

Familiar stories: Summer Term

Construction

To build something from parts

Year 3

Prior Knowledge:

Year 1&2: As part of arts and culture week in Key stage 1, we learnt about different countries. We learnt simple greetings as well as about customs. We tasted different foods from around the world

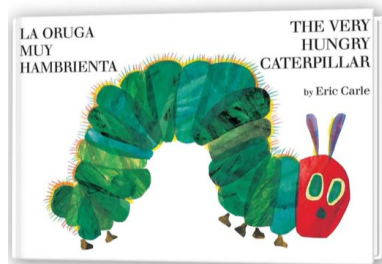
Year 3: So far this year we have learnt how to say simple Spanish greetings. We have learnt how to count to 10 in Spanish, and have learnt the names for different colours and foods.

Future learning:

Year 4: months of the year, birthday celebrations, body parts, my family

Year 5: food, questions such as asking the time, sports, likes and dislikes, hobbies and shopping

Year 6: weather, places found within towns, our world, giving directions, time



My Component Knowledge:

I can recall prior learning, counting in Spanish, naming colours and foods and saying the days of the week in order.

I can say what I ate on each day of the week

I can listen to a familiar story in Spanish and pick out key words.

I can begin to retell my own story in Spanish

I can practice retelling a familiar story in Spanish

I can use Spanish words to retell a familiar story.

My Composite Knowledge:

I can understand and learn key words and phrases in Spanish to be able to retell a familiar story

My Powerful Knowledge:

I can develop an understanding of Spain and the Spanish language. I can develop my understanding of another world language.

Key Vocabulary

Greetings:

Hola, Buenos dias, Buenos tardes, Buenas noches, como estas, estoy bien, gracias, por favor, si,

Foods:

fresa, pera, naranja, manzana, pastel, ciruela

Numbers:

cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez

Colours:

Rojos, anaranjado, amarillo, verde, azul, morado, rosado

Animals:

el perro, el gato, el caballo, una oruga, una mariposa

Days of the week:

lunes, martes, miércoles, jueves, viernes, sábado, domingo

¿Qué comiste ?

¿Qué día es?



lunes

martes

miércoles