

### Personal, Social and Emotional Development

Welcome new children

Establish behavioural expectations

Looking after each other and resources.

Talk about road safety rules and why they are important.

Children to create a system of sharing large-wheeled toys in the outside area so that it supports children to take turns.

Develop independence- shoes and coats off/on

#### **How to help at home:**

Encourage children to put on their own shoes and coats.

Talk about and model how we cross the road safely.

### Physical Development

**Gross Motor**- Large wooden blocks to make ramps, ball skills-rolling, throwing and catching.

Action songs/rhymes.

**Fine Motor** - Threading and cutting skills, chalking roads outside, playdough rolling and twisting.

Cutting up fruit and vegetables.

#### **How to help at home:**

Practise throwing and catching a large ball

Encourage children to use their knife and fork.

### Communication and Language

Time to Talk activities

memory games, listening and joining in with stories, discussing nursery behavioural expectations, developing speaking and listening skills, learning new transport themed vocabulary. Small world play, themed songs and stories.

#### **How to help at home:**

Sing nursery rhymes or make up songs about everything!

Talk about what you can see and hear when you are out walking or in the car.

### Literacy

**Reading** - Listening, remembering and joining in with familiar stories.

**Key Texts**- 'We all go travelling by', 'The hundred decker bus', 'The train ride', 'We catch the bus', 'Me on the map' non fiction texts about vehicles.

Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word- car, bus, submarine, aeroplane and motorbike.

**Writing** -Explore mark making equipment and apply meaning to their drawings. Drawing roads and maps

Making their own passports- drawing faces and writing their name.

#### **How to help at home:**

Sharing favourite stories

### Maths

Learn number names and order through counting songs and finger rhymes.

Count different stimuli and learn to recognise groups of 1,2,3,4 and 5 objects.

Explore patterns and the shapes of everyday objects in the environment. 2d shapes vehicle pictures.

Explore different sized vehicles and wheels.

#### **How to help at home:**

Count the stairs/steps

When cooking talk about quantities and the weight of the ingredients.

Label shapes in the environment and patterns in nature.

## Summer Term 1 Welcome back Travel and Transport



### Expressive Art and Design

Learn and sing a range of songs- The wheels on the bus, The transport song.

Explore materials and use them for different purposes- junk model vehicles.

Making tracks using paint and different wheels.

Engage in small world play and role play linked to transport.

Small world/role play linked to travel and transport.

#### **How to help at home:**

Singing songs and listening to/appreciating music.

Mixing paints- what colours can you make?

Role play- going on a bus/train or driving a car.

Explore different materials and textures describing how they feel.

### Understanding the World

Explore natural materials and respond to what they see in the world around them including seasonal changes.

A walk around our local environment- what forms of transport can we see?

Explore images of vehicles in the past and compare to the present.

Look at how we travel further- where would you like to go? How would you travel?

Experimenting with making ramps.

Floating and sinking

People that help us- police visit

#### **How to help at home:**

A local walk-labelling everything you see and changes over time.

At bath time experiment with objects that float or sink