

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3952
Total amount allocated for 2020/21	£17460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17460

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 17460 plus 3952 carried forward from 2019/2020		Date Updated: 28/9/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports specialist to provide PE lessons to the whole school and after school provision for all Key Stage 2 children.		During the 2020-21 Year, a PE specialist was used to provide high quality PE lessons to every child in the school in conjunction with the teacher and teaching assistants. The also provided an after-school club for all KS2 children at no extra cost. This included three lunch time clubs.		£13475	High quality PE provision for the whole school. Upskilling of all Teachers and teaching assistants. High uptake in after school club attendance as it was free. All children commented on how fantastic the PE provision was.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 37%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Sports Day	Sports specialist provided a day and a half of work to ensure that the Sports Day for preschool, Key Stage 1 and Key Stage 2 children was successful.	£0	All children participated in all events. They competed in 'houses' as well as in year groups.	Certainly consider this format for Sports Day next year. The Year 6 Sports Ambassadors worked really well and all of the children took part in all of the events.
Reception class all weather surfacing	Provided the Reception class with an all-weather surface so that they can access their outside space all year round.	£7200	Children use the resource all of the time.	Potential sun shade as the garden is South facing.
Sports Equipment + Audit	Scooter, tennis balls, Jump Start Johnny. Purchased to increase participation of sports both in and out of the classroom (COVID).	£310	Jump Start Johnny has been used by all of the KS1/EYFS children. Especially important for PE inside.	Audit PE cupboard and check to see if any new resources are required.
Breakfast Club	General equipment.	£337	Equipment purchased for outdoor activities for the children of breakfast club	Check Before school club equipment with member of staff taking over in the new year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE specialist accompanying staff on active trips.	Having a PE specialist accompany staff on these trips facilitated training for staff whilst on the trips.	£0	Not only did the children benefit from specialised teaching, engagement and support, but so did the accompanying staff members.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team Rubicon Skateboarding workshop for Key Stage 2	Providing opportunities for KS2 children to experience different sports – skateboarding and scootering.	£80	Excellent feedback from parents and children. Really well run and resourced workshops differentiated to the abilities of the children.	Potential rebooking for the Spring Term.
SPLATs Circus Skills workshop for Key Stage 1	Providing opportunities for KS1 children to experience different physical activities	£10	Again, great engagement from KS1 cohorts.	Potential rebooking for the Spring Term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID organised fixtures have not taken place. This will roll over to next year.	Fixtures had been organised but had to be cancelled because of COVID and appropriate risk assessments.	£0	This has been a missed opportunity for the UKS2 cohorts – COVID meant we had to cancel fixtures we had booked in for the Summer Term.	Already discussed potential intra-school fixtures for 2021-22.

Signed off by	
Head Teacher:	Victoria Fenemore
Date:	28.9.21
Subject Leader:	Mike Davis
Date:	28.9.21
Governor:	Robin Harper
Date:	29.9.21