

# ART— Sculpture

## Construction

### Prior Knowledge

In the EYFS children learnt: -  
through illustrations creating  
drawings by representations of  
simple shapes.

Created large models with sim-  
ple materials.



Can you  
name some  
man-made  
objects?



### My Component Knowledge:

Lesson 1: I can discuss my prior learning of sculp-  
tures

Lesson 2: I can create an observational drawing of  
a natural object .

Lesson 3: I can use natural materials to create a  
sculpture. (Rosemoor Trip)

Lesson 4: I can create my own circular sculpture.

Lesson 5: I can make my own land art.

Lesson 6: I can evaluate my artwork.

Lesson 7: I can create a further piece of artwork,  
working on my next steps.

### My Composite Knowledge:

I am learning how to look carefully at objects and  
then, using line and shape draw what I observe.  
Using my imagination , ideas and experience I can  
create sculptures.

### My Powerful Knowledge:

I understand that I can create unique pieces of art

### Key Vocabulary

**Tier 1:** Drawing,  
parts, art, tree,  
trunk, bark, roots,  
pattern, leaf/leaves,  
branch/es

**Tier 2:** Observation,  
sculpture,  
3-dimensional,  
environment, design

**Tier 3:** Installations,  
permanence,  
impermanence,



What is a  
sculpture?



Who is Andy  
Goldsworthy?

What does permanent and impermanent mean?