

Physical Development – We will continue with daily leap into life sessions and weekly forest school sessions. Children will work to develop the foundations of a handwriting style which is fast, accurate and efficient. They will learn about the different factors that support good health such as healthy eating, regular exercise, having a good sleep routine and sensible amounts of 'screen time'.

Mathematics - Ensuring that when counting, children say the numbers in the correct order and match one number for each item. Comparing numbers, understanding the 'one more than/one less than' relationship, and looking at how numbers are composed (13 is made from 10 and 3 more...If we take 5 away from 15 it leaves 10 etc). Automatically recalling number bonds for numbers up to 10. Investigating odd and even and beginning to understand sharing and grouping.

Personal, social and emotional development – Find solutions to conflicts and rivalries. Remember rules without needing an adult to remind them. Talk with others to solve conflicts. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Be able to name the different stages in childhood and growing up.

Communication and Language – Ensuring children know how to listen carefully, and respond with relevant questions or to clarify understanding. To hold conversations with others. To participate in discussions, offering their own ideas, using a range of vocabulary. To offer explanations for why things might happen making use of recently introduced vocabulary. To express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the world – To talk about the lives of the people around them and their roles in society. To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To understand the past through settings, characters and events encountered in books read in class and storytelling. To make and draw information from simple maps.

Expressive Arts and Design – To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. To make use of props and materials when role playing characters in narratives and stories. To invent, adapt and recount narratives and stories with peers and their teacher. To sing a range of well-known nursery rhymes and songs. To perform songs, rhymes, poems and stories with others.

Literacy – We will continue our drawing club journey this term. Through this we will continue to enjoy listening to and sharing a range of vocabulary rich texts (both fiction and non-fiction). Learning to name and sound letters of the alphabet as part of daily phonics. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.

Owls topic web
Summer 1 2026:
On the move

