

# Keeping myself safe

## Innovation

### Prior Knowledge

Year 3 PSHE: Keeping myself safe. Identifying strategies to keep ourselves safe.

Year 2 PSHE: Keeping myself safe. Identifying ways to stay safe.

### HAZARD

Anything that can cause harm (eg. a chemical, electricity, ladders, etc)

### RISK

How great the chance that someone will be harmed by the hazard

### Key Vocabulary

**Tier 1:** Danger, online images, dare

**Tier 2:** Risk, hazard, consent

**Tier 3:** Social norms

## What is the difference between a danger, risk and hazard?

### My Component Knowledge:

Lesson 1: I can explain the difference between a danger, risk and a hazard.

Lesson 2: I can identify images that are safe and unsafe to share online.

Lesson 3: I can suggest strategies for managing dares.

Lesson 4: I can explain safety issues for medicine use.

Lesson 5: I understand some of the key risks and effects of smoking and drinking alcohol.

Lesson 6: I can describe stages of identifying and managing risk.

### My Composite Knowledge:

I know that people can find themselves in risky situations in life and I am aware of the difference between risky and dangerous.

### My Powerful Knowledge:

I understand that when a person is in a risky situation, there are stages of identifying and managing the risk. I understand that people can be influenced by things around them and I can give examples of positive and negative influences, including things that could influence me when I am making decisions.



Are these images safe or unsafe to share online?