

The Great Fire of London

Construction

Prior Knowledge

Reception: Introduced the concept of past and present by observing and discussing how houses now are different to those in the past. Learning about significant jobs in the community such as; Fire-fighters.

Year 1: In history and Literacy we researched the Gunpowder Plot and in Geography we have looked at The UK and its Capital Cities.



My Component Knowledge:

Lesson 1: What was London like 350 year ago? I can find out about some of the ways that London has changed.

Lesson 2: I can ask and begin to answer questions about the Great Fire of London.

Lesson 3: I can find out about what happened day-to-day in the Great Fire of London. I can begin to understand how we know about the Great Fire of London.

Lesson 4: I can understand similarities and differences between modern fire-fighters and those 350 years ago.

Lesson 5: I can sequence the events of the Great fire and show my understanding.

Lesson 6: I can find out about The Great Fire of Crediton.

My Composite Knowledge:

I can understand about the events of the Great Fire of London and how we know about them. I know how things were different in the past.

My Powerful Knowledge:

I am beginning to understand how events in the past can create positive change. I am beginning to evaluate different sources of information. I can explain how we know about the past.

Key Vocabulary

Tier 1: fire, London, 1666, spread, burn, River Thames, fire-fighter, baker

Tier 2: ignite, plague, landmarks, pitch, Mayor, scullery maid, carpenter

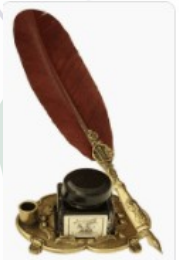
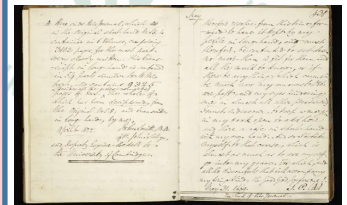
Tier 3: Tudor, monument



Where did the fire start?

Why did the fire stop?

What changed for the better because of the Fire?



How do we know about the Great Fire of London?