

Seasonal Changes

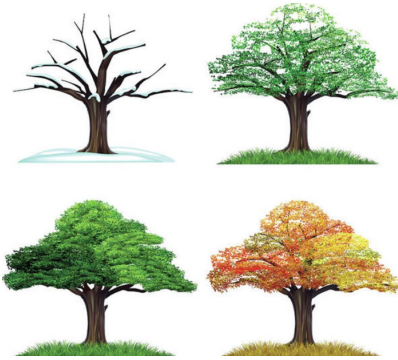


Environment:
 The surroundings of an object.

Year 1

Prior Knowledge:

I have already learnt how to observe the weather and I have explained why some weather events happen, so I understand how I know it is going to rain or the sun is going to shine, and I can



Key Vocabulary

Tier 1: rain, snow, storm, thunder, lightning, cloudy, warm, cold, months

Tier 2: clothing, forecast, seasons, Spring, Summer, Autumn, Winter

Tier 3:
 phenologist

My Component Knowledge:

- Lesson 1: What do you know about seasons?
- Lesson 2: What are you going to collect to show that it is Spring.
- Lesson 3: What is happening to the weather in each of the seasons?
- Lesson 4: How would a tree look in each of the seasons?
- Lesson 5: Think about day and night, how do they occur?
- Lesson 6: I What do you know about seasons?
 How many are there in a year?
 How do we know which season it is?
 What does the weather do in different seasons?

My Composite Knowledge:

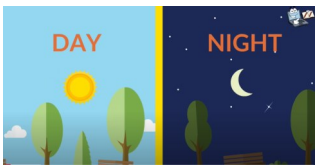
I will be able to observe changes across the four seasons. I will describe weather associated with the seasons and how day length varies.

My Powerful Knowledge:

I can make observations of environment and weather. I can use my previous experience from last year and apply scientific vocabulary and understanding to what I know.



What is the temperature like in Winter?



Why is it dark at night?

What does it mean if a tree is deciduous?

