a spare set of clothes in school at all times in case of accidents or falling over in the mud etc. These can be kept at school and hung on their pegs and we will always let you know if we have had to use them. Could we also ask you to check that all jumpers, fleeces, drink bottles and lunchboxes etc are clearly named.

We will be changing our PE day to a Tuesday instead of a Wednesday this term and we have an additional lunchtime PE club on Thursdays so please ensure your child comes to school in suitable PE kit, including trainers on those days. Our focus will be ball skills and the children will be throwing, catching, dribbling, hitting and aiming this term.

We are very excited to be starting a new reading and phonics scheme this term and ask that you read and share books at home as much as possible with your child in order to help them move forward with their learning. Please write in your child's reading record book so that we can praise them in class for their continued learning. Thank you for your support in this, it really does make a difference.

If you have any worries or concerns about your child, please do not hesitate to send an email, or write a little note in your child's green communication book.

We look forward to another great term!

Mrs C Bourner

Maths

Comparing numbers, using the language of 'more than', 'less than', 'fewer'
Exploring how numbers are composed (3 red counters and 3 blue ones makes 6 in total)
Investigating and exploring weights and measures through play
Understanding 'zero'
Combining groups of numbers
Beginning to record maths in their own ways

Physical Development

Using and holding scissors accurately. Forming recognisable letters and holding a pencil correctly. Ball skills – throwing, catching, rolling, aiming and passing.

Communication and Language

Listening to and re-telling a range of stories.
Following a set of instructions.
Joining in with rhymes and songs.
Learning about our own emotions and the feelings of others.
Building up vocabulary linked to our topics and also own personal experiences

Knowledge and Understanding of the world

Beginning to understand the effect of changing seasons on the natural world around them.
Understanding that some places are special to members of their community.
Describing what they see, hear and feel whilst outside.
Making and drawing information from simple maps

OWLS TOPIC WEB SPRING 2022

Puddles, rainbows, sights and sounds.



Our favourite stories and authors.

Personal, Social, Emotional Development

Keeping ourselves safe including thinking about what goes into and onto our bodies including medicines.
We will be thinking about the people who keep us safe and looking at how we stay safe online.
We will continue to work on listening to others, sharing, turn taking and talking about our own and other people's emotions.

Expressive Arts.

Learning and joining in with a range of songs and dances
Using Role Play areas and small world toys to create stories, playing alongside others cooperatively.
Investigating colours and colour mixing using a range of different media.

Literacy

Learning and joining in with rhymes and poems.
Blending sounds to read and write
Enjoy listening to and sharing a wide range of books
Writing own names without copying
Learning to name and sound letters of the alphabet as part of daily phonics
Writing labels and captions using phonic knowledge to sound the words out