Friday 26th April 2024



## Winkleigh Primary School Weekly Newsletter

Tel: 01837 83354

 $www.woodlandfederation.org.uk/winkleigh \ admin@winkleigh.devon.sch.uk$ 

# A note from the Head

Dear Parents and Carers,

The warmer weather means that the children are now starting to use the field at playtimes and lunchtimes, this really makes a difference, we are so lucky to have such beautiful grounds!

A huge well done to everyone who took part in the 'Friends of Winkleigh School' grow a £2 competition, there were some truly wonderful and creative ideas. Prizes were given out to the following children today in assembly.

### **Top Fundraisers:**

- Owl Esther Laine
- \* Year 1 Sophie Cook
- \* Year 2 Noah Warsop & Brooke Ridge
- \* Year 3 Obie Hookway Highest amount raised throughout the whole school.
- \* Year 4 Rory Statham
- \* Year 5 Billy Hale-Sanders
- Year 6 Zac Dart

### Most Entrepreneurial / Unique Idea:

- \* 1st Prize Stanley Jones (Yr1) for his handmade signs.
- \* 2nd Prize Jayden Reid (Yr6) for his origami phone holders.
- \* 3rd Prize Ivy French (Yr1) for farmer ivy's adopt a sheep.

Friends are always looking for new members to help at events, please do get in touch if you feel you would be able to spare some time. It is really appreciated.

We look forward to hearing how the Year 5/6 's got on today at the netball tournament next week our Year 3/4's are off to QE for a handball event.

Thank you to everyone who has signed up for the family breakfast, we look forward to seeing you all soon.

Have a lovely weekend

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Have a lovely weekend.

Mrs V Fenemore. Executive Headteacher

# DIARY DATES

W/C 29TH APRIL 2024



Saturday 27th April	<ul> <li>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 6th</li> </ul>
Monday 29th April	<ul> <li>PE kit today: Year 1, Year 5, Year 6</li> <li>3.30pm-4.30pm Sewing &amp; Crochet Club with Mrs Elworthy</li> <li>3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis</li> </ul>
Tuesday 30th April	<ul> <li>PE kit today: Owls, Year 5, Year 6</li> <li>3.30pm-4.30pm Gardening Club with Mr Walter</li> <li>3.30pm-4:30pm Play and Explore Club with Mrs Stapley</li> <li>Yr3/4 Handball Event at QE School Crediton</li> <li>INSTALMENT PAYMENT - Yr 3 Climbing &amp; Camping Residential</li> <li>INSTALMENT PAYMENT - Yr 6 London Residential</li> </ul>
Wednesday 1st May	<ul> <li>PE kit today: Year 1, Year 3, Year 4</li> <li>3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports</li> <li>DEADLINE - Yr 5 trip to Exeter Mosque and football club</li> </ul>
Thursday 2nd May	<ul> <li>PE kit today: Year 2, Year 4</li> <li>3.30pm-4.30pm Construction Club with Mrs Bourner &amp; Mrs Keast</li> <li>3.30pm-4.30pm Rounders Club with Mr Slocombe</li> </ul>
Friday 3rd May	<ul> <li>8.30am-9.30am Family Breakfast and Open Morning</li> <li>PE kit today: Owls, Year 2, Year 3</li> <li>3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports</li> <li>INSTALMENT PAYMENT - Yr6 Surf Residential</li> </ul>
Saturday 4th May	<ul> <li>Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for w/c 13th May</li> </ul>

Emails sent this week: Yr5/6 Netball Tournament, Yr2 Little Wandle, Yr1 Little Wandle, Consent reminder Yr3/4 handball event at QE, Owls class visit to Devon Railway Bickleigh, Yr4 Haven Bankls SOE3 forms, Yr1 trip to Northam Burrows, Yr 6 SATS Breakfast, Payment and Consent reimder Yr 5 Exeter Trip, Telephone problems, Yr6 Surf Residential, Fund Raising Quiz, Yr 5 Spellings, Stay & Play Cancelled, Yr6 Spellings, Fund Raising Quiz—Correct Dates



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have started our new topic 'Travel and Transport' and this week it has been all about cars! The children have designed their own cars, created roads and roundabouts outside, they have made and tested ramps and we have discussed the importance of road safety. **Maybe over the weekend ask your children how we cross the road safely?** 

In the nursery we encourage the children to become as independent as possible so they need to be wearing footwear and clothing that they can take off and put on by themselves.

We have also enjoyed singing the song below.

Have a wonderful weekend

The Nursery Team

### The Vehicles Song (Sing to the tune of 'Head, Shoulders, Knees and Toes'.)

Boat, lorry, car and bike, car and bike.

Boat, lorry, car and bike, car and bike.

And helicopter, aeroplane and trike.

Boat, lorry, car and bike, car and bike.

Train, tractor, van and bus, van and bus.

Train, tractor, van and bus, van and bus.

And motorbike, hot-air balloons and trucks.

Train, tractor, van and bus, van and bus.























SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### **Owls Class—Mrs Bourner**

In Owls Class this week the children have enjoyed our drawing club text '*The Three Billy Goats Gruff*.' As always, they have taken the original storyline and created their own adventures with it. We have had snails, unicorns and cats trip trapping over the bridge which has been defended by fearsome trolls, octopuses and huggable monsters!

Our vocabulary this week has been: ferocious, ancient, scurry, snarl, tremble and meadow.

The children have enjoyed creating their own collage Trolls as well as designing and making boats and bridges to cross the river and keep safe from the troll!

Our maths this week has focused on number bonds to 10. The children have really risen to the challenge and we have found number sentences being created and written everywhere!

They have enjoyed learning the song 'Farmer Pete' to help them learn these number bonds, here is the link - <u>https://parent.numberfunportal.com/5-7-trial/</u>. Apologies in advance for the catchy tune!

As part of our transport topic this week the children have learnt about the history of air travel and thoroughly enjoying making and testing out their own paper aeroplanes!

Thank you to everyone who sent in their favourite books on Wednesday. The children have thoroughly enjoyed sharing them with their friends. We will send the books home once the stories have been read with the class.

Next week for show and tell we would love it if the children could bring in a photograph or a model to show what their favourite form of transport is.



















SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

## Year 1- Mrs Keast & Mr Saltearn

This week in English we have been creating a shared story based on '*Wanted: A Perfect Pet.*' We chose to write about getting a pet monkey and thought about all the skills that it would have! We tried to use some of the synonyms that we found last week using the website 'Wordhippo'. Next week we will be writing our own independent stories about a pet of our choice.

In Maths we continued with our sequence on multiplication and division. We have been focusing on making equal groups and adding them together. **Can you share out something at home equally between you and your family members? Can you add the groups together?** 

We learned about observational drawing in Art this week. We drew some objects from nature including shells, pine cones and wood offcuts. We thought about how Andy Goldsworthy might have used the objects to create a piece of land art. Thinking also about using vocabulary such as linear, spiral, patterned and curved to describe our drawings.

In Geography we have learned about Sri Lanka. We discussed which foods and other products might come from the island. **Can you find something at home which has come from Sri Lanka?** 







## Year 2-Mrs Rowcliffe & Mr Saltearn

Year 2 have been busy this week, continuing our sequence in English on our book 'Orion and the Dark'. The children have been looking at synonyms for words and have ordered them in order of strength. We discussed this in small groups and came up with a class list.

In Maths, we have been finding a third of a number and have used the cubes to help us. We have also started to use the IPADS to support our learning in Maths and the children have been fantastic with this new skill.

In Geography, we have created our own weather diary and recorded it in our books using symbols and sentences to describe the weather. We discussed how quickly the weather changed yesterday.

We are continuing our sequence in PE and have been practicing different skills.

Have a great weekend Year 2.









SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

## Year 3—Mr Slocombe

Year 3 have started their new sequence in English all about the *Big Book of Blooms*. This fits perfectly with our science and we are loving learning about different varieties of plants and how they are structured. On Tuesday, we learnt a part of the text and mapped it in our books to familiarise ourselves with the style of writing. Wednesday saw us learn about key vocabulary such as anatomy, flamboyant, stamen and stigma. We have also considered how the author has used different sub-headings and the devices that have been employed to engage the reader.

In science, we thought about what we learnt at Rosemoor last week and drew scientific diagrams of plants, labelling the key parts.

Maths has seen us measure the capacity and volume of different containers, noticing that capacity is how much an object could hold whereas volume relates to how much it is holding.

In RE, we thought about what Christians learn from the bible about the kind of world that Jesus wanted.

Geography involved learning about European countries, including Poland, comparing and contrasting them with each other.

Have a lovely weekend!







### Year 4—Miss McLean

Year four have worked hard in maths this week in the lead up to the end of our decimals sequence. We have looked at comparing and ordering decimals as well as finding some equivalent fractions and decimals. *Can you recall the decimal equivalents to 1/2, 1/4 and 3/4*?

In English, we have focused on punctuation and grammar this week. Specifically, looking at direct speech, apostrophes and tenses. Next week, we will use these in our writing when completing shared and independent adventure stories.

In science this week the children explored the characteristics of living things using the acronym MRS GREN.

In geography, we used the atlases to find and label the countries of North America. We also looked at the different climates within North America and discussed that as it covers a larger area, there is a huge variety of climates.

Finally, in PE we have started our Athletics sequences in preparation for out sports day events in the second half of the summer term.

Have a fantastic weekend!









SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Year 5—Mr Walter

Year 5 have been exploring the different settings and characters in the opening chapter of '*Varjak Paw*' this week. We have been able to compare and contrast two settings thinking of which one the characters prefer.

In maths, we have been engaging with properties of shapes by classifying angles and using a protractor.

In science, we have recited the planets of the solar system before detailing the key vocabulary of the sequence.

In PE, we worked together in orienteering to find various grid references on the school site.

Finally, in PSHE our focus was on the main function of the internal organs.







### Year 6-Mr Davis

In English this week, the class have started their next English sequence on a book called 'Shackleton's Journey'. It describes the journey from England to Antarctica and all of the set-backs and difficulties that Shackleton and the crew encountered. They have been learning how the author presents information using multi-clause sentences and how the chronology of the story is presented alongside other information.

In Maths, the children have continued to learn about data and statistics. They have learnt about the mode, median and mean of a data set and have also been given data which they have had to decide how to present.

In Science, they have been learning about the key components of blood and what they are used for - red blood cells, white blood cells, platelets and plasma.

In Geography, lesson has been about how the globe is divided in order to make it more manageable. The class learnt about the equator, the tropics and Greenwich Meridian before learning how time zones effect the time of day in different parts of the world.

They have been learning about different techniques to create film footage in ICT - creating their own short films about Spring.

With Mr Walter in PE, the children have started their leadership and coaching sequence and will be working with younger children to improve their sporting abilities.

I do hope you all have a lovely weekend.









## Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors: clerk@winkleigh.devon.sch.uk



## ATTENDANCE



#### What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens. Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

#### Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that will not be agreed might include:

- · Arrival after registers have closed.
- · Absences that are not properly explained.
- · Day trips and holidays in term time.

· Leaving the school without school authorisation during the day. Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

#### Who can help you?

Do not be afraid to ask for help if a problem arises. Parents and carers should reach out to the school to explore how they can support and/ or contact other services available to help.

#### **Devon Safeguarding Children Partnership** rding

Safeguard Children Partnerst www.devonscp.org.uk/

#### Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

#### Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk Mid & East Devon: Earlyhelpmideastsecure-mailbox@devon.gov.uk Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



DIAS Devon Independent Advisory Service

DIAS devonias@devon.gov.uk

#### Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- · make and manage friendships
- develop new skills
- have fun
- · experience new things in the world around them
- · develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- · build confidence and self-esteem
- · achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- · be given the best start in life, enabling the best possible choices in their future

#### Missing school... missing out!

Don't let your child be the one to miss out!

Attendance during	Equivalent number of missed:			
one school year	Days	Weeks	Average lessons	
95%				
90%	19	4	114	
85%	29	6	174	
80%	38	8	228	
75%	48	10	288	
70%	57	11.5	342	
65%	67	13.5	402	

#### "We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives

- · Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.



## School attendance matters



#### Attendance advice and guidance for parents and carers

and Devon Childrens Services please see our website: www.devon.gov.uk/educationandfamilies/school-information/

#### How you can help your child or young person to have excellent attendance in school

- · Always inform the school if your child is absent.
- · Talk openly to your child about school and work in partnership with the school to best support them.
- · Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- · Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines. · Support your child to arrive at school on time.
- · Take truancy seriously consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- · Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.











We are looking for someone to fill the role of treasurer for Friends of Winkleigh School. We need someone who is confident with numbers to help us look after the funds that we raise. If you would like to volunteer for this role or to be on the committee, please email f.o.w.s@outlook.com You do not have to be at every meeting or event to be part of the committee. The money we raise helps to subsidise trips and enrichment activities for all the children at Winkleigh Primary School.



## SPRING/SUMMER MENU



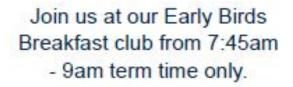


One		THE REAL PROPERTY AND INC.	Man and a state of the state of	CASE CONTRACTOR	Statement of the second second	
One	Monday	Tuesday	Wednesday	Thursday	Friday	
Option 1	Homemade Margarita Pizza	Norse Beef Burger in a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta In Tomato Sauce	Fish Fingers	
Option 2 (v)	Vegetable Pasta Bake	Quom Burger In a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers	
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticl & Chips	
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread	
Baguette*	Ham, <b>Constants</b>	Cheese (Cheese	Harm Citience Contractor Tuna Mayo	Ham, Quality	Manto Cheese and	
Available each day	Freshty I	1. S.	ing Water. Fresh Fruit or Organic Y erved with salad sticks & yoghurt !	oghurt available as a pudding alter & piece of fruit	natives	
Week starting:	1	5/04/24 - 07/05/24 - 03/06	/24 - 24/06/24 - 15/07/24 - 05	3/09/24 - 30/09/24 - 21/10/24	C	
Week			and the second s	-		
Two	Monday	Tuesday	Wednesday	Thursday	Friday	
Opposings	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs In Tomato Sauce	Fish Fingers	
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette	
Sides	Sweetcom & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Stic & Chips	
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie	
Baguette*	Hum Cheese an	Ham, (Carrows)	Tuna Mayo	CompCheese	Ham, <b>Manuary</b>	
Available each day	Freshly I	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	The state	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				
Week		The second se				
Three	Monday	Tuesday	Wednesday	Thursday	Friday	
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers	
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quom Bolognese	Quom Dippers	
Sides	Sweetcom & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Stick & Chips	
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger	
Baguette*	Ham, Carrows		Tuna Mayo	Ham, (Constant)	Mang Cheese 400	
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit					
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24					

# WRAPAROUND CARE



## Early Birds Breakfast Club



Sessions are £5 including breakfast or £4 if you just want to play.

Places must be booked in advance via the gateway

> Tax-Free Childcare Vouchers Accepted

### WRAPAROUND CARE

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.







Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

All sessions will include some outdoor play when possible. Snacks are available for those children staying after 4.30pm (except Thursdays when we eat what we cook!)

CONSTRUCTION CLUB MONDAY—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more. We sit down around 4 o' clock to enjoy an All Sorts family tea; children 'construct' their own sandwiches!

MUSIC AND MOVEMENT TUESDAYS — we will have a different theme each week, including drumming, fife, ukulele, singing, yoga, Bollywood and Latin dance.

ARTS & CRAFTS WEDNESDAYS — will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week FUN & GAMES FRIDAYS—games, crafts and of course outdoor play!

## BOOK YOUR SESSIONS ON THE GATEWAY, VIA THE CLUBS SECTION

## ADVICE FOR PARENTS



### **Reporting Absences**

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.

UK Health Security		NHS
	hould I keep my	
	d off	
N	chool	
Yes	Until	
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over	
Diarrhoea and Vomiting	48 hours after their last episode	A LAND A LAND
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.	ADG
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics	7. HAVE
Measles	4 days after the rash first appeared	1 18
Mumps	5 days after the swelling started	La
Scabies	they've had their first treatment	
Scarlet Fever	24 hours after they started taking antibiotics	
Whooping Cough	48 hours after they started taking antibiotics	
No		
but make sure yo know about	u let their school or nursery	SCAN ME
Hand, foot and mouth	Glandular fever	Advice and guidance To find out more, search for
		to find out more, search for

Tonsillitis

Slapped cheek

Head lice

Threadworms

health protection in schools or scan the QR code or visit https://qrco.de/minfec.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website: https://www.gov.uk/apply-free-school-meals

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk