

Keeping safe

Innovation

Prior Knowledge

Year 1: We can get support from a trusted adult if you ever feel unsafe.

Year 2: We must recognise and report feelings of being unsafe or feeling bad about any adult.

Year 3: Our bodies can give us a sign when something doesn't feel right.

Future knowledge

Year 5: We can weigh up risk factors when making a decision.

Year 6: Responsible and respectful behaviour is necessary when interacting with others online and face-to-face.

HAZARD

Anything that can cause harm
(eg. a chemical, electricity, ladders, etc)

RISK

How great the chance that someone will be harmed by the hazard

My Component Knowledge:

Lesson 1: I can explain the difference between a danger, risk and a hazard.

Lesson 2: I can identify images that are safe and unsafe to share online.

Lesson 3: I can suggest strategies for managing dares.

Lesson 4: I can explain safety issues for medicine use.

Lesson 5: I understand some of the key risks and effects of smoking and drinking alcohol.

Lesson 6: I can describe stages of identifying and managing risk.

My Composite Knowledge:

I know that people can find themselves in risky situations in life and I am aware of the difference between risky and dangerous.

My Powerful Knowledge:

I understand that when a person is in a risky situation, there are stages of identifying and managing the risk. I understand that people can be influenced by things around them and I can give examples of positive and negative influences, including things that could influence me when I am making decisions.

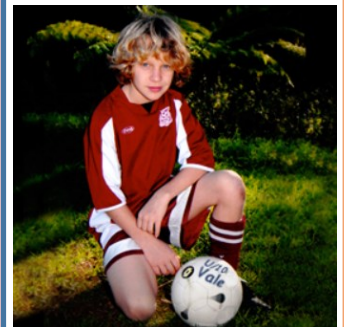
Key Vocabulary

Tier 1: Danger, online images, dare

Tier 2: Risk, hazard, consent

Tier 3: Social norms

What is the difference between a danger, risk and hazard?



Are these images safe or unsafe to share online?