

Water and the Water Cycle

Environment

Prior Knowledge

Reception -

Understanding the world to make observations to describe their immediate environment.

Year 1 – The UK and our local area.

Year 2 – Construction of how our environment is affected by people alongside the effects of weather and seasons.

Year 3 – Identifying physical and human characteristics in different geographical regions.

Year 4 – Understanding the evolution of climate and utilising natural resources.



My Component Knowledge:

Lesson 1: I can recall prior knowledge and demonstrate knowledge.

Lesson 2: To recognise features and courses of a river.

Lesson 3: To name and locate some of the world's largest rivers.

Lesson 4: To describe how rivers are used.

Lesson 5: To identify and locate human and physical features on a map.

Lesson 6: I can recall prior knowledge.

My Composite Knowledge:

I can describe and understand key aspects of physical geography including: rivers, mountains and the water cycle.

My Powerful Knowledge:

I will begin to understand how what we do in our lives affects and is affected by our **environment**.

Key Vocabulary

Tier 1:

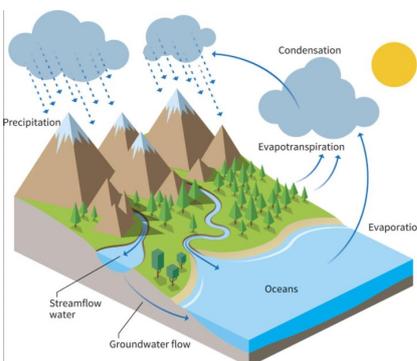
water cycle, valley, water-fall, channel, rapids.

Tier 2:

evaporation, precipitation, source, condensation, mouth.

Tier 3:

upper course, lower course, middle course, tributary, discharge.



What is the water cycle? What are the key features of a river?

What is the importance of water?

What do you know about rivers?