

# Living things and their habitats

## Environment

### Prior Knowledge

**Year 1 (Plants):** Identify and name a variety of common wild and garden plants, including deciduous and ever-green trees.

**Year 1 (Seasonal changes):** Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

### Where next? Future learning

**Year 4:** Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

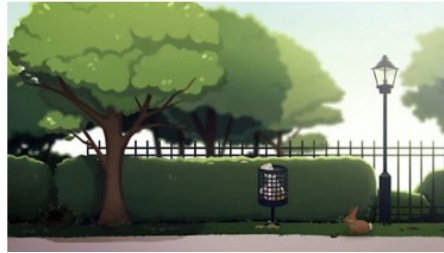
Recognise that environments can change and that this can sometimes pose dangers to living things.

**Year 5:** Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

**Year 6:** Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.



### My Component Knowledge:

Lesson 7: I can describe a woodland habitat.

Lesson 8: I can describe a desert habitat.

Lesson 9: I can plan a comparison.

Lesson 10: I can compare different habitats.

Lesson 11: I can create a food chain.

Lesson 12: I can demonstrate what I have learnt.

### My Composite Knowledge:

I can understand that there are different habitats and different plants and animals have adaptations to suit living there. I can understand that there are microhabitats which are small areas where animals and plants live.

### My Powerful Knowledge:

I understand different animals and plants need different environments for different reasons.

### Key Vocabulary

**Tier 1:** Dead, living, hot, cold, dark

**Tier 2:** Non-living, urban, woodland, habitat, pond, coast, mini-beast, polar, ocean, tropical, desert, damp, alive, habitat, environment, survive

**Tier 3:** Microhabitat, consumer, producer, predator, source, vegetation



What is a woodland habitat like?

What is a desert habitat?



Can you compare different habitats?