

# The Vikings

## Conflict

### Prior Knowledge

Year 1 – Look at changes within living memory and identify similarities and differences between ways of life in different periods through toys.

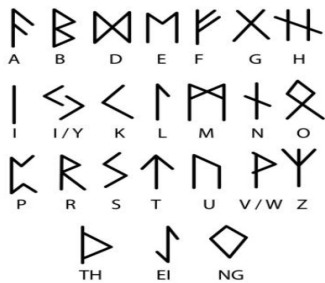
Year 2 – Events beyond living memory that are significant nationally or globally.

Year 3 – Timeline of Stone age and Iron age: The Roman Empire and its impact.

Year 4 – The Angles and Saxons and the Dark Ages.

### Future Learning:

Year 6 – Looking into the time lined events of the Tudors and the Greeks.



### My Component Knowledge:

**Lesson 1:** I can explain who the Vikings were.

**Lesson 2:** I can research where the Vikings came from and their journey.

**Lesson 3:** I can discover what made the Viking invasion successful.

**Lesson 4:** I can identify and explain key aspects of the Viking life.

**Lesson 5:** I can describe and explain why the Vikings chose to raid monasteries.

**Lesson 6:** I know the story of King Alfred and Vikings in England.

### My Composite Knowledge:

I can understand that the Vikings invaded Britain by comprehending when the Vikings invaded in the context of the history of Britain.

### My Powerful Knowledge:

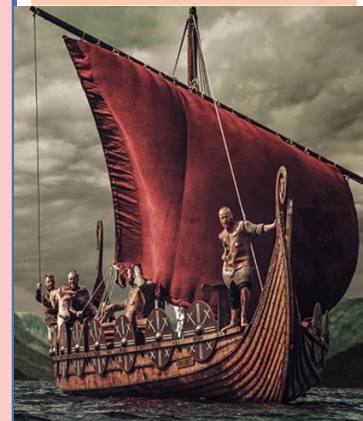
I will develop my understanding of periods of history and where the Vikings fall into it through my understanding of chronology.

### Key Vocabulary

**Tier 1:** weapons, Viking, Norway, armour, Denmark, Sweden

**Tier 2:** raid, saga, tactics, Odin, Norse

**Tier 3:** Frigg, longhouse, runes



Who were the Vikings?

What did the Vikings value?

When did the Vikings invade?