

Innovation and Change

Introducing new ways and methods to make something better or easier.
To make something different.

Prior Knowledge

In the Autumn Term, Year 1 and EYFS, participated in creating a dramatic group performance using kitchen-themed props.. You sang a cumulative song from memory, remembering the order of the verses. Sang a follow my leader in a call-and-response song, showed the shape of the pitch moving with actions, and sang using mi-re-do. Listened and moved in time to the song. In Spring 1, the children experimented with musical instruments to mimic the sounds in an aquarium.



Key Vocabulary

Tier 1: beat

Tier 2: film music, pitch, structure, chorus, melody

Tier 3: echo, rounds

My Component Knowledge:

Lesson 1: Learn to sing I love the flowers

Lesson 2: Learn to sing Eye of the Tiger

Lesson 3: Learn to sing Let's Go Fly a Kite

Lesson 4: Rehearse Songs for the performance

Lesson 5: Perform at the KS1 Music Assembly



My Composite Knowledge:

I can learn songs from popular films. I can sing in a round. I can sing as an echo. I can identify the melody of a song and hum it. I can identify the verse and chorus of a song.

My Powerful Knowledge:

Understanding that music and movement are expressions and convey meaning. Understand that singing for and with other's creates unity.

