

Winkleigh Primary School

Weekly Newsletter

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www.woodlandfederation.org.uk/winkleigh admin@winkleigh.devon.sch.uk

A note from the Head

Dear Parents and Carers,

It was lovely to see so many families at our breakfast and open morning, we hope you enjoyed looking through your child/ren's learning. It is always nice to see so many people attending. Thank you for your support, all monies raised go towards class trips.

Well done to our Year 5/6 netballers last Friday, both teams played very well, thanks to Mr Walters's coaching! Winkleigh came out as the overall winners against Bow, Monkleigh and Hatherleigh. Well done. We are currently looking at a new trophy cabinet as we are filling our old space up very quickly!

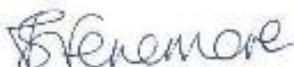


Well done to years 5's this week, who had some lovely feedback from their Jewish visitor, he was extremely impressed at how well the children listened and were all very interested. Well done Year 5!

Lastly, Lorcan in Year 2, last week won a prize for making the grow a £2 FOWS Team Giggle.

His idea of signing his own handprints because he will be famous one day, really stood out to FOWS. They wish him every success in becoming famous one day as do we.

Have a lovely Bank Holiday weekend and I hope that we see some sunshine, see you all on Tuesday!



Mrs V Fenemore. Executive Headteacher

DIARY DATES

W/C 6TH MAY 2024



| | |
|--------------------------|--|
| Saturday 4th May | <ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 13th May</i> |
| Monday 6th May | <ul style="list-style-type: none"> ◆ Bank Holiday - School Closed |
| Tuesday 7th May | <ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 5, Year 6 ◆ 3.30pm-4.30pm Gardening Club with Mr Walter ◆ 3.30pm-4.30pm Play and Explore Club with Mrs Stapley ◆ Yr3/4 Handball Event at QE School Crediton (Rearranged) ◆ DEADLINE - Yr 1 Northam Burrows Educational Visit |
| Wednesday 8th May | <ul style="list-style-type: none"> ◆ PE kit today: Year 1, Year 3, Year 4 ◆ 3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports |
| Thursday 9th May | <ul style="list-style-type: none"> ◆ PE kit today: Year 2, Year 4 ◆ 3.30pm-4.30pm Construction Club with Mrs Bourner & Mrs Keast ◆ 3.30pm-4.30pm Rounders Club with Mr Slocombe ◆ DEADLINE - Yr 1 Northam Burrows Educational Visit |
| Friday 10th May | <ul style="list-style-type: none"> ◆ PE kit today: Owls, Year 2, Year 3 ◆ 3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports |
| Saturday 11th May | <ul style="list-style-type: none"> ◆ <i>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 20th May</i> |

Emails sent this week: Headlice - Owls, Handball at QE cancelled and rearranged, Yr 2 Little Wandle, Family Breakfast - Friday 3rd May, Yr 6 London Residential payment reminder, Yr 3 Climbing & Camping deadline reminder, Yr 5 Exeter Mosque & Exeter football club trip deadline reminder, SOE3 Reminder, Yr 1 Little Wandle, Aquathon at Torrington Swimming Pool, Big Cat Books, Key Stage 2 Day Trip to The Bear Trail.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have based our learning around buses! This has included making our own buses, drawing people to go on a bus journey and in maths we have rolled a dice and counted that amount of people to go on the bus. We have also enjoyed lots of bus/transport themed texts including *'The lion on the bus'* and *'We all go travelling by'*.

We have also enjoyed singing 'The wheels on the bus'. Maybe over the weekend ask your children to sing this with you.

A reminder about footwear- please make sure children wear shoes that they can move freely in and that they can take off and put on independently.

Have a wonderful weekend!

The Nursery Team



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

In Owls Class this week the children have enjoyed learning about boats. They have been investigating floating and sinking at the start of the week and made their own boats from the results of their experiments, thinking about how they could make their boats move without pushing them.

It has been 'animation week' in Drawing Club this week, and the children thoroughly enjoyed watching Captain Pugwash! They have invented their own sea creatures, thought about where the creatures might live and loved making biscuits to feed them with in an attempt to stop them from eating the pirate ship! Thankfully the sea monster decided they preferred seaweed and left the biscuits for the children to enjoy instead!

Our vocabulary for this week has been: observe, ravenous, sumptuous, navigate, hoist and nervous. ***I wonder if you can remember what these words mean Owls?***

As part of our work in RE related to special books and stories, the children learnt about the Jewish Torah Scroll on Thursday. They thought about the rules that might be in their own scrolls and enjoyed making and writing these.

In maths this week, we have moved on to looking at teen numbers, thinking about how a teen number is composed. ***Perhaps you could play the circle game '13s' at home with your family this weekend?***

It was lovely to see the Year Six children helping out our Owls on Tuesday, coaching them in some of the skills they will need for sports day later this term. We have a few fantastic long jumpers amongst the class!

Next week our chosen form of transport will be bikes! We would love it if children could bring their own bikes or scooters to school next Wednesday! We do have a few at school that children can borrow if necessary. If the weather is not on our side, we will send an email out the day before to let you know an alternative date.

Have a lovely long weekend Owls.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

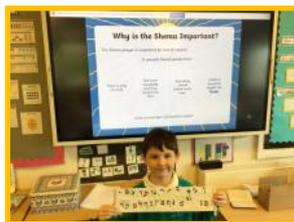
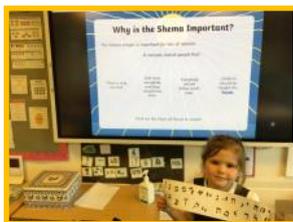


Year 1— Mrs Keast & Mr Saltearn

This week we are writing our own independent stories in English. We have planned our stories with care, thinking about the pet that arrives at the house and the qualities it has. As we write, we reflect on our story writing daily. This involves looking at our writing and making improvements. We are thinking about putting capital letters in the right places, full stops and also reading our writing to make sure that what we have written makes sense.

In Maths we completed our Multiplication and Division sequence. We had fun finding numicon doubles on Tuesday and then recording them independently in our books. We had a great discussion about doubles and how they are always even numbers. We also noticed that when doubling numbers 1 to 10 we are saying all the numbers we use when counting in twos. Next week we will begin our unit on fractions.

In RE we learned about Judaism and the prayer 'Shema' which is one of the most important prayers for Jews. It tells Jews that there is only one God. We looked at how the prayer is recorded in Hebrew and then had a go at making our own prayer scrolls with Hebrew lettering. It was interesting to compare the Hebrew alphabet to our alphabet!



Year 2—Mrs Rowcliffe & Mr Saltearn

This week, year 2 have been busy writing their own stories, planning their writing and following the same pattern in English based around the book 'Orion and the dark'.

In Maths, we have been working on our reasoning and explaining how we have solved a problem using what we know about fractions to help us. We have been using sentence stems and drawing images to help our explanations.

In Geography, the children have created a web of weather for each season and the children have created sentences about the weather in each season what it typically is like in each season.

Yesterday in PE, we had the chance to practice throwing the javelins, we looked at how we stand to throw them and the children coached each other to help improve their positioning.

Have a great long weekend Year 2.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

We have had a very busy week learning about the natural world in Year 3, in both science and English. We have created an investigation in science to explore how water travels through plants. We used Chrysanthemums, placing them in water with red food colouring to observe the changes over the coming week. Meanwhile, English has seen us retain our focus on *The Big Book of Blooms*, learning about the roles of prepositions, conjunctions and similes in the text. We have practised our writing, applying our learning and writing from a shared plan, today and yesterday.

Maths has involved completing our mass and capacity sequence, adding and subtracting volumes and beginning to learn about time. We have considered various units of time including years, months, days, hours and minutes.

In geography, we learnt about life and culture in Poland, drawing comparisons with our knowledge of the UK.

We were disappointed not to be able to visit QE on Tuesday to take part in the handball event but we are looking forward to it next week Tuesday 7th May, please remember to wear PE kit and bring a packed lunch and coat.

Have a super, long weekend!



Year 4—Miss McLean

Year Four have worked hard in English this week to plan and begin writing some independent quest stories inspired by the book *'Arthur and the Golden Rope'*. They are all looking forward to finishing these stories next week.

In maths, we have been looking at money. We have learnt how to use decimals to record amounts of money and then at converting these into pounds and pence. We have also used our prior knowledge of ordering decimals to compare and order amounts of money.

The children particularly enjoyed their geography lesson this week where we were looking at geographical features and landscapes of North America. The children produced some fantastic leaflets with details about their top 3 wonders of North America such as the Grand Canyon and the Hubbard Glacier.

In science this week, the children worked with their learning partners to complete a puzzle using their knowledge of the key vocabulary that can be used to classify vertebrates and invertebrates.

Finally, we are looking forward to our postponed trip to QE in Crediton on Tuesday next week to participate in the handball event.

Have a great weekend!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

Year 5 have had a fantastic week. The whole class has been intrigued by our Varjak Paw sequence, always wanting to read the next chapter. We have been focussing on punctuating and creating dialogue between characters in the text, thinking of their individual characteristics.

In maths, we have continued to explore the uses of a protractor to measure angles. This week, we have been able to measure reflex angles by finding the opposite angle. Additionally, we have used our understanding to meet challenges of finding angles around a point.

Our science lesson this week, focussed on the scientific debate of the order of the solar system. We looked into evidence of both heliocentric and geocentric theories while choosing a planet to create a fact file.

On Thursday, we welcomed a visitor to school from Exeter synagogue who gave us information all about Judaism. It was great to hear the questions the children had whilst seeing different artefacts.

Have a great weekend everyone!



Year 6—Mr Davis

In English this week, Year 6 have started to plan and write their own story in the style of Shackleton's Journey all about the Titanic and her Captain, Edward Smith. They have researched the fateful voyage and the ship's construction before planning the sections they would like to include. Their efforts have been fantastic - so well done!

In Maths, the children have been deciding on the strands and concepts that they would like to revise. So far, we have revisited multiplication, division, coordinates and fractions. I think the children have taken confidence from how much they actually remembered!

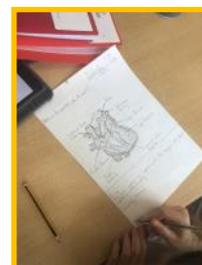
This week's Science lesson involved the children learning about the heart. They have studied a cross-section of the human heart and learnt how it is linked to the lungs and deals with both oxygenated and deoxygenated blood. This is all crucial knowledge for the experiments we will start conducting in the next few weeks.

In Art, the children have been learning and practising their sketching skills and considering how different techniques can give a different effect - especially when shading windows.

In PSHE, the children were exploring newsworthy stories that relate to them (such as the effects of screen time on sleep) and working in their table groups to present their news stories to each other.

Finally, in PE, the class has taken their first class out for mentoring - The Owls. They taught them how to do the long jump and I know that both children and adults enjoyed the session.

Have a great long weekend.



Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors:
clerk@winkleigh.devon.sch.uk



ATTENDANCE

What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens.

Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that **will not be agreed** might include:

- Arrival after registers have closed.
- Absences that are not properly explained.
- Day trips and holidays in term time.
- Leaving the school without school authorisation during the day.

Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

Who can help you?

Do not be afraid to ask for help if a problem arises.

Parents and carers should reach out to the school to explore how they can support and/or contact other services available to help.



Devon Safeguarding Children Partnership

www.devonscp.org.uk/

Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk

Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk

Mid & East Devon: Earlyhelpmidwestsecure-mailbox@devon.gov.uk

Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



Devon Independent Advisory Service

[DIAS devonias@devon.gov.uk](mailto:DIAS.devonias@devon.gov.uk)

School attendance matters

Attendance advice and guidance for parents and carers

For further information about the Attendance Improvement Team and Devon Childrens Services please see our website:
www.devon.gov.uk/educationandfamilies/school-information/

Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- make and manage friendships
- develop new skills
- have fun
- experience new things in the world around them
- develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- build confidence and self-esteem
- achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- be given the best start in life, enabling the best possible choices in their future

Missing school... missing out!

Don't let your child be the one to miss out!

| Attendance during one school year | Equivalent number of missed: | | |
|-----------------------------------|------------------------------|-------|-----------------|
| | Days | Weeks | Average lessons |
| 95% | 9 | 2 | 54 |
| 90% | 19 | 4 | 114 |
| 85% | 29 | 6 | 174 |
| 80% | 38 | 8 | 228 |
| 75% | 48 | 10 | 288 |
| 70% | 57 | 11.5 | 342 |
| 65% | 67 | 13.5 | 402 |

"We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

How you can help your child or young person to have excellent attendance in school

- Always inform the school if your child is absent.
- Talk openly to your child about school and work in partnership with the school to best support them.
- Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines.
- Support your child to arrive at school on time.
- Take truancy seriously - consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.

Young people regularly missing school without good reason = increased risk of becoming isolated from their friends, underachieving in their learning and/or have vulnerability to become involved in anti-social behaviour.

A good diet and sleep routine adds to successful learning.

Every minute in school counts!

Helping your child to arrive at school on time, wearing correct uniform gives them a positive start to their day.

Regular school attendance teaches a young person life skills like time keeping, problem solving and independence.

Help your child by encouraging them to get their uniform and school bag ready the night before.

**FRIENDS OF
WINKLEIGH
SCHOOL**

**COULD YOU BE OUR
TREASURER?**

We are looking for someone to fill the role of treasurer for Friends of Winkleigh School. We need someone who is confident with numbers to help us look after the funds that we raise.

If you would like to volunteer for this role or to be on the committee, please email f.o.w.s@outlook.com

You do not have to be at every meeting or event to be part of the committee.

The money we raise helps to subsidise trips and enrichment activities for all the children at Winkleigh Primary School.

**Enter our
Super Draw**

**Nintendo Switch Bundle
OR £1,000 CASH PRIZE**

- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Win an amazing gaming bundle!

WINKLEIGH Primary School

YOUR SCHOOL LOTTERY

PLAY NOW:
Go to www.yourschoollottery.co.uk
Search for: **Winkleigh**

18+ Gamble See website for Terms & conditions. Enter by 24/02/24

FRIENDS OF WINKLEIGH SCHOOL

**SCHOOL
DISCO**

Meal bags available to pre-order (see attached info)

FRIDAY 17TH MAY 4PM - 5:30PM

£1 ENTRY ON THE DOOR

TUCK SHOP * MEAL BAGS * TATTOOS

Bring your water bottle

SCHOOL STAFF AND FOWS WILL BE SUPERVISING, NO NEED TO STAY WITH YOUR CHILD

Disco Meal Bag £3.00

This will include:

- Hot Dog (Pork sausage from Winkleigh Butcher)
- Drink
- Packet of crisps
- Small packet of sweets

Please pre-book by sending £3.00 per child into school in a clearly marked envelope with your child/children's name and class on.

Alternatively, you can pay by BACS, but please also accompany the BACS payment with an email to f.o.w.s@outlook.com to say which child/ren the payment is for (FOWS Account number: 22077944 Sort code: 54-21-14).

The deadline for ordering the meal bags is **Thursday 9th MAY 2024**.

We will hold a list at the tuck shop and ensure everyone has their bag.

Please pay £1 on the door for entry as usual.

If you'd like your child to have any additional sweets (20p or 50p), crisps (50p) or a tattoo (50p), please let your child have additional money.

Vegetarian sausages available, please make a note with your payment if you require a vegetarian sausage.

MEAL BAGS & SEPARATE HOT DOGS ARE NOT AVAILABLE TO BUY ON THE NIGHT

SPRING/SUMMER MENU

FROM 15TH APRIL 2024



Week One

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|--|---|---|
| Option 1 | Homemade Margarita Pizza | Norse Beef Burger In a Bap | Roast Chicken With Stuffing | Salmon & Broccoli Pasta In Tomato Sauce | Fish Fingers |
| Option 2 (v) | Vegetable Pasta Bake | Quorn Burger In a Bap | Veggie Roast Wellington | Freshly Prepared Mac & Cheese | Vegetable Fingers |
| Sides | Sweetcorn & Pasta | Baked Beans Salad Sticks Potato Wedges | Seasonal Vegetables Roast Potatoes & Gravy | Green Beans Sliced Carrots | Baked Beans or Crunchy Vegetable Sticks & Chips |
| And for pudding | Strawberry Mousse | Chocolate Surprise Brownie | Organic Pip Ice Lolly | Flapjack with Apple Wedges | Chocolate Shortbread |
| Baguette* | Ham, Cheddar Cheese | Ham , Cheese Cheddar | Salmon , Cheddar Tuna Mayo | Ham, Cheddar | Ham , Cheese Cheddar |
| Available each day | Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit | | | | |
| Week starting: | 15/04/24 - 07/05/24 - 03/06/24 - 24/06/24 - 15/07/24 - 09/09/24 - 30/09/24 - 21/10/24 | | | | |

Week Two

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|--|---|---|
| Option 1 | Homemade Margarita Pizza | Sausage Roll | Roast Gammon | Chicken & Vegetable Meatballs In Tomato Sauce | Fish Fingers |
| Option 2 (v) | Quorn & Vegetable Fajita | Vegan Sausage Roll | Cheese, Potato & Leek Parcel | Veggie Balls in Tomato Sauce | Cheese Omelette |
| Sides | Sweetcorn & Pasta | Baked Beans or Crunchy Salad Sticks & Diced Potatoes | Seasonal Vegetables Roast Potatoes & Gravy | Pasta & Country Mixed Veg | Baked Beans or Crunchy Vegetable Sticks & Chips |
| And for pudding | Chocolate Arctic Roll | Sticky Toffee Cake | Organic Pip Ice Lolly | Mandarin Orange Jelly | Oat & Sultana Cookie |
| Baguette* | Ham , Cheese Cheddar | Ham, Cheddar | Salmon , Cheddar Tuna Mayo | Ham , Cheese Cheddar | Ham, Cheddar |
| Available each day | Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit | | | | |
| Week starting: | 22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24 | | | | |

Week Three

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|--|-----------------------------------|---|
| Option 1 | Homemade Margarita Pizza | Chicken Curry | Butchers Sausages & Yorkshire Pudding | Beef Bolognese | Fish Fingers |
| Option 2 (v) | Roasted Vegetable Pasta Bake | Homemade Cheese Wheels | Quorn Sausage & Yorkshire Pudding | Quorn Bolognese | Quorn Dippers |
| Sides | Sweetcorn & Pasta | Baked Beans Peas & Diced Potatoes | Seasonal Vegetables Roast Potatoes & Gravy | Green Beans Sweetcorn & Spaghetti | Baked Beans or Crunchy Vegetable Sticks & Chips |
| And for pudding | Orange & Mango Iced Smoothie | Rice Krispie Cake | Organic Pip Ice Lolly | Oaty Apple Crunch | Homemade Jammy Dodger |
| Baguette* | Ham, Cheddar | Ham , Cheese Cheddar | Salmon , Cheddar Tuna Mayo | Ham, Cheddar | Ham , Cheese Cheddar |
| Available each day | Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit | | | | |
| Week starting: | 29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24 | | | | |

WRAPAROUND CARE

FOR 2 TO 11 YEAR OLDS



Early Birds Breakfast Club



Join us at our Early Birds Breakfast club from 7:45am - 9am term time only.



Sessions are £5 including breakfast or £4 if you just want to play.

Places must be booked in advance via the gateway

Tax-Free Childcare Vouchers Accepted



WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.





ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week

FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!

**BOOK YOUR SESSIONS ON THE GATEWAY,
VIA THE CLUBS SECTION**



ADVICE FOR PARENTS



Reporting Absences

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

| | |
|--|--|
| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over |
| Diarrhoea and Vomiting | 48 hours after their last episode |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics |
| Measles | 4 days after the rash first appeared |
| Mumps | 5 days after the swelling started |
| Scabies | they've had their first treatment |
| Scarlet Fever | 24 hours after they started taking antibiotics |
| Whooping Cough | 48 hours after they started taking antibiotics |

No

but make sure you let their school or nursery know about...

| | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk