

## A note from the Head

Dear Parents / Carers

World Book Day was a huge success yesterday, children looked absolutely wonderful in their costumes, so much effort had gone into them. It was lovely to see the pictures. Don't forget to check out the posts of facebook.

Both classes enjoyed a talk from the Fire Service and learnt about fire safety and prevention.

The children also took part in a guess the teachers favourite book competition, teachers reading their favourite book in different classes and lots more book related activities. We also gave out a book prize to one child in each class who has shown dedication to reading, we hope they liked their books. What a lovely way to celebrate books and children's love of reading.

What a wonderful time the children in class 2 had for their Egyptian Day, there were some wonderful costumes, the children took part in a variety of activities through the day. I hope you enjoyed the mummification at the end!

This week we had a visit from our School Attendance Improvement Officer where we looked at whole school attendance and individual attendance. There is a national problem with attendance and schools are being asked to take robust measures to ensure children are in school. Please see the attached document regarding attendance. Below is a table that shows even if attendance is 95% children will still have missed an average over the year of 54 lessons which is equivalent to 2 weeks out of school.

| Attendance during one school year | Equivalent number of missed: |       |                 |
|-----------------------------------|------------------------------|-------|-----------------|
|                                   | Days                         | Weeks | Average lessons |
| 95%                               | 9                            | 2     | 54              |
| 90%                               | 19                           | 4     | 114             |
| 85%                               | 29                           | 6     | 174             |
| 80%                               | 38                           | 8     | 228             |
| 75%                               | 48                           | 10    | 288             |
| 70%                               | 57                           | 11.5  | 342             |
| 65%                               | 67                           | 13.5  | 402             |

We currently have an advert out for a Nursery TA at our wonderful nursery in Winkleigh please feel free to share the advert which is on Devon jobs, the school facebook page and The Woodland Federation Website.

Have a lovely weekend and I am sure mums will get well and truly spoilt!



Mrs V Fenemore : Executive Headteacher

# DIARY DATES

W/C 11TH MARCH 2024



|                      |   |
|----------------------|---|
| Saturday 9th March   | ◆ <i>Deadline for booking before school club and school meals for the <b>w/c 16th March</b></i>   |
| Monday 11th March    | ◆ <b>School door opens at 8:45am and will shut promptly at 8:55am so that children are in class ready to start their learning at 9am, <u>late arrivals will need to be signed in, in the admin office</u></b> |
| Tuesday 12th March   | ◆ <b>PE kit - Class 1 &amp; Class 2</b>   |
| Wednesday 13th March |   |
| Thursday 14th March  | ◆ <b>PE kit today: Class 2</b>  |
| Friday 15th March    | ◆ <b>PE kit today: Class 1</b><br>◆ <b>Forest School - Class 2</b>  |
| Saturday 16th March  | ◆ <i>Deadline for booking before school club and school meals for the <b>w/c 23rd March</b></i>   |

Emails sent this week: Spellings Class 1 & 2, World Book Day Book Swap, SOE3 Reminder

# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Preschool - Mrs Stapley

This week we have been talking about the special people in our lives which has included making cards and baking heart biscuits ready to treat you on Sunday!

We have also discussed early signs of spring and the children have painted their own representation of daffodils which are brilliant and very detailed.

It has been lovely to explore outside in the garden and experience the seasonal changes first hand despite a few downpours!

On Monday Emmy and Olivia brought in four babies chicks which was such a joy for all the children to see and experience. Thank you girls!

The children have also been learning some new songs and rhymes- see below for a particular favourite!

We had a super time at 'stay and play' on Thursday- it was lovely to see so many of you.

Have a wonderful weekend The Preschool Team

### ***Daffodils Finger Actions Rhyme***

***One little daffodil had nothing much to do. Out popped another one, then there were two.***

***Two little daffodils were smiling at a bee, Out popped another one, then there were three.***

***Three little daffodils were growing by the door, Out popped another one, then there were four.***

***Four little daffodils were glad to be alive, Out popped another one, then there were five.***

***Five little daffodils were wearing golden crowns, They danced in the breeze in green satin gowns.***



# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Class 1 - Mrs Betts

Class One have been excited this week to start their new English sequence '*Shaun the Sheep*' based on the animated series. The children have been examining the plot lines and noticed that they all follow the same sequence.

In maths we have started our new unit on time, this can prove really tricky for some children, so any conversations you can have with your child about times of the day will be really beneficial for them. In particular this week we've focussed on days of the week, months of the year, before and after, half past and o'clock.

In our history unit on toys the children were comparing old and new toys and thinking about descriptive language and how toys have changed through the years. We looked and played with various toys through the ages from the Ball and Cup Game, Jacks and Pop-Up Pirate.

World Book Day was great fun the children looked wonderful dressed up as their favourite book characters. They were excellent at the book quiz and had fun working in groups to act out some traditional tales.



# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



## Class 2 - Mrs Godly

This week, in school, we have been Ancient Egyptians, book characters and appreciative, loving children to the wonderful women in our lives.

On Tuesday, Neil Heasman joined our class and we spent the day learning about the Ancient Egyptians through role-play, discussions, acting, artefact investigating and mime. Neil was very impressed at how much the children knew and how hard they all worked and listened throughout the day. Thank you to all who managed to come and see the children carrying out a mummification- a very intricate procedure!

On Thursday, we celebrated World Book Day by dressing up as characters from our favourite books. The children participated in a variety of World Book Day activities throughout the day, including taking part in online live lessons with authors and television presenters. It was great to hear all the children talking about books, sharing their opinions on them and inviting their friends to read books they particularly like.

On Friday, we held our Mother's Day Cream Tea. Again, this event was supported fantastically by you all and we would like to thank you. All the children were involved in organising, planning and preparing for the cream tea in some way and we hope you enjoyed it.

We would like to wish you all a very happy Mother's Day on Sunday and look forward to seeing you all next week.



*CB- I really enjoyed writing hieroglyphs on real papyrus*

*RJ- I liked touching and looking at the artefacts.*

*LD- I enjoyed playing the Egyptian game.*

*OD- I liked being an archeologist.*

*ERM- I really enjoyed doing the mummification.*

*HB- I enjoyed mummifying my friend.*

*TG- I enjoyed being dead!!*

# ATTENDANCE

## What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens.

Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

## Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that **will not be agreed** might include:

- Arrival after registers have closed.
- Absences that are not properly explained.
- Day trips and holidays in term time.
- Leaving the school without school authorisation during the day.

Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

## Who can help you?

Do not be afraid to ask for help if a problem arises.

Parents and carers should reach out to the school to explore how they can support and/or contact other services available to help.



### Devon Safeguarding Children Partnership

[www.devonscp.org.uk/](http://www.devonscp.org.uk/)

### Public Health Nursing Hubs

Tel: 03332341910

[www.devon.gov.uk/educationandfamilies/health/public-health-nursing/](http://www.devon.gov.uk/educationandfamilies/health/public-health-nursing/)

### Early Help

Northern Devon: [Earlyhelpnorthsecure-mailbox@devon.gov.uk](mailto:Earlyhelpnorthsecure-mailbox@devon.gov.uk)

Southern Devon: [Earlyhelpsouthsecure-mailbox@devon.gov.uk](mailto:Earlyhelpsouthsecure-mailbox@devon.gov.uk)

Mid & East Devon: [Earlyhelpmidwestsecure-mailbox@devon.gov.uk](mailto:Earlyhelpmidwestsecure-mailbox@devon.gov.uk)

Exeter: [Earlyhelpexetersecure-mailbox@devon.gov.uk](mailto:Earlyhelpexetersecure-mailbox@devon.gov.uk)



### Devon Independent Advisory Service

[DIAS devonias@devon.gov.uk](mailto:DIAS.devonias@devon.gov.uk)

**Devon County Council**

## School attendance matters

**Attendance advice and guidance for parents and carers**

For further information about the Attendance Improvement Team and Devon Childrens Services please see our website:  
[www.devon.gov.uk/educationandfamilies/school-information/](http://www.devon.gov.uk/educationandfamilies/school-information/)

## Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

- learn
- make and manage friendships
- develop new skills
- have fun
- experience new things in the world around them
- develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- build confidence and self-esteem
- achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- be given the best start in life, enabling the best possible choices in their future

## Missing school... missing out!

Don't let your child be the one to miss out!

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| 90%                               | 19                           | 4     | 114             |
| 85%                               | 29                           | 6     | 174             |
| 80%                               | 38                           | 8     | 228             |
| 75%                               | 48                           | 10    | 288             |
| 70%                               | 57                           | 11.5  | 342             |
| 65%                               | 67                           | 13.5  | 402             |

## "We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.

## How you can help your child or young person to have excellent attendance in school

- Always inform the school if your child is absent.
- Talk openly to your child about school and work in partnership with the school to best support them.
- Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines.
- Support your child to arrive at school on time.
- Take truancy seriously - consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.

Young people regularly missing school without good reason = increased risk of becoming isolated from their friends, underachieving in their learning and/or have vulnerability to become involved in anti-social behaviour.

A good diet and sleep routine adds to successful learning.

Every minute in school counts!

Helping your child to arrive at school on time, wearing correct uniform gives them a positive start to their day.

Regular school attendance teaches a young person life skills like time keeping, problem solving and independence.

Help your child by encouraging them to get their uniform and school bag ready the night before.

# FOKNS - EASTER FUN

THURSDY 28TH MARCH 2024



JOIN OUR

**EASTER  
FUN!**

THURSDAY 28TH  
MARCH  
3.30-4.30

BAKE SALE  
EASTER EGG HUNT

MORE ACTIVITIES TO  
COME VIA EMAIL



thanks For supporting  
**THE FOKN**

# AUTUMN/WINTER MENU



## Week One

|                    | Monday   | Tuesday                    | Wednesday                             | Thursday                             | Friday                                       |
|--------------------|--|----------------------------|---------------------------------------|--------------------------------------|--|
| Option 1           | Focaccia Margherita  | Chicken Katsu Curry & Rice | Roast Gammon Steak & Pineapple        | Meatballs in a Ragu sauce            | Fish Fingers                                 |
| Option 2 (v)       | Veggie Bean Wrap   | Cheese & Potato Pie        | Vegetarian Plait                      | Veggie Balls in a Ragu Sauce         | Veggie Nuggets                               |
| Sides              | Herby Diced Potato Coleslaw or Sweetcorn   | Peas Baked Beans           | Roast Potato Broccoli & Carrots Gravy | Spaghetti Green beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding    | Pancakes with Banana & Honey   | Chocolate Surprise Brownie | Oat and Sultana Cookie                | Apple Crumble & Custard              | Pip Organic Lollies                          |
| Jacket Potato      | Cheese, Beans or Tuna  | Cheese, Beans or Tuna      | Cheese, Beans or Tuna                 | Cheese, Beans or Tuna                | Cheese, Beans or Tuna                        |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. |                            |                                       |                                      |  |
| Week starting:     | 30/10/23; 20/11/23; 11/12/23; 08/01/24; 29/01/24; 26/02/24; 18/03/24   |                            |                                       |                                      |  |

## Week Two

|                    | Monday   | Tuesday                     | Wednesday                                   | Thursday                               | Friday                                       |
|--------------------|--|-----------------------------|---|--|--|
| Option 1           | Macaroni Cheese  | Butchers Sausages & Gravy   | Roast Chicken with Sage and Onion Stuffing  | Beef Lasagne                           | Filet of Fish                                |
| Option 2 (v)       | Tomato & Basil Pasta Bake  | Vegetarian Sausages & Gravy | Yorkshire Pudding Stuffed with Quorn Pieces | Vegetarian Lasagne                     | Cheese Omelet                                |
| Sides              | Broccoli & Garlic Bread  | Creamed Potatoes & Carrots  | Roast Potato Broccoli & Carrots Gravy       | Coleslaw or Green Beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding    | Crispy Chocolate Cornflake Cake  | Peach Sponge & Custard      | Arctic roll                                 | Shortbread Biscuit & Fresh Fruit salad | Pip Organic Lollies                          |
| Jacket Potato      | Cheese, Beans or Tuna  | Cheese, Beans or Tuna       | Cheese, Beans or Tuna                       | Cheese, Beans or Tuna                  | Cheese, Beans or Tuna                        |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. |                             |   |  |  |
| Week starting:     | 06/11/23; 27/11/23; 18/12/2023; 15/01/24; 05/02/24; 04/03/24; 25/03/24   |                             |   |  |  |

## Week Three

|                    | Monday   | Tuesday                         | Wednesday                             | Thursday                               | Friday                                       |
|--------------------|--|---------------------------------|---------------------------------------|--|--|
| Option 1           | Cheese & Tomato Pizza Pocket   | Fish Pie                        | Roast Pork & Apple Sauce              | Beef Bolognese                         | Jumbo Fish Finger                            |
| Option 2 (v)       | Vegetable Fajita   | Cheese Wheels & Wholemeal Pasta | Quorn and Leek Pastry Puff            | Mediterranean Vegetable Bolognese      | Veggie Fingers                               |
| Sides              | Potato Wedges Sweetcorn or Winter Coleslaw   | Peas Baked Beans                | Roast Potato Broccoli & Carrots Gravy | Penne Pasta Green beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding    | Strawberry Mousse  | Sticky Toffee Cake & Sauce      | Fruit Jelly                           | Chocolate Crunch & Chocolate Sauce     | Pip Organic Lollies                          |
| Jacket Potato      | Cheese, Beans or Tuna  | Cheese, Beans or Tuna           | Cheese, Beans or Tuna                 | Cheese, Beans or Tuna                  | Cheese, Beans or Tuna                        |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. |                                 |                                       |  |  |
| Week starting:     | 13/11/23; 04/12/23; 01/01/24; 22/01/24; 19/02/24; 11/03/24   |                                 |                                       |  |  |

# ATTENDANCE



UK Health  
Security  
Agency



## Should I keep my child off school?

### Yes

#### Until...

|  |  |
|--|--|
| Chickenpox                                     | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| Diarrhoea and Vomiting                         | 48 hours after their last episode  |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo                                       | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| Measles  | 4 days after the rash first appeared   |
| Mumps  | 5 days after the swelling started  |
| Scabies  | they've had their first treatment  |
| Scarlet Fever                                  | 24 hours after they started taking antibiotics   |
| Whooping Cough                                 | 48 hours after they started taking antibiotics   |

### No

but make sure you let their school or nursery know about...

|                      |                 |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice            | Tonsillitis     |
| Threadworms          | Slapped cheek   |



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

### Are you entitled?

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Kings Nympton Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to [admin@kingsnympton.devon.sch.uk](mailto:admin@kingsnympton.devon.sch.uk)

### Holiday Activities and Food (HAF) programme



The aim of the Holiday Activity and Food (HAF) programme is to support children to eat more healthily, be more active over the school holidays and have a greater knowledge of health and nutrition as well as be more engaged with school and other local services.

To help you find the guidance you need, please visit:

<https://www.devon.gov.uk/educationandfamilies/document/haf-providers-easter-2023/>

