

**Physical Development** - We will be having discussions around what it means to 'keep healthy' within our body during SCARF lessons, along with daily leap into life sessions and weekly forest school sessions.

Through our topic we will also be creating 'rainforest' obstacle courses and using small tools

**Personal, social and emotional development** - Through the exploration of what it means to be 'extinct' or 'endangered', we will be taking time during lessons to consider the impact human beings are having on our planet. We will be considering how this affects animals through stories such as 'there is a rangtan in my bedroom', and have group discussions on how this makes us, and the animals, feel.

**Communication and Language** - We will be focusing heavily this term on the introduction of new vocabulary linked to our topic, such as 'large, ginormous, fierce, terrifying, scaly, towering, frightening' 'herbivore', 'carnivore'. Children will be encouraged to talk in full sentences, a target we have been working on as a class during Autumn term, and incorporating this language

**Mathematics** - We will be continuing to look at pattern, which we touched upon at the end of last term. We will be investigating 'repeats' and using language such as ABB, ABC, ABBC, to explore and explain the units of repeat within a pattern. We will then move on to exploring Shape, space and measure, through using our bodies and developing special awareness, before moving onto 2D and 3D shapes and their properties.

### Owls topic web Spring 1 2026: Dinosaurs



**Expressive Arts and Design** - We will be exploring the theme of 'dinosaurs' through a range of mediums this term. We will be using musical instruments to mimic dinosaur and animal noises along with creating our own dinosaur dances. We will also be creating our own dinosaurs through junk modelling,

**Literacy** - We will begin our drawing club journey this term. Through this we will continue to enjoy listening to and sharing a range of vocabulary rich texts both fiction and non-fiction weekly before using books and our 'lines of power' to create our own stories. We will also use and explore high level vocabulary such as 'carnivore',

**Understanding the world** - We will be exploring a range of different dinosaurs this term, their features, their climate/habitat and how/why they became extinct. We will also explore 'endangered' animals and consider changes that we can make within our everyday lives to ensure these animals