

Innovation and Change

Introducing new ways and methods to make something better or easier.
 To make something different.

Prior Knowledge:

Children have discussed the different religions that people follow around the world. Year 2 learnt about what it is like to be Jewish in Year 1 and learnt about other faith communities. Both year groups have learnt about different religious festivals that are celebrated throughout the year in Assemblies and talk about different religions in other lessons.



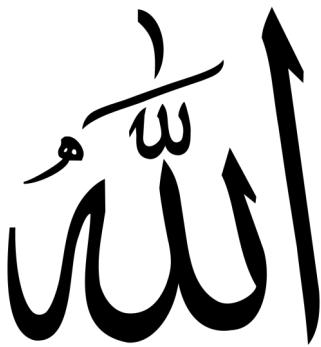
Key Vocabulary

Tier 1: Faith, believe, prayer

Tier 2: Qur'an, Ramadan, Muslim, mosque, Allah, Islam, Mecca, Arabic, Muhammad, self-control, respect, celebration

Tier 3: Revelation, pilgrimage, salat, zakat, Prophet, Hajj, Shahadah.

What is the name of the holy book in Islam?



Can you name a festival that Muslims celebrate?



My Component Knowledge:

Lesson 1: I can understand what the word Prophet means.

Lesson 2: Bank Holiday

Lesson 3: can understand what Muslims believe.

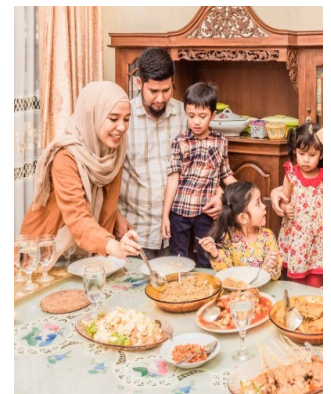
Lesson 4: I can understand the significance of the Qur'an to Muslims.

My Composite Knowledge:

I can explore what it is like to live life as a Muslim.

My Powerful Knowledge:

I can build on my prior knowledge of other faiths to understand how they are similar or different to other religions. I will learn about the core beliefs of Islam and understand how people follow their faith.



What is a Mosque?

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|  The Shahada The belief that there is no God but Allah and that Muhammad (PBUH) is his messenger. |  Salah Praying five times a day. |  Zakat Making an annual charitable donation to help the poor. |  Sawm Fasting during the month of Ramadan. |  Hajj Attending the pilgrimage to Mecca once in your lifetime. |
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