

**Prior Knowledge**

Discussed features of their local environment and created simple maps to show a familiar area. Created models of cities using construction toys. Looked at similarities and differences between their houses.

The children worked with maps, globes and atlases. They used simple compass directions to describe the location of features and routes on a map. They used simple fieldwork and observational skills to study the geography of their school and



**Key Vocabulary**

- Tier 1: vegetation
- Tier 2: physical features, human features, factory, office, port, harbour, coast, ocean, valley, south, north, west, east, compass, season
- Tier 3: Near, far, left, right, house, farm, city,

**My Component Knowledge:**

Lesson 1: What do you know about the country that we live in?

Lesson 2: I can identify features of England and its capital city.

Lesson 3: I can identify features of Wales and its capital city.

Lesson 4: I can identify features of Scotland and its capital city.

Lesson 5: I can identify features of Northern Ireland and its capital city. I can discuss how the Union Jack is made up?

Lesson 6: I can show what I have learned about the United Kingdom.

**My Composite Knowledge:**

I can name, locate and identify landmarks in the United Kingdom including all four capital cities.



**What is the Union Jack?**



**Where are the 4 capital cities of the UK?**

**Is it man made or natural?**

