

# Weather

## Innovation

Introducing new ways and methods

## Geography

### Year Two



#### Prior Knowledge

Link to work on The Seasons and weather in Reception (making windmills, jumping in puddles, collecting autumn leaves, putting up shade in the summer etc) and also to weather studied in Science in Year One.

#### Where next? Future learning

In Year 3, you will learn about natural disasters including tsunamis. You will link this to you learning about weather. In Year 4, you will learn about the Water Cycle.

#### My Component Knowledge:

**Lesson 1:** I can understand key vocabulary.

**Lesson 2:** I can identify different weather elements.

**Lesson 3:** I can identify changes in weather around the world.

**Lesson 4:** I can understand extreme weather events.

#### My Composite Knowledge:

I can understand that there are different weather conditions that we expect in different seasons. I can understand how this varies around the world.

#### My Powerful Knowledge:

I am developing my locational knowledge and the factors that affect the weather and climate of different places.

#### Key Vocabulary

**Tier 1:** change, same, different

**Tier 2:** season, hot, cold, Winter, Summer, Spring, Autumn, North, East, South, West, measure, record, local, cloud, fog, gale, rain, blizzard, sun, heatwave, extreme weather

**Tier 3:** meteorology, climate, tornado, drought

## What is extreme weather?



What are the weather conditions?

How does weather change around the world?